SYLLABUS

DATE OF LAST REVIEW: 02/11/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Introduction to Cultural Anthropology
COURSE NUMBER: ANTH-0101
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
PREREQUISITES: None

EMAIL: KCKCC-issued email accounts are the official means for electronically communicating with our students.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
The study of cultural anthropology includes the exploration of the nature of cultural variation and universals. Cultures are compared in terms of their cultural patterns, languages, societal differentiation, and personality types. Application of basic anthropological concepts and research methods are emphasized while examining how humans constantly adapt to their social and physical environments. Attention is given to career opportunities within the field of cultural anthropology.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences and performances outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Cultural Anthropology
II. The History of Anthropology.
III. Fields of Anthropology
   A. Cultural Anthropology
   B. Physical Anthropology
   C. Archaeology
   D. Linguistics
   E. Applied Anthropology
IV. Theory and Evidence in Cultural Anthropology
   A. The Functionalist School and Cultural Ecology.
   B. Political Economy: World Systems Theory
   C. Sociobiology, Behavioral Ecology and Interpretive Approaches.
V. Concept of culture
   A. Material and Ideal Culture
   B. Ethnocentric and Critical Thinking.
   C. Psychological Anthropology.
VI. Subsistence.
   A. Food Getting Strategies
   B. Types of Economic Systems
VII. Political Systems.
   A. Order and Disorder
   B. Types of Political Organization
VIII. Social Systems.
   A. Social Stratification, Class, Ethnicity and Racism.
   B. Sex, Gender and Cultural
   C. Marriage, Residence and Kinship
   D. Associations and Interest Groups.
IX. Medical Anthropology
   A. Biological Factors
   B. Social Factors
X. Religion.
   A. Magic
   B. The Arts and Mysticism
   C. Institutional Religion and Social Control
XI. Cultural Change
   A. Pre-Industrial Society.
   B. Globalization in the Contemporary World.
XII. Applied and Practicing Anthropology
    A. Applying Anthropological Techniques to Contemporary Urban and Rural Cultures.
    B. Applied Anthropology and Social Problems.
EXPECTED LEARNER OUTCOMES:

A. The student will be able to understand how the history of anthropology and its holistic approach apply to the study of human beings.
B. The student will be able to apply the concept of culture.
C. The student will be able to understand cultural variation in the use of language and communication.
D. The student will have an understanding of the relationship between environment and the various subsistence patterns and technologies that organize cultures.
E. The student will have an understanding of the social changes within culture and between cultures in a global environment.
F. The student will have an understanding of cross-cultural comparison of economic, social and political systems under the condition of both social order and disorder.
G. The student will have an understanding of how anthropological knowledge is applied to contemporary urban cultures.
H. The student will have an understanding of anthropological methods in the study of cultures.

COURSE COMPETENCIES:

The student will be able to understand how the history of anthropology and its holistic approach apply to the study of human beings.

1. Students will be able to distinguish between the five areas of anthropology, i.e. physical, linguistics, archaeology, cultural, and applied anthropology.
2. Students will be able to explain why comparative cultural analysis is the heart and strength of anthropology.
3. Students will be able to describe the psychological explanations for the variations in culture.
4. Students will be able to distinguish between Religion and Adaptation to cultural change.
5. Students will be able to distinguish between the variations in body decoration and art form in various cultures.

The student will be able to understand and apply the concept of culture.
6. Students will be able to define the central concept in anthropology, i.e. culture.
7. Students will be able to differentiate between weak and strong cultural relativism.
8. Students will be able to recognize how and why cultures change.

The student will be able to understand the cultural variation in the use of language and communication.
9. Students will be able to recognize the foundation of language and the processes of linguistic divergence.
10. Students will begin to appreciate the sociolinguistics or the "ethnography of speaking."

The student will have an understanding of the relationship between environment and the various subsistence pattern and technologies that organize cultures.
11. Students will be able to explain the elementary form of food collection and the spread of food production.
12. Students will be able to map the foci of major food production centers in global cultural evolution.
13. Students will be able to explain the distribution of goods and services.
14. Students will be able to explain how politics and economics influence health.

The student will have an understanding of the social changes within culture and between cultures in a global environment.
15. Students will be able to explain the relationship between inequality and ethnicity.
16. Students will be able to list the various types of political organization in cultures.
17. Students will be able to characterize rank, class, and egalitarian societies.
18. Students will be able to characterize the variation in cultural change and speculate on the future of change in our globe.

The student will have an understanding of cross-cultural comparison of economic, social and political systems under the condition of both social order and disorder.
19. Students will be able to explain why sex and gender differences vary cross-culturally.
20. Students will be able to differentiate between the various methods of marrying in global cultural perspective.
21. Students will be able to list the variations in marital residential patterning across cultures.
22. Students will be able to describe the kinship terminology associated with lineage and property rights.

The student will have an understanding of how anthropological knowledge is applied to contemporary urban cultures.
23. Students will be able to appreciate the relative status of women in various cultures.

The student will have an understanding of anthropological methods in the study of cultures.
24. Students will be able to distinguish between voluntary and involuntary associations and the variation in associations within cultures.
25. Students will be able to identify the methods of conflict resolution with cultures globally.
26. Students will be able to list the motives for practicing applied anthropology today.
27. Students will be able to explain the process of cultural resource management.
28. Students will be able to explain the nature of disasters and famines from a historical perspective.
29. Students will be able to explain the social problem perspective in viewing global homelessness, crime, war, and family violence.
30. Students will be able to develop an anthropological report/study through library and internet research.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated through a combination of any of the following: participation in classroom discussions, quizzes, examinations, papers, group projects, research projects.
SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call: 913-288-7670.
Kansas City Kansas Community College
21st Century General Education Learning Outcomes

Learning Outcomes
Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes
Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.