SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 19.0708

SEMESTER: Departmental Syllabus

COURSE TITLE: EARLY CHILDHOOD LAB EXPERIENCES I

COURSE NUMBER: CHLD0124

CREDIT HOURS: 2

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITES: none

REQUIRED TEXT AND MATERIALS:
Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
This course is designed to give students an opportunity to work within an early childhood classroom. Students will work with children ages 0-5. Students will have the opportunity to experience various routines and learning activities with the children. Emphasis will be placed on interactions with the children, professional behavior and health and safety.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Orientation/Schedule
   A. Getting to know the class
   B. Daily schedule

II. Limits around the center
   A. Center limits
   B. Classroom limits
   C. Playground limits
   D. Others limits

III. Theme Selection
   A. Choosing
   B. Planning
   C. Supplies/materials selection

IV. Transition Techniques
   A. Concrete
   B. Novelty
   C. Visual
   D. Auditory

V. Positive Guidance

VI. Self Help Skills

VII. Playground design

VIII. Classroom design

EXPECTED LEARNER OUTCOMES:

A. The student will be able to demonstrate professionalism in the lab setting.
B. The student will be able to develop a positive relationship with the teachers and children in his/her assigned classroom
C. The student will be able to plan and present a variety of learning activities
D. The student will be able to recognize incidents of positive guidance
E. The student will be able to describe and evaluate learning environments

COURSE COMPETENCIES:

The student will be able to demonstrate professionalism in the lab setting.

1. The student will be able to work efficiently and affectively.
2. The student will be able to demonstrate punctuality.
3. The student will be able to follow all center dress policies.
4. The student will be able to meet appropriate deadline.

The student will be able to develop a positive relationship with the teachers and children in his/her assigned classroom.

5. The student will be able to call children and teachers by name.
6. The student will be able to communicate appropriately with the teachers and children.
7. The student will be able to follow all directives given by the supervising adults.
8. The students will be able to solve problems.

The student will be able to plan and present a variety of learning activities.
9. The student will be able to identify developmentally appropriate learning activities.
10. The student will be able to plan and prepare a variety of developmentally appropriate learning activities.
11. The student will be able to present a variety of developmentally appropriate learning activities.
12. The student will be able to evaluate his/her performance and the appropriateness of the activities planned and presented.

The student will be able to recognize incidents of positive guidance.
13. The student will be able to document observed acts of positive guidance.
14. The student will be able to recognize various types of transition techniques used in the classroom.
15. The student will be able to discuss age appropriate guidance techniques.

The student will be able to describe and evaluate learning environments.
16. The student will be able to map the playground space.
17. The student will be able to map the classroom space.
18. The student will be able to evaluate the maps for appropriateness of design.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.
Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes

The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes

The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes

The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes

The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes

The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes

The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.
Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.