SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0107
SEMESTER: Departmental Syllabus
COURSE TITLE: Professional Responsibility in Criminal Justice
COURSE NUMBER: CRJS0117
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with KCKCC bookstore, http://www.kckccbookstores.com, for the required texts for your particular class.

COURSE DESCRIPTION: Explores the major components involved in the study of ethics, particularly as it applies to the field of Criminal Justice. Focus is placed on the code of conduct and ethics of the criminal justice profession and the standards held to in their professional role. Focus of the course is to produce professionals who are critical thinkers, and have the skills necessary to pursue sound ethics in their day to day decisions and activities.

METHODS OF INSTRUCTION: A variety of instructional methods may be used depending on the content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction to Course and Students
   A. The context for understanding Crime, Justice, and Ethics.
   B. Social Context of Ethics
   C. The Crime Criminal Justice System
   D. Five goals of exploring Ethics

II. Utilitarian and Deontological Approaches
A. Normative Ethics
B. Utilitarianism
C. Deontological Ethics
D. Categorical Imperative
E. Justice and Duty
F. Case Study 2-1

III. Peacemaking, Justice and Ethics
A. Connectedness
B. Peacemaking Practice
C. Caring
D. Mindfulness
E. Case Study 3-1

IV. How Police Officers Learn Ethics
A. Values, Systems and Police
B. Value - Predisposition
C. Conservatism and Conformity
D. Utilitarianism
E. Crime Fighting
F. Historical, Cultural and Economic
G. Value Learned Perspective
H. Context of Police Values
I. Moral Career
J. Case Study 4-1

V. The Ethics of Deceptive Interrogation
A. Jurisprudence
B. Typology of Deception
C. Consequences of Deception
D. Case Study 5-1/5-2

VI. Ethical Dilemmas in Police Work
A. Duty
B. Honesty
C. Loyalty
D. Gratuities

VII. Police Ethics, Legal Proselytism and Social Order
A. The Path of Unethical Conduct
B. Legally Permissible Unethical Conduct
C. Socially Situating Unethical Conduct
D. Collective Responsibility
E. Case Study 7-1, Exercise II-1
VIII. Lawyers as Legal Advocates and Moral Agents
   A. Lawyer Client Relationship
   B. Model Rules for Professional Conduct
   C. The Prosecutor
   D. Reconciling
   E. Case Study 8-1

IX. Prosecutor Misconduct
   A. 2007 Firing of Federal Prosecutors
   B. 1987 Trial of Raymond Donovan
   C. Thin Blue Line Case
   D. Ethical Problems in Prosecutor Misconduct
   E. Prosecutorial Failings
   F. Plea Bargaining
   G. Politics and the Media
   H. Case Study 9-1

X. Criminal Sentencing: Ethical Issues and the Problems of Reform
   A. Purpose of Criminal Punishment
   B. Utilitarianism v. Equity
   C. Practice of Punishment
   D. Contemporary Ethics
   E. Discrimination in Sentencing
   F. Problems in Reform
   G. Case Study 10-1

XI. Crime and Punishment (Ethical Dilemmas)
   A. Punishment and Ethics
   B. Purpose of Punishment
   C. Unintended Consequences of Punishment
   D. Ethical Dilemmas

XII. Morality, Ethics and the Death Penalty
   A. Fact About the Death Penalty
   B. Rationale
   C. Peacemaking Perspective
   D. Mistakes
   E. Discrimination and Racial Bias
   F. Arbitrariness
   G. Conditions on Death Row
   H. Jurors in Capital Cases
   I. Religion and Punishment
   J. Alternatives to the Death Penalty
   K. Case Study 12-1
XIII. Ethical issues in Probation, Parole and Community Corrections
   A. Mission of Probation and Parole
   B. Effectiveness of Community Corrections
   C. Acceptable Penal Content
   D. Intensive Supervision
   E. Offender Concerns
   F. Privatization
   G. Sex Offenders
   H. Volunteers
   I. Case Study 13-1

XIV. Restorative Justice
   A. Peacemaking Virtues
   B. Evolution of Restorative Justice
   C. Echoes from the Past
   D. Core Elements of Restorative Justice
   E. Ethical Concerns
   F. Types of Restorative Justice Programs

XV. Prison Corruption and Its Control
   A. Staff Role in the Prison
   B. Defining Corruption
   C. Types of Prison Corruption
   D. Role of Discretion
   E. Factors Associated with Corruption
   F. Opportunities and Incentives
   G. Controlling Corruption
   H. Case Study 15-1

XVI. Ethics and Prison
   A. Who belongs in Prison?
   B. Discrimination in Sentencing
   C. Prison Conditions
   D. Treatment/Rehab/Programming
   E. Chain Gangs
   F. Security in Prisons
   G. Elderly Prisoners
   H. Women in Prison
   I. Privatization
   J. Case Study 16-1

XVII. Crime and Justice Myths
   A. Nature of Myths
   B. Media and Myths
C. Government and Politics
D. General Public and Myths
E. Myths about Crime and Criminals
F. Crime Control Policy

XVIII. Assessing Blame
A. Getting to Trial
B. Trying Ford
C. The Pinto Case

XIX. Ethics and Criminal Justice Research
A. Problems in Research
B. Coercing People to Participate
C. Deception
D. Research on Behavior Control
E. Physical and Mental Stress
F. Confidentiality
G. The Control Group
H. Balancing Scientific Ethical Concerns
I. Ethical Codes
J. Political Considerations
K. Public Policy Pronouncements

XX. Guantanamo and the War on Terrorism
A. Defining Terrorism
B. Terrorism as a Contested Concept
C. Guantanamo
D. Redefining Justice

XXI. Criminal Justice: An Ethic for the Future
A. Mindfulness
B. Order-keeping
C. Peacemaking
D. Law and Justice
E. Policing
F. Corrections

EXPECTED LEARNER OUTCOMES
A. The student will be able to discuss the history and development of professional responsibility in criminal justice.
B. The student will be able to explain methods to communicate verbally to diverse prison populations.
C. The student will be able to explain the methods to effectively communicate through written documentation with diverse prison populations.
D. The student will be able to discuss the utilitarian and deontological approaches to criminal justice ethics.
E. The student will be able to explain the need for integrity and ethics in the criminal justice system.
F. The student will be able to discuss the relationship between police teamwork and professional responsibility.
G. The student will be able to explain how criminal justice professionals learn ethics and professional responsibility.
H. The student will be able to describe ethical dilemmas in criminal justice.
I. The student will be able to discuss ethical issues in probation, parole and community corrections.
J. The student will be able to describe ethical research in the criminal justice workplace.

COURSE COMPETENCIES:

The student will be able to discuss the history and development of professional responsibility and ethics in criminal justice.

1. The student will be able to apply the criminal justice Code of Ethics.
2. The student will be able to discuss the context for understanding the developmental context of crime, justice and ethics.
3. The student will be able to discuss the social context of ethics.
4. The student will be able to discuss the goals of exploring ethics.

The student will be able to explain methods to communicate verbally to diverse prison populations

5. The student will be able to discuss appropriate language for special racial or religious groups within a prison environment.
6. The student will determine appropriate verbal response to involve a positive resolution to ethical dilemmas.
7. The student will explain language as it relates to the criminal justice subculture and special populations of offenders.

The student will be able to explain the methods to effectively communicate through written documentation with diverse prison populations.

8. The student will be able to determine appropriate times and circumstances to document behavior in diverse populations.
9. The student will identify the basic functions of ethics and institutional policies and document violations.
10. The student will determine the method to document violations of the rules and policies of the institution by inmates.

The student will be able to discuss the utilitarian and deontological approaches to criminal justice ethics.

11. The student will be able to apply ethical decision making process in practical situations.
12. The student will be able to explain the relationships between practitioner’s behavior and their ethical knowledge of decision making.
13. Discuss utilitarian goals and outcomes.

**The student will be able to explain the need for integrity and ethics in the criminal justice system.**

14. The student will be able to describe how ethics functions with other social control systems.

15. The student will be able to examine the impact of personal behavior on your profession.

**The student will be able to discuss the relationship between police teamwork and professional responsibility.**

16. The student will be able to summarize the role of maintaining integrity within the organization.

17. The student will be able to describe the ethical decision-making process.

18. The student will be able to explain ethical dilemmas in criminal justice.

**The student will be able to describe how criminal justice professional learn ethics and professional responsibility.**

19. The student will be able to describe the ethical decision-making process as it relates to the use of discretions.

20. The student will be able to explain scenarios that could act as teaching devices in ethics.

21. The student will be able to determine appropriate learned behavior in professional responsibility.

**The student will be able to describe ethical dilemmas in criminal justice.**

22. The student will be able to explain ethical concerns in criminal justice.

23. The student will be able to demonstrate the resolution of ethical dilemmas.

24. The student will be able to describe the resulting outcomes from inappropriate ethical dilemma resolution.

**The student will be able to discuss ethic issues and professional responsibility in probation, parole, and community corrections.**

25. The student will be able to explain how ethics functions within other social control systems.

26. The student will be able to determine appropriate expected outcomes.

27. The student will be able to apply ethical decision-making process in practical situations.

**The student will be able to describe current ethical research in the criminal justice workplace.**

28. The student will be able to describe the process of ethical development

29. The student will be able to determine workplace subculture based on ethical behavior

30. The student will be able to explain failures in research methodology of the workplace concerning ethics.

**ASSESSMENT OF LEARNER OUTCOMES:**
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.
SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding and tolerance.

Kansas City Kansas community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including the IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670