DATE OF LAST REVIEW: 02/11/2013

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: Health Careers Today

COURSE NUMBER: ALHT0109

CREDIT HOURS: 2

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: Departmental Syllabus

KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC-TEC bookstore for the required texts for your particular class.

COURSE DESCRIPTION: This course provides the students with a look at the many opportunities for employment in the health care field. Students will learn about the different roles, education requirements, personal qualities and required credentialing for the different fields in health care. Students will do further research on one area of interest to them.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. Examine health care of the past, present and future
   A. Discuss medical milestones in health care
   B. Describe factors contributing to the rising cost of health care and methods being use to reduce health care costs
   C. Discuss health care of the future

II. Examine the career planning process
A. Identify methods to search for available positions in the health care fields
B. Discuss items listed on resumes
C. Identify guidelines for an interview
D. Describe resigning from employment

III. Examine career options in the field of nursing
A. Differentiate roles between registered nurses, licensed practical nurses and nursing assistants
B. Discuss educational requirements for registered nurses, licensed practical nurses, and nursing assistants
C. Discuss nursing shortage

IV. Examine career options in the medical field
A. Discuss educational requirements for medical doctors
B. Identify areas in which medical doctors can specialize
C. Differentiate between allopathic, biomechanics, and osteopathic

V. Examine career options in the dental field
A. Specify roles of the dentist, dental hygienist, dental assistant, and dental laboratory technician
B. Discuss educational requirements for dentists, dental hygienists, dental assistants, and dental laboratory technicians
C. Identify specialty practices in dentistry

VI. Examine career options in complementary and alternative medicine
A. Identify the domains of complementary and alternative medicine
B. Describe examples of complementary and alternative medicine
C. Discuss educational requirements for complementary and alternative medicine

VII. Examine career options in rehabilitative therapies
A. Identify function of the rehabilitative health care team
B. Discuss the roles of the members of the rehabilitative team
C. Discuss educational requirements of the rehabilitative health care team members

VIII. Research pertinent information about health career of interest
A. Identify career goals in health career of interest
B. Identify educational requirements for health career of interest
C. Identify expected job duties of chosen health career of interest
D. Identify availability of jobs in chosen health career of interest

EXPECTED LEARNER OUTCOMES:

A. The student will be able to examine the past, present and future of health care.
B. The student will be able to discuss the career planning process.
C. The student will be able to identify career options in nursing, medical, dental, complementary and alternative medicine, and rehabilitative health care fields.
D. The student will be able to research a health career of interest

COURSE COMPETENCIES:

The student will be able to examine health care of the past, present and future.
1. The student will be able to discuss medical milestones in health care.
2. The student will be able to describe factors contributing to the rising cost of health care and methods being used to reduce health care costs.
3. The student will be able to discuss health care of the future.

The student will be able to examine the career planning process.
4. The student will be able to identify methods to search for available positions in a health care field.
5. The student will be able to discuss items to include on a resume.
6. The student will be able to identify guidelines for an interview.
7. The student will be able to describe resigning from employment.

The student will be able to examine career options in the nursing field.
8. The student will be able to differentiate roles between registered nurses, licensed practical nurses, and nursing assistants.
9. The student will be able to discuss educational requirements for registered nurses, licensed practical nurses, and nursing assistants.
10. The student will be able to discuss the nursing shortage.

The student will be able to examine careers in the medical field.
11. The student will be able to discuss the educational requirements for medical doctors.
12. The student will be able to identify areas in which medical doctors can specialize.
13. The student will be able to differentiate between allopathic, biomedic and osteopathic medicine.

The student will be able to examine career options in the dental field.
14. The student will be able to specify the roles of dentist, dental hygienist, dental assistant, and dental laboratory technician.
15. The student will be able to identify the specialty practices in dentistry.
16. The student will be able to discuss educational requirements for dentists, dental hygienists, dental assistants, and dental laboratory technicians.

The student will be able to examine career options in complementary and alternative medicine.
17. The student will be able to identify the domains of complementary and alternative medicine.
18. The student will be able to describe examples of complementary and alternative medicine.
19. The student will be able to discuss educational requirements for complementary and alternative medicine.

The student will be able to examine career options in rehabilitative therapy.
20. The student will be able to identify the function of the rehabilitative health care team.
21. The student will be able to differentiate roles between rehabilitative health care team members.
22. The student will be able to discuss educational requirements for the rehabilitative health care team members.

The student will be able to research a health career of interest.
23. The student will identify career goal.
24. The student will identify the educational requirements for health career of interest.
25. The student will identify expected duties of chosen health career choice of interest.
26. The student will identify availability of jobs of the chosen health career.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas
City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

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