SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 43.0102

SEMESTER: Departmental Syllabus

COURSE TITLE: Techniques of Corrections

COURSE NUMBER: CRJS-0114

CREDIT HOURS: 3

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE(S): Introduction to Corrections, CRJS 102, or approval of instructor.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
This overview of institutional corrections and the theory of penology exposes students to methods of probation and parole, services available to the offender after leaving an institution, correctional reform, and the relationship between institutional and field techniques.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Historical Overview of Approaches to Corrections
A. Ancient Approaches  
B. The Middle Ages  
C. Seventeenth and Eighteenth Centuries  
D. Late Eighteenth and Nineteenth Centuries  
E. Developments in the U.S.  

II. Correctional Philosophies  
A. Retribution  
B. Incapacitation  
C. Treatment  
D. Rehabilitation  

III. Sentencing Types  
A. Fines and Restitution  
B. Determinant  
C. Indeterminant  
D. Mandatory  
E. Split  
F. Shock Incarceration  
G. Intermittent  

IV. Inmate Rights  
V. Dealing with Misdemeanants  
VI. Dealing with Felons  
A. Probation  
B. Imprisonment  
1. Classification  
2. Punishment  
3. Counseling  
4. Training programs/work release  
5. Education Programs  
6. Mental Health Programs  
7. Drug and Alcohol Treatment  
8. Medical Services  
9. Religious Programs  

VII. Female Inmates  
VIII. Special Category Offenders  
IX. Juvenile Offenders  
X. Community Based Corrections  
A. Parole  
B. Electronic Monitoring  
C. Half-way Houses  
D. Community Service/Restitution  
E. Furloughs  
F. Reintegration  

XI. The Future of Corrections  

EXPECTED LEARNER OUTCOMES:
A. The student will be able to discuss historical approaches to corrections.
B. The student will be able to identify and discuss correctional philosophies.
C. The student will be able to identify and discuss sentencing types.
D. The student will be able to discuss inmate rights.
E. The student will be able to identify and discuss various correctional techniques.
F. The student will be able to present the advantages and disadvantages of various approaches to corrections

COURSE COMPETENCIES:

The student will be able to discuss historical approaches to corrections.
1. The student will be able to describe the correctional system framework.
2. The student will be able to discuss correctional reform, and the types or stages of change in the correctional system.
3. The student will be able to explain the policies of sentencing reform in a historical perspective.

The student will be able to identify and discuss correctional philosophies.
4. The student will be able to describe the correctional system framework.
5. The student will be able to outline the purpose of correction as strictly punishment of offenders.
6. The student will be able to describe the social view of corrections as a means of social risk reduction.
7. The student will be able to explain the goals of incarceration.
8. The student will be able to explain facility emergency procedures in the event of escapes, riot, flood, fire or major incident.
9. The student will be able to discuss the traditional model of prison society.
10. The student will be able to explain how many prisons are moving towards self-operation in maintenance and profit industry operations.
11. The student will be able to outline available recreation programs in correctional facilities today and the move away from “weight training.”
12. The student will be able to discuss education in prisons and how education and training provides an alternative to crime after release.
13. The student will be able to discuss correctional issues that influence spending and operational costs of modern prisons.
14. The student will be able to explain the rationale behind “capital punishment” and resulting issues with the prison.
15. The student will be able to explain the results of overcrowding as a reason for diversion programs within the criminal justice system.
16. The student will be able to describe various “rules” for inmates such as “no contact” with guards.

The student will be able to identify and discuss sentencing types.
17. The student will be able to describe types of offenders and sentencing guidelines.
18. The student will be able to discuss the classification of offenders and related correctional facility.
19. The student will be able to discuss sentencing of offenders, length of sentences and actual sentences served.

**The student will be able to explain inmate rights.**
20. The student will be able to describe the varied types of prison industry in which prisoners may participate.
21. The student will be able to discuss the application of rehabilitation and training programs as part of the institution’s daily operations.
22. The student will be able to describe cell size, time afforded to exercise, meals and type of food provided the inmate.

**The student will be able to identify and discuss types of correctional techniques.**
23. The student will be able to describe intermediate sanctions within the confinement facility.
24. The student will be able to outline modern correctional facilities management styles.
25. The student will be able to outline modern correctional facilities management styles.
26. The student will be able to differentiate in jails by focusing on short-term confinement and detention.
27. The student will be able to outline modern correctional facilities management styles.
28. The student will be able to outline the classification of prison as it relates to the violence of the offender.
29. The student will be able to explain the “no contact” form of custody in maximum-security prisons.
30. The student will be able to explain how modern prisons are designed for protection of the facility of staff and ease of operation and inmate management.
31. The student will be able to discuss pre-release job programs and training.
32. The student will be able to explain visitation and the burden placed on the guard personnel.
33. The student will be able to describe gang influence in the prisons and how it can affect management and daily operations.
34. The student will be able to explain the advantage to thick clear plastic over bars within a prison.
35. The student will be able to describe how structures are designed to monitor inmates.
36. The student will be able to explain how inmates are moved from one area to another.
37. The student will be able to explain the importance of Standard Operation Procedures.
38. The student will be able to explain the operation of the prison hospital and other inmate support functions with the correctional facility.

**The student will be able to present the advantages and disadvantages of different types of approaches to corrections.**
39. The student will be able to outline correctional sanctions in relationship to the
offender, the institution and the courts.

40. The student will be able to examine the relationship between social sanctions and correctional sanctions.

41. The student will be able to detail confinement operations within the confinement facility.

42. The student will be able to discuss prison industry and its role in rehabilitation and training.

43. The student will be able to explain the difference between minimum, medium, and maximum security prisons.

44. The student will be able to discuss how autonomation and technology are assisting in “guarding and accounting” for prisoners.

45. The student will be able to explain emergency procedures used during fires, riot or escape that assist in the smooth on-going operation of the prison.

46. The student will be able to discuss the trends away from rehabilitation and treatment.

47. The student will be able to discuss the use of closed circuit TV to monitor inmate activity.

48. The student will be able to describe the various uses of robotics, to include delivering meals to individual cells and collect trash.

49. The student will be able to discuss imposing limits as a method of control.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
Kansas City Kansas Community College

21st Century General Education Learning Outcomes

Learning Outcomes
Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are
prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

**Personal and interpersonal Skills Learning Outcomes**

The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.