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**REQUIRED TEXT AND MATERIALS:** Please check with the KCKCC bookstore, [http://www.kckccbookstore.com/](http://www.kckccbookstore.com/), for the required texts for your particular class.

**COURSE DESCRIPTION:**
The Firearms Training and Safety course is designed to present the student with the principles and fundamentals of the basic operation of the Glock 17 & 19, 9 mm Semi-automatic pistol as well as the Remington 870 pump shotgun. Special attention will be given to safety liabilities as well as cleaning and care. *Note: Only police recruits are eligible to take this course.*

**METHOD OF INSTRUCTION:** A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

**COURSE OUTLINE:**
I. Introduction
   A. Course Description
      1. Glock 17
      2. Glock 19
      3. Remington 870 Police shotgun

II. Safety
   A. General Safety Rules
   B. Specific Rules for Class

III. Nomenclature
   A. Glock 17 & 19
      1. Parts names
      2. Disassembly
      3. Re-Assembly

IV. Steps of the Draw
   A. Draw from holster
      1. Hand grasps guns
      2. Thumb break retention device
      3. Trigger finger clear
      4. Gun pulled clear of leather
   B. Hands come together to gun grab position
      1. Trigger finger straight
      2. Hands come together
   C. Bring the Gun to Eye Level
      1. Finger to trigger when on target
      2. Eye focuses on front sight
   D. Make the Shot
      1. Trigger Squeeze
      2. Follow Through
   E. Low Ready - Scan
      1. Finger on the Trigger
      2. Visually scan for further threat
   F. Re-Holster
      1. Secure the gun in the holster

V. Autopistol Reload
   A. Speed Reload
      1. Push magazine release with weak hand thumb
      2. Strip empty magazine
      3. Weak hand remove magazine from magazine pouch
      4. Insert magazine in the gun
   B. Tactical Reload
      1. Weak hand remote magazine from the magazine pouch
      2. With the weak hand thumb press magazine release and strip the magazine from the gun
      3. Place partial magazine in pocket and insert new magazine

VI. Immediate Action-Drills
A. Phase One - Tap, Rack, Bang
B. Phase Two - Fresh Magazine

VII. Non-Combat Loading and Unloading

VIII. Shooting Fundamentals
A. Grip
B. Stance
C. Breathing
D. Sight Alignment
E. Trigger Squeeze

IX. Intermediate
A. Position
B. Review Fundamentals

X. Advanced Skills
A. Position Applied
B. Review Basics and Fundamentals

XI. Shotgun - Remington 870
A. Basics
B. Fundamentals
C. Advanced

EXPECTED LEARNER OUTCOMES:
A. The student will be able to demonstrate knowledge of the basic rules of safe gunhandling.
B. The student will be able to demonstrate knowledge of the Glock semi-automatic pistol.
C. The student will be able to demonstrate knowledge of the Remington 870 shotgun.
D. The student will be able to demonstrate knowledge of target zones and shot placement.
E. The student will be able to demonstrate knowledge of weapons firing in reduced light conditions.
F. The student will be able to demonstrate knowledge of emotion and physical conditioning on weapon firing.
G. The student will be able to demonstrate knowledge of survival shooting techniques.

COURSE COMPETENCIES:

_The student will be able to demonstrate knowledge of the basic rules of safe gunhandling._
1. The student will be able to identify the proper safety procedures for cleaning, loading, carrying, storing and discharging a firearm.
2. The student will be able to apply the proper safety procedures during firing practice at the police range.

_The student will be able to demonstrate knowledge of the Glock semi-automatic pistol._
3. The student will be able to demonstrate proper maintenance of the Glock.
4. The student will be able to demonstrate proper initial loading procedures.
5. The student will be able to demonstrate emergency loading procedures.
6. The student will be able to demonstrate combat or speed loading procedures.
7. The student will be able to demonstrate safe unloading procedures.
8. The student will be able to demonstrate the proper cleaning of stoppages.
9. The student will be able to apply proper semi-automatic pistol shooting techniques using the Glock.

**The student will be able to demonstrate knowledge of the Remington 870 shotgun.**
10. The student will be able to demonstrate proper maintenance of the Remington 870 shotgun.
11. The student will be able to demonstrate emergency loading procedures.
12. The student will be able to demonstrate combat or speed loading procedures.
13. The student will be able to demonstrate safe unloading procedures.
14. The student will be able to demonstrate the proper cleaning of stoppages.
15. The student will be able to apply proper semi-automatic pistol shooting techniques using the Remington 870 shotgun.

**The student will be able to demonstrate knowledge of target zones and shot placement.**
16. The student will be able to identify correct target zones in both the center mass and the central nervous system.
17. The student will be able to discuss the effects of hits in each area.
18. The student will be able to describe the LEO purpose in use of deadly force.

**The student will be able to demonstrate knowledge of correct techniques for covering a suspect at gunpoint.**
19. The student will be able to describe the Universal Cover Mode.
20. The student will be able to discuss the justification for the use of the Universal Cover Mode.
21. The student will demonstrate the Universal Cover Mode on a subject.

**The student will be able to demonstrate knowledge of weapons firing in reduced light conditions.**
22. The student will be able to describe the various techniques that can be used to improve night vision.
23. The student will be able to describe and demonstrate the techniques for silhouetting yourself.
24. The student will be able to describe tritium night sights.
25. The student will be able to explain the advantages and disadvantages of night sights.
26. The student will be able to explain the correct procedures for using a flashlight in a search and potential combat situation.
27. The student will be able to describe and demonstrate the five techniques used in reduced light shooting.

**The student will be able to demonstrate knowledge of the effects of emotion and physical conditioning on shooting accuracy.**
28. The student will be able to explain the color coded systems of mental preparedness.
29. The student will be able to list and explain the impacts of various emotional states on shooting accuracy.
30. The student will be able to list and explain the levels of physical conditioning on shooting accuracy.

**The student will be able to demonstrate knowledge of survival shooting techniques.**
31. The student will be able to demonstrate alternative shooting positions.
32. The student will be able to demonstrate shooting on the move.
33. The student will be able to demonstrate engaging targets using turning movements (left, right, rear).
34. The student will be able to describe appropriate verbal challenges and warning during a potential shooting situation.
35. The student will be able to describe the means of achieving immediate incapacities of a subject.
36. The student will be able to demonstrate firing from the ground.
37. The student will be able to demonstrate one handed reloading and firing the semi-automatic pistol.
38. The student will be able to describe and demonstrate point shooting techniques.
39. The student will be able to describe and demonstrate cold weather shooting techniques.

**ASSESSMENT OF LEARNER OUTCOMES:**
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

**SPECIAL NOTES:**
Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
Learning Outcomes
Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are
prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

**Personal and interpersonal Skills Learning Outcomes**

The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.