Vehicle Stops and Special Tactical Situations deals with positive tactics police officers may employ on the street to effectively use their own firearms to defeat those of assailants. This course is devoted exclusively to understanding and mastering techniques that work for survival in real life situations. Note: Only police recruits are eligible to take this course.
B. Suspects who Shoot
C. Officer Attitudes
D. The Survival State of Mind

II. Approach to Danger
A. Building Approach
B. Room Approach
C. Field Interrogation
D. Traffic Stops
E. Firearms Readiness

III. Light Control
A. Building Lights
B. Flashlight
C. Vehicle Light
D. Improving Night Visions

IV. Verbal Challenge
A. Suspect Control
B. Officer Identification
C. Apologies

V. Use of Surprise
A. Exiting the kill zone
B. Movement inside the kill zone
C. Close-Up Surprise
D. Firearm Retention
E. Disarming Practice

VI. Cover Awareness
A. Cover and Concealment
B. Evaluating Choices
C. Changing Cover
D. Position and Grips
E. Patrol Car as Cover
F. Penetration Power
G. Blowing Cover

VII. Shooting Techniques
A. Instinct Shooting
B. Multiple Adversaries
C. Center Mass
D. Ricochet Shooting
E. Muzzle Flash
F. Unpredictable Reactions

VIII. Reloading Under Fire
A. Efficient Recovery
B. Revolver
C. Semi-Automatic
D. Shotgun
E. Back-up Gun

IX. Final Approach
A. Disarming
B. Incapacitation
C. Approach Position
D. Handcuffing
E. Searching for Firearms
F. Remaining Alert
G. Recovering Firearms
H. Departing the Scene

X. After Burn
A. Passages
B. Self-help
C. Therapy
  1. Helping others

XI. Protective Equipment
A. Body Armor
B. Service Holsters
C. Cross Draw Holsters
D. Back Up/Off Duty Holsters
E. Cartridge Carriers
F. Leather Care

XII. Firearms Control
A. Basic Safety
B. Transporting Firearms
C. Wild Shots
D. Ammunition Control
E. Customizing
F. Handling with Care
G. Correcting Malfunctions
H. Home Security

XIII. Cleaning
A. Preliminaries
B. Revolver
C. Semi-Automatic
D. Shotgun
E. Ammunition Precautions

XIX. Serviceability Check List
A. Revolver
B. Semi-Automatic
C. Shotgun
D. A Note on Dry Firing

XX. Physical Fitness
A. Exercise
B. Sports

EXPECTED LEARNER OUTCOMES:
A. The student will demonstrate knowledge of how to properly establish a perimeter during a critical incident.
B. The student will be able to demonstrate knowledge of proper vehicle stops.
C. The student will be able to demonstrate knowledge of proper response to specific crimes in progress calls.

COURSE COMPETENCIES:

The student will demonstrate knowledge of how to properly establish a perimeter during a critical incident.
1. The student will be able to define critical incident.
2. The student will be able to discuss safety in traveling to a critical incident.
3. The student will be able to describe coordination procedures on the scene.
4. The student will be able to describe idea positions of officers.
5. The student will be able to distinguish between cover and concealment.
6. The student will be able to discuss need for good communication on the scene.
7. The student will be able to describe the necessary equipment need during types of critical incidents.
8. The student will be able to describe scene control methods.
9. The student will be able to establish a proper perimeter during a simulated critical incident.

The student will be able to demonstrate knowledge of proper vehicle stops.
10. The student will be able to identify and define the two categories of vehicle stops.
11. The student will be able to describe the seven assessment questions for a vehicle stop.
12. The student will be able to identify in order the proper steps in performing an unbroken risk vehicle stop.
13. The student will be able to identify in order the proper steps in performing a high risk stop.
14. The student will be able to identify in order the proper steps in performing a motorcycle stop.
15. The student will be able to explain how to respond if vehicle occupant flees on foot.
16. The student will be able to explain how to respond if vehicle occupant produces a weapon.
17. The student will be able to explain the proper procedures for transporting suspects.
18. The student will be able to conduct a proper unknown risk vehicle stop.
19. The student will be able to conduct a proper high risk vehicle stop.

The student will be able to demonstrate knowledge of proper responses to specific crimes in progress calls.
20. The student will be able to identify the appropriate approach and deployment for a burglary in progress call.
21. The student will be able to explain the responsibilities of the first officer at the scene of a burglary in progress call.
22. The student will be able to identify the appropriate approach and deployment for an armed robbery call.
23. The student will be able to explain the responsibilities of the first officer at the scene of an armed robbery call.
24. The student will be able to explain what to do if you are off-duty and walk in to a robbery in progress.
25. The student will be able to describe the officer safety considerations during a building search.
26. The student will be able to describe proper search patterns for buildings.
27. The student will be able to describe proper positioning movement of multiple officer search.
28. The student will be able to describe proper weapon positioning during building searches.
29. The student will be able to identify methods of voice control.
30. The student will be able to conduct a proper response to a simulated burglary in progress.
31. The student will be able to conduct a proper response to a simulated robbery in progress.
32. The student will be able to conduct a proper search of building.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Rm. 3354 or call 913-288-7670.
Kansas City Kansas Community College

21st Century General Education Learning Outcomes

Learning Outcomes
Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are
prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

**Personal and interpersonal Skills Learning Outcomes**
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

**SOCIAL AND BEHAVIORAL SCIENCES**
**STUDENT SUCCESS STRATEGIES**

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.
Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.