SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0107
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: Police Patrol Procedures
COURSE NUMBER: CRJS-0103
CREDIT HOURS: 3
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
This course is designed to acquaint the student with appropriate procedures for successful police patrol. Emphasis will be on current rules, regulations, general orders and standard operating procedures that would apply to police departments operating in the state of Kansas. Special attention will be given to hostage and terrorist situations. Note: Only police recruits are eligible to take this course.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
1. Department Rules and Regulations.
A. Codes of Conduct
B. Appearance
C. Professionalism
D. Illegal Conduct
E. Chair of Command
F. Equipment
G. Promotional rules and procedures
H. Personnel evaluation

II. General Orders
A. Administration
B. Patrol
C. Emergency
D. Fire Arms Policy
E. Juvenile Procedures
F. Traffic

III. Standard Operating Procedures
A. Equipment
B. Patrol Procedures
C. Accident and Investigation
D. Juvenile Procedures
E. Critical Incident Management
F. Hazardous Materials Situations
G. DEPARTMENTAL SYLLABUS Arrest Procedures
H. Searches

IV. Radio Procedures/Ten Codes
A. Telecommunications Systems
B. Computer Aided Dispatching
C. Mobil Data Terminals
D. National Crime Information Computer Operation
E. DEPARTMENTAL SYLLABUS Transmission - Procedures and Ten Code Communication
F. Phone - In - Reports
G. FCC rules
H. Handling Hearing Impaired Calls
I. Operations (ALI & ANI)

V. Book Procedures
A. Felony Arrests
B. Misdemeanor Arrests
C. Juveniles
D. Female/Male
E. Intoxicated Persons
F. National Warrants
G. Injured/Physical Handicapped

VI. Crimes in Progress Calls
A. One officer response
B. Two officer response
C. Burglary
D. Holdup
E. Firearms involved
F. Mentals/Substance abuser
G. Hostage
H. Domestic Disturbances
I. Gang Activity
J. Nature unknown

VII. Crowd Control/Chemical Agents
A. Theories of Collective Behavior
B. Leader identification/Nullification
C. Crowd Dispersing Formations
D. Types of Chemical Agents
E. Chemical Mace as a force options and Legal
F. Mass arrest procedures
G. Daylight operations
H. Nighttime operations

VIII. Hostage Negotiations/terrorism
A. Types of situations classified by underlying causes
B. Initial response
C. Containment
D. Psychological Aspects
E. Negotiation Procedures
F. Crowd Control
G. Media Relations

EXPECTED LEARNER OUTCOMES:
A. The student will be able to demonstrate knowledge of written directives.
B. The student will be able to demonstrate knowledge of the use of force continuum.
C. The student will be able to demonstrate knowledge of the departments organizational structure and chain of command.
D. The student will be able to demonstrate knowledge of legal guidelines covering lawful search and seizure.
E. The student will be able to demonstrate knowledge of detention and arrest procedures.
F. The student will have knowledge of booking procedures.
G. The student will have knowledge of communication procedures.

COURSE COMPETENCIES:
The student will be able to demonstrate knowledge of written directives.
1. The student will be able to identify the nine categories of General order's and the number that preceding the category.
The student will be able to demonstrate knowledge of the use of force continuum.

2. The student will be able to identify the level of resistance when confronted by a suspect.
3. The student will be able to identify the level of force which will be used when met with the level of resistance.
4. The student will be able to identify the primary targets or major muscle masses, which have low implications of subjects injury.
5. The student will be able to identify the criteria for the use of chemical agents.
6. The student will be able to identify when medical attention is necessary.
7. The student will be able to identify when to make a use force report.
8. The student will be able to demonstrate knowledge of the use of force policy as outlined in General Order 1.2 before they will be allowed to use or carry a firearm or departmental issued weapons.

The student will be able to demonstrate knowledge of the department’s organizational structure and chain of command.

9. The student will be able to list the five bureaus.
10. The student will be able to list and describe each unit that is assigned to each Bureau.

The student will be able to demonstrate knowledge of the legal guidelines governing lawful search and seizure.

11. Given a written scenario, the student will be able to identify the difference between an open field search and property marked no trespassing and areas secure from the public such as fences, where you will need probable cause, and a warrant to check the area.
12. Given a written scenario, the student will be able to identify a plain view search.
13. Given a written scenario, the student will be able to identify a "plain feel" warrant exception and be able to articulate their justification.
14. Given a written scenario, the student will be able to identify what a “Terry frisk” is.
15. Given a written scenario, the student will be able to conduct a valid consent to search.
16. Given a written scenario, the student will be able to conduct a property inventory.
17. Given a written scenario, the student will be able to demonstrate a search incident to a lawful arrest.
18. Given a written scenario, the student will be able to identify exigency searches.
19. Given a written scenario, the student will be able to identify when they can lawfully enter a premise during hot pursuit.
20. Given a written scenario, the student will be able to demonstrate an
understanding of the laws pertaining to search and seizure when evidence may be lost or destroyed. (probable cause)

21. Given a written scenario, the student will be able to demonstrate the use of the law pertaining to crime scene search once the emergency situation or exigency at hand is addressed.

The student will be able to demonstrate knowledge of detention and arrest procedures.

22. The student will be able to list three criteria needed to conduct an investigative stop based on reasonable suspicion.

23. The student will be able to identify the offenses in which they can or will arrest for a Unified Government ordinance.

24. The student will be able to demonstrate and list the proper misdemeanor warrant procedures.

25. The student will be able to identify when to arrest for violations of state statute.

26. The student will be able to list the two types of pickup orders used by detectives and how to execute them.

27. The student will be able to conduct a search incident to an arrest and explain why.

28. The student will be able to list two situations in which Miranda must be issued.

29. The student will be able to identify off duty arrest procedures.

30. The student will be able to conduct mass arrest procedures - i.e.; unlawful conduct, demonstrations, or field force.

31. The student will be able to identify the security of a person in custody and his or her responsibility for the prisoner i.e., injury or escape.

The student will have knowledge of booking procedures

32. Describe proper booking procedures

33. Conduct a proper booking of a misdemeanor felony, juvenile, female, intoxicated and handicapped suspect.

The student will have knowledge of communication procedures

34. Give proper response to 10- code calls /request.

35. Describe communication technology used by the field officers.

36. Demonstrate the use of the mobil data terminal.

37. Identify the basic FCC rules pertaining to police communication.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is
not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.
Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.