SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 12.0401

SEMESTER: Departmental syllabus

COURSE TITLE: Physical Services II

COURSE NUMBER: COSM0106

CREDIT HOURS: 6

INSTRUCTOR: Departmental syllabus

OFFICE LOCATION: Departmental syllabus

OFFICE HOURS: Departmental syllabus

TELEPHONE: Departmental syllabus

EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Meet requirements for Kansas Board of Cosmetology Apprentice License

REQUIRED TEXT AND MATERIALS:

COURSE DESCRIPTION: This course provides both classroom and clinical instruction in Facials and make-up, artificial nail enhancements. The course consists of 60 classroom hours and 115 clinical hours as prescribed by the Kansas Board of Cosmetology.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentation, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. Facials and make-up, 100 hours
   A. Purpose and effect of massage movements
   B. Materials, implements, and supplies
   C. Facial nerves and muscles
   D. Procedures
   E. Related chemistry
   F. Effects of make-up
   G. Hair removal
   H. Eyebrow arching
I. Lash and brow tinting
J. Safety precautions
II. Artificial nails, 75 hours
   A. Purpose and effects
   B. Equipment, supplies, and implements
   C. Procedures
   D. Related Chemistry
   E. Safety precautions

EXPECTED LEARNER OUTCOMES:

A. The student will be able to describe the purpose and effects of a facial.
B. The student will be able to demonstrate basic procedure for a facial.
C. The student will be able to list the basic types of electrical equipment used in facial treatments.
D. The student will be able to list the types of cosmetics used for facial makeup and their purposes.
E. The student will be able to describe correct makeup application procedures.
F. The student will be able to identify the different facial types.
G. The student will be able to demonstrate the application and removal of artificial eyelashes.
H. The student will be able to report the purpose and effects of artificial nails.
I. The student will be able to identify and select the appropriate equipment, supplies and implements for artificial nails.
J. The student will be able to explain and demonstrate the procedures for artificial nails.
K. The student will be able to define the related chemistry for artificial nails.

COURSE COMPETENCIES:

Upon successful completion of the course:

The student will be able to describe the purpose and effects of a facial.
1. The student will be able to explain the beneficial effects of a facial.
2. The student will be able to list and describe various skin types and conditions.
3. The student will be able to explain the importance of health screening forms to safely perform facials.
4. The student will be able to list the materials and equipment required for facial treatments.
5. The student will be able to identify the various types of corrective facials given in the beauty salon.
6. The student will be able to describe packs and masks and their possible ingredients.
7. The student will be able to identify reasons a client might find fault with a facial treatment.

The student will be able demonstrate basic procedure for a facial.
8. The student will be able to demonstrate the required or optional manipulations for a facial.
9. The student will be able to identify various types of massage movements.
10. The student will be able to describe various types of cosmetics and their uses.
11. The student will be able to demonstrate the correct order of product use.
12. The student will be able to apply facial mask, pack properly.
13. The student will be able to explain why a particular technique is employed.
14. The student will be able to explain the importance of sanitation practices when giving a facial.

The student will be able to list the basic types of electrical equipment used in facial treatments.
15. The student will be able describe the benefits of a facial steamer.
16. The student will be able to explain the uses for a high-frequency machine.
17. The student will be able to identify the benefits provided by an infrared lamp.
18. The student will be able to explain the benefits of a magnifying lamp.
19. The student will be able to describe the uses for galvanic current.

The student will be able to list the types of cosmetics used for facial makeup and their purposes.
20. The student will be able to define and explain the purpose of cleansing cream, astringent, moisturizer, foundation, highlighting and shading cosmetics, cheek colors, face powder, lip color, lip liner, eye shadow, mascara, and eyeliner.
21. The student will be able to identify at least four varieties of foundation and describe their purpose.
22. The student will be able to select the best cosmetic options for each client.

The student will be able to describe correct makeup application procedures.
23. The student will be able to demonstrate procedure for applying a professional makeup.
24. The student will be able to demonstrate makeup techniques for the multicultural client.
25. The student will be able to demonstrate different procedures for basic corrective makeup.

The student will be able to identify the different facial types.
26. The student will be able to analyze the client’s facial features and face shape.
27. The student will be able to identify the seven facial shapes.

The student will be able to demonstrate the application and removal of artificial eyelashes.
28. The student will be able to identify the two basic types of artificial eyelashes.
29. The student will be able to demonstrate the application of strip eyelashes.
30. The student will be able to demonstrate the application of semi-permanent individual eyelashes.
31. The student will be able to perform the safe removal of artificial strip lashes.
32. The student will be able to identify the correct length of false eyelashes to achieve the client’s desired look.

The student will be able to report the purpose and effects of artificial nails.
33. The student will be able to identify the five types of nail wrap fabrics.
34. The student will be able to explain the features and benefits of all five types of nail wrap fabrics.
35. The student will be able to explain and demonstrate the procedure for nail wrapping.
36. The student will be able to describe and demonstrate mending a nail with nail wraps.
37. The student will be able to explain and demonstrate fortifying the natural nail with nail wraps.
38. The student will be able to execute the safe removal of all nail wrap services.
39. The student will be able to describe liquid nail wrap products.
40. The student will be able to identify the implements and materials needed for sculptured nails.
41. The student will be able to demonstrate the application process for sculptured nails.
42. The student will be able to explain the safe removal of sculptured nails.
43. The student will be able to perform repairs and fill-ins for sculptured nails.
44. The student will be able to describe acrylic overlays.
45. The student will be able to identify and implement safety precautions for artificial nail services.

The student will be able to define the related chemistry for artificial nails.
46. The student will be able to list the chemicals commonly used in artificial nails.
47. The student will be able to describe the safe disposal of the hazardous chemicals commonly used in nail products.
48. The student will be able to read and comprehend a MSDS.
49. The student will be able to describe and demonstrate the safety precautions for artificial nails.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, class participation and attendance.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center at (913) 288-7670 V/TDD.