DATE OF LAST REVIEW: 02/2013
CIP CODE: 19.0708
SEMESTER: Departmental Syllabus
COURSE TITLE: Infant and Toddler First Aid and CPR
COURSE NUMBER: CHLD 0114
CREDIT HOURS: 1
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, or the required texts for your particular class.

COURSE DESCRIPTION:
This course is designed for the child care giver. First aid and safety in the preschool years will be emphasized. CPR will also be taught. The student will be required to attend all 16 hours of the course to be certified by American Heart Association.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences, and performances outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Children and Injuries
   A. Prevention of childhood injuries
B. What is first aid
   1. need for first aid
   2. legal aspects of first aid
   3. parents and permission
   4. good Samaritan laws
   5. preventing disease transmission

II. Finding out What is Wrong
   A. Check, call, care
   B. Life threatening situations
   C. Calling EMS

III. Basic Life Support
   A. CPR
   B. Rescue breathing
   C. Conscious choking
   D. Unconscious choking

IV. Bleeding and Shock
   A. External bleeding
   B. Internal bleeding
   C. Shock
   D. Hypovolemic shock
   E. Anaphylaxis

V. Wounds
   A. Dressings and bandages
   B. Classes of wounds
   C. Infection
   D. Splinters

VI. Burns
   A. Prevention of burns
   B. Assessing severity of a burn
   C. First aid for burns

VII. Head and Spine Injuries
   A. Head injuries
   B. Eye injuries
   C. Nosebleed
   D. Dental and mouth injuries
   E. Foreign objects
   F. Spine injuries

VIII. Musculoskeletal Injuries
   A. Fractures and dislocation
   B. Sports related injuries

IX. Poisons
   A. Swallowed
   B. Inhaled

X. Bites and Stings

XI. Injuries form Cold and Heat
   A. Heat exhaustion
B. Heat stroke  
C. Heat cramps  
D. Frost bite  
E. Hypothermia  

XII. Sudden Illnesses  
A. Croup  
B. Fainting  
C. Seizures  

XIII. Medical Conditions  
A. Asthma  
B. Diabetic emergencies  
C. HIV in child care setting  
D. Children with developmental and medical disabilities  

XIV. Safety In and Around the Child Care Setting  
A. Indoor safety  
B. Infant equipment safety  
C. Choking prevention and food  
D. Toy safety  
E. Playground and outdoor safety  
F. Bicycle safety  
G. Car safety  
H. Pedestrian safety  
I. Water safety  

EXPECTED LEARNER OUTCOMES:  

A. The student will be able to demonstrate knowledge of childhood injuries and accidents.  
B. The student will be able to demonstrate “check, call care”.  
C. The student will be able to demonstrate knowledge of basic life support.  
D. The student will be able to demonstrate knowledge of treating bleeding and shock.  
E. The student will be able to demonstrate knowledge of wounds and their care.  
F. The student will be able to demonstrate knowledge of burns and their care.  
G. The student will be able to demonstrate knowledge of head and spine injuries and their care.  
H. The student will be able to demonstrate knowledge of musculoskeletal injuries.  
I. The student will be able to demonstrate knowledge of poisons and their care.  
J. The student will be able to demonstrate knowledge of bites and stings and their care.  
K. The student will be able to demonstrate knowledge of heat and cold related injuries and their care.  
L. The student will be able to demonstrate knowledge of sudden illnesses and their care.  
M. The student will be able to demonstrate knowledge of medical conditions and their care.  
N. The student will be able to demonstrate knowledge of safety in the child care setting.  

COURSE COMPETENCIES:  

*The student will be able to demonstrate knowledge of childhood injuries and accidents.*  

1. The student will be able to recognize how to prevent childhood injuries
2. The student will be able to understand the legal aspects of First Aid.

The student will be able to demonstrate “check, call care”.
3. The student will be able to demonstrate checking an unconscious victim.
4. The student will be able to check their victim, recognize what is wrong, call 911, and care for their victim.

The student will be able to demonstrate knowledge of basic life support.
5. The student will be able to demonstrate rescue breathing.
6. The student will be able to demonstrate conscious airway obstruction.
7. The student will be able to demonstrate CPR.

The student will be able to demonstrate knowledge of treating bleeding and shock.
8. The student will be able to demonstrate the proper methods of stopping bleeding.
9. The student will be able to recognize the signs of shock and be able to treat for shock

The student will be able to demonstrate knowledge of wounds and their care.
10. The student will be able to demonstrate proper bandaging of wounds.
11. The student will be able to understand the classes of wounds.

The student will be able to demonstrate knowledge of burns and their care.
12. The student will be able to recognize the severity of a burn.
13. The student will be able to understand how to prevent burn accidents.
14. The student will be able to demonstrate knowledge of treating burns.

The student will be able to demonstrate knowledge of head and spine injuries and their care.
15. The student will be able to recognize head and spine injuries.
16. The student will be able to demonstrate treatment for head and spine injuries.
17. The student will be able to demonstrate knowledge of the treatment and care of eye, nose, and dental injuries.

The student will be able to demonstrate knowledge of musculoskeletal injuries.
18. The student will be able to demonstrate knowledge and care of fractures, dislocations, and sports related injuries.

The student will be able to demonstrate knowledge of poisons and their care.
19. The student will be able to recognize when a child has been poisoned.
20. The student will be able to understand the care for poison.

The student will be able to demonstrate knowledge of bites and stings and their care.
21. The student will be able to understand the care for bites and stings.

The student will be able to demonstrate knowledge of heat and cold related injuries and their care.
22. The student will be able to understand injuries from heat and cold.
The student will be able to demonstrate knowledge of sudden illnesses and their care.
   23. The student will be able to understand the care for sudden illnesses: croup, fainting, seizures.

The student will be able to demonstrate knowledge of medical conditions and their care.
   24. The student will be able to demonstrate knowledge of the signals of a heart attack.
   25. The student will be able to understand the care for special medical conditions in children: asthma, diabetic emergencies, HIV, children with medical disabilities.

The student will be able to demonstrate knowledge of safety in the child care setting.
   26. The student will be able to check their home and childcare facility for safety hazards.
   27. The student will be able to understand safety considerations in a childcare setting.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center, Room 3354 or 288-7670.
Learning Outcomes
Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes
Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and Interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.