SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 19.0708

SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: Creative Experience II
COURSE NUMBER: CHLD-0144
CREDIT HOURS: 3
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
TELEPHONE: DEPARTMENTAL SYLLABUS
EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITES: CHLD-0143 Creative Experience I, or the consent of the instructor.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
A continuation of CHLD-0143, this second course presents more detailed techniques, songs, storytelling, art, science, math, and language development with emphasis on creativity and involving the whole child.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Review
   A. Definition
B. The Development of Creativity
C. Creative Skills Characteristics
   1. Flexibility and Fluency
   2. Sensitivity
   3. Use of Imagination
   4. A Willingness to Take Risks
   5. Using Self as a Resource
   6. Experience

II. The Teacher’s Role
A. Considerations
   1. Encourage Opportunities
   2. Allow Discoveries
   3. Focus on Abstract, Design Qualities
   4. Use Reflective Dialogue
   5. Allow Time…Time…Time.

III. Curriculum Planning for Creativity in the Environment
A. Indoors
   1. The Arts
   2. Blocks/Manipulatives
   3. Discovery/Science
   4. Dramatic Play
   5. Health & Safety
   6. Language/Library
   7. Music/Creative Movement/Finger Play
   8. Social Studies
B. Outdoors
C. Routines, Transitions and Groups

IV. Use of Themes/Units

V. Special Concerns:
   A. Inclusion: Values for Children with Special Needs
   B. Cultural Diversity

V. Professional Development Resources:
   A. Professional Books
   B. Professional Magazines
   C. Professional Journals
   D. Professional Organizations

EXPECTED LEARNER OUTCOME:

A. The student will be able to assess the importance of the creative curriculum in the learning environment.
B. The student will be able to discuss the role of the teacher to encourage opportunities for a variety of ways for all children to express their creative abilities.

C. The student will be able to describe curriculum planning for creative growth in the environment.

D. The student will be able to develop a variety of developmentally appropriate curriculum activities.

E. The student will be able to keep informed and up to date about cultural resources within the families in the community.

**COURSE COMPETENCIES:**

*The student will be able to assess the importance of a creative curriculum in the learning environment.*

1. The student will be able to define the creative curriculum.
2. The student will be able to explain the development of creativity.
3. The student will be able to discuss the skills of flexibility and fluency.
4. The student will be able to describe the skill of sensitivity common to creative people.
5. The student will be able to explain the uses of imagination common in creative people.
6. The student will be able to relate the role of willingness to take risks common in creative people.
7. The student will be able to describe the skill of using self as a resource common in creative people.
8. The student will be able to assess the role of experience in order to gain skills in using materials, creativity.

*The student will be able to discuss the role of the teacher to encourage opportunities for a variety of ways for all children to express their creative abilities.*

9. The student will be able to describe the role of the teacher to encourage opportunities for a variety of ways for all children to express their creative abilities.
10. The student will be able to allow opportunities and individual discovery.
11. The student will be able to recognize the creative process is more important than the product.
12. The student will be able to discuss the importance using open-ended questions or saying nothing at all.
13. The student will be able to educate for allowing substantial time for spontaneous and extended play within the daily routine.

*The student will be able to describe curriculum planning for creative growth in the environment.*

14. The student will be able to develop curriculum for creative growth in the indoor environment.
15. The student will be able to plan for creative curriculum in the arts area.
16. The student will be able to plan for creative curriculum in the blocks/manipulation area.
17. The student will be able to plan for creative curriculum in the dramatic play area.
18. The student will be able to plan for creative curriculum in the health and safety area.
19. The student will be able to plan for creative curriculum in the language/library area.
20. The student will be able to plan for creative curriculum in the music/creative movement/finger play area.
21. The student will be able to plan for creative curriculum in the social studies area.
22. The student will be able to develop plans to extend creativity outdoors.
23. The student will be able to describe the variety of ways to extend creativity to daily routines, transitions and group times.

**The student will be able to develop a variety of developmentally appropriate curriculum activities.**
24. The student will be able to design curriculum plans with a theme/unit to assist in organization of developmentally appropriate curriculum activities and experiences.
25. The student will be able to provide developmentally appropriate creative learning experiences for all children of all ages.
26. The student will be able to include developmentally appropriate creative learning experience for all children of all ages.
27. The student will be able to provide creative learning experience for children from diverse cultures by involving families and other cultural resources in the community.

**The student will be able to keep informed and up to date about cultural resources within the families in the community.**
28. The student will be able to research the variety of cultural resources within the families and the community.
29. The student will be able to list professional books relevant to creative curriculum inclusion and diversity.
30. The student will be able to list professional magazines relevant to creative curriculum inclusion and diversity.
31. The student will be able to list professional journals relevant to creative curriculum inclusion and diversity.
32. The student will be able to list professional organizations relevant to creative curriculum inclusion and diversity.

**ASSESSMENT OF LEARNER OUTCOMES:**

- Attendance
- Class Participation
- Class Discussion
- Assigned Readings
- Class Projects
- Activities
- Presentations
- Exams

**SPECIAL NOTES:**
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.
Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

*Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.*
21st Century General Education Learning Outcomes

Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes

The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes

The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes

The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes

The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes

The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.
Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.