SYLLABUS

DATE OF LAST REVIEW: 02/11/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Cardio-Pulmonary Resuscitation
COURSE NUMBER: ALHT0291
CREDIT HOURS: 1
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus

KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
A certified course in cardiopulmonary resuscitation. This course will qualify the student to administer CPR in certain basic life support situation. It will also meet program requirements when CPR is part of the program curriculum. This is community CPR - adult, child and infant certified by American Heart Association.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences, and performances outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Barriers to Action
II. Taking Action (check, call, care, being prepared)
III. Conscious and Unconscious victims
IV. Conscious Airway Obstruction
V. Rescue Breathing
VI. Unconscious Airway Obstruction
VII. CPR

EXPECTED LEARNER OUTCOMES:

A. The student will be able to overcome barriers to action and decide to act as a reasonable and prudent rescuer in an emergency.
B. The student will be able to take the steps of checking your victim, calling EMS, caring for your victim, and begin prepared for an emergency.
C. The student will be able to understand the difference between a conscious and unconscious victim.
D. The student will be able to pass competencies on a conscious choking victim.
E. The student will be able to pass competencies on demonstrating rescue breathing.
F. The student will be able to pass competencies on demonstrating unconscious airway obstruction.
G. The student will be able to pass competencies on demonstrating CPR.

COURSE COMPETENCIES:

The student will be able to overcome barriers to action and decide to act as a reasonable and prudent rescuer in an emergency.
1. The student will be able to review the reasons why people hesitate to get involved in an emergency.
2. The student will be able to discuss the fear of being sued when giving aid.
3. The student will be able to discuss the ways to prevent disease transmission when giving aid.
4. The student will be able to review the good Samaritan laws – what is reasonable and prudent.

The student will be able to take the steps of checking your victim, calling EMS, caring for your victim, and begin prepared for an emergency
5. The student will be able to explain the steps in checking your victim.
6. The student will be able to demonstrate the steps in checking your victim.
7. The student will be able to explain a call to EMS.
8. The student will be able to explain caring for your victim.
9. The student will be able to discuss the preparations needed to be ready to give first aid.
10. The student will be able to review what should be included in a first aid kit.
11. The student will be able to review important phone numbers a first aider should have handy.
12. The student will be able to review what information a first aider should have ready for first aid (e.g. insurance, medical conditions).

The student will be able to understand the difference between a conscious and unconscious victim.
13. The student will be able to demonstrate how to check an unconscious victim.
14. The student will be able to demonstrate how to check an unconscious victim.
15. The student will be able to describe what to do if a victim refuses help.

*The student will be able to pass competencies on a conscious choking victim.*
16. The student will be able to demonstrate knowledge of abdominal thrusts on a conscious adult.
17. The student will be able to demonstrate knowledge of abdominal thrusts on a conscious child.
18. The student will be able to demonstrate knowledge of abdominal thrusts on a conscious infant.

*The student will be able to pass competencies on demonstrating rescue breathing.*
19. The student will be able to demonstrate knowledge of rescue breathing on an adult.
20. The student will be able to demonstrate knowledge of rescue breathing on a child.
21. The student will be able to demonstrate knowledge of rescue breathing an infant.
22. The student will be able to discuss breathing devices which can be used to avoid mouth to mouth contact.

*The student will be able to pass competencies on demonstrating unconscious airway obstruction.*
23. The student will be able to demonstrate knowledge of dislodging an object from an unconscious adult.
24. The student will be able to demonstrate knowledge of dislodging an object from an unconscious child.
25. The student will be able to demonstrate knowledge of dislodging an object form an unconscious infant.

*The student will be able to pass competencies on demonstrating CPR.*
26. The student will be able to describe the signs and symptoms of a heart attack.
27. The student will be able to demonstrate knowledge of CPR on an adult.
28. The student will be able to demonstrate knowledge of CPR on a child.
29. The student will be able to demonstrate knowledge on an infant.
30. The student will be able to demonstrate two-person CPR for children and adults.

**ASSESSMENT OF LEARNER OUTCOMES:**
Student progress is evaluated by means that include, but are not limited to exams, written assignments, and class participation.

**SPECIAL NOTES:**
This syllabus is subject to change at the discretion of the instructor. Material included is meant to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and
staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center, Room 3354 or 288-7670 V/TDD.