SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0107
SEMESTER: Departmental Syllabus
COURSE TITLE: Law Enforcement Operations and Procedures
COURSE NUMBER: CRJS0118
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”
PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with KCKCC bookstore, http://www.kckccbookstores.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Examines the role of police in society and the application of law concepts to policing scenarios. Students identify, discuss, and assess critical police practices and processes to include deployment, arrest procedures, search strategies and other operational considerations.

METHODS OF INSTRUCTION: A variety of instrumental methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. The Law Enforcement Field
   A. Concepts in Law Enforcement
   B. Law Enforcement and Policing
   C. Social Control
   D. 4 Perspectives to Law Enforcement

II. History of Law Enforcement
   A. Contributions from Ancient Civilizations
   B. The French Police System
C. The British Experience

III. Evolution of Law Enforcement in the USA
   A. Colonial America
   B. Slave Patrols
   C. Urbanization
   D. Federal Marshals
   E. The Early 1800’s
   F. Civil War Years
   G. Reformers
   H. State Police
   I. Post WWII

IV. Public and Private Law Enforcement
   A. US Government Framework
   B. Federal Agencies
   C. Department of Homeland Security
   D. Private Policing
   E. Certificates/Training

V. Organizational Structure
   A. Organizational Theory
   B. Classical Organization
   C. Human Relations Theory

VI. Legal Restriction/Challenges
   A. Sources of Law in the USA
   B. The Constitution
   C. US Justice System
   D. Procedural Limitations
   E. Evidence

VII. Law Enforcement Tasks, Roles and Styles
   A. Role of L.E. Personnel
   B. Officer Styles
   C. Organizational Roles
   D. Stress and Discretion

VIII. Training, Education and Socialization
   A. Training Concepts
   B. Types of Training
   C. Higher Education
   D. 3 Emerging/Actions
   E. Socialization of L.E.
IX. Personnel Issues
   A. Human Resource Considerations
   B. Recruiting and Selection
   C. Law and Personnel Practices
   D. Promotion and Career Development
   E. Labor Relations
   F. Police Misconduct

X. Crime and Theory
   A. Understanding Crime
   B. Causes of Crime
   C. Theories of Crime
   D. Emerging issues in Causation
   E. Policing Strategies - Ethics

XI. Technology in Law Enforcement
   A. Technology and Crime
   B. Information Technology
   C. Applying Technology in Law Enforcement

XII. Future Issues in Law Enforcement
   A. Future Problems in L.E.
   B. Global Challenges
   C. National Changes and Legal Issues
   D. Agency Management

EXPECTED LEARNER OUTCOMES

A. The student will be able to communicate clearly and effectively, verbally with diverse populations.
B. The student will be able to communicate through written documentation with diverse populations.
C. The student will be able to apply investigative and case management techniques to practical situations.
D. The student will be able to demonstrate ethics, integrity, teamwork, and professionalism.
E. The student will be able to manage emergencies and disputes.
F. The student will be able to explain the concept of law enforcement, policing and social control.
G. The student will be able to explain the evolution of law enforcement in the USA.
H. The student will be able to describe federal, state, and local law enforcement agencies.
I. The student will be able to explain the organizational structure of current law enforcement in the USA.
J. The student will be able to describe the sources of law in the USA.
K. The student will be able to explain the organizational rules of law enforcement officers.
L. The student will be able to describe the training and education of law enforcement officers.
M. The student will be able to explain recruiting, promotion, and career development.
COURSE COMPETENCIES:

The student will be able to communicate clearly and effectively verbally with diverse populations.
1. The student will be able to explain the foundations of effective police communications.
2. The student will be able to examine how police deal with street gangs.
3. The student will be able to describe L.E. challenges when interacting with diverse populations.

The student will be able to communicate through written documentation with diverse populations.
4. The student will be able to describe the use of labor relations in L.E.
5. The student will be able to explain the function summons and citations in L.E.
6. The student will be able to determine appropriate written sanctions for law violators in diverse populations.

The student will be able to apply investigative and case management techniques to practical situations.
7. The student will be able to describe proper search and seizure operations.
8. The student will be able to determine the causes of crime.
9. The student will be able to describe individual theories of crime case management.
10. The student will be able to determine major investigative principles.

The student will be able to demonstrate ethics, integrity, teamwork, and professionalism.
11. The student will be able to describe police misconduct and resulting departmental responses.
12. The student will explain various certificates, training, professional standards, and ethics in L.E.
13. The student will describe legal issues and social challenges to L.E.
14. The student will be able to explain state and local L.E. trends and strategies.

The student will be able to manage emergencies and disputes.
15. The student will be able to summarize a police officer’s responsibilities during a domestic violence incident.
16. The student will be able to identify effective intervention techniques associated with domestic violence.
17. The student will be able to explain emerging issues in crime causation.
18. The student will be able to explain procedural limitations to handle emergencies.

The student will be able to explain the concept of L.E., policing and social control.
19. The student will be able to explain the philosophy of community policing and problem solving.
20. The student will be able to explain the 4 perspectives in L.E.
21. The student will be able to explain how to apply the systems perspective to policing.

The student will be able to explain the evolution of law enforcement in the USA.
22. The student will be able to explain the historical development in L.E. operations.
23. The student will be able to describe the French and British policing system.
24. The student will be able to explain the contributions of selected ancient civilizations to current policing.
25. The student will be able to describe the historical development of State Police, Federal Marshals, and Sheriff Office.

**The student will be able to describe Federal, State, and Local law enforcement agencies.**
26. The student will be able to explain the Federal Policing Agencies and their responsibilities.
27. The student will be able to describe the Department of Homeland Security and the reason for its inception.
28. The student will be able to explain the role of private policing in the USA.

**The student will be able to explain the organizational structure of current L.E. in the USA.**
29. The student will be able to explain organizations theory in L.E. and its development.
30. The student will be able to describe classical organization theory.
31. The student will be able to explain Contemporary Management Theory.
32. The student will be able to describe L.E. organizational structure.

**The student will be able to describe the sources of law in the USA.**
33. The student will be able to describe the sources of law in the USA.
34. The student will be able to describe legal restrictions and challenges in L.E.
35. The student will be able to describe the purpose of the Constitution and the US system of justice.
36. The student will be able to describe the consequences of unlawfully obtained evidence.

**The student will be able to explain the organizational roles of L.E officers.**
37. The student will be able to compare and contrast different types of patrol and their effectiveness.
38. The student will be able to explain L.E.’s role in response to community emergencies.
39. The student will be able to describe the various duties and roles of L.E. personnel.
40. The student will be able to explain the role of stress and discretion in L.E.

**The student will be able to describe the training and education of L.E. officers.**
41. The student will be able to explain the use of force continuum.
42. The student will be able to outline procedures involved in conducting routine and Felony Traffic Stops.
43. The student will be able to describe Training Concepts in L.E.
44. The student will be able to explain the various types of training by specific roles in L.E.

**The student will be able to explain recruiting, promotion, and career development.**
45. The student will be able to describe the importance of HR considerations.
46. The student will be able to explain the recruiting and selection process in policing agencies.
47. The student will be able to describe promotion and career development in L.E. agencies.
48. The student will be able to explain the results of police misconduct and department responses.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding and tolerance.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including the IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

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