SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 43.0107

SEMESTER: Departmental Syllabus

COURSE TITLE: Criminal Investigation II

COURSE NUMBER: CRJS-0202

CREDIT HOURS: 3

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Criminal Investigation I, CRJS-0201, or consent of instructor.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: An introduction to criminal investigation procedures, the course includes theory of an investigation, case preparation, specific techniques for selected offenses, questioning of witnesses and suspects, and problems in criminal investigation.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. Introduction
   A. Overview of the investigative process
   B. Goals & functions of the criminal investigator
   C. Responsibilities & interrelationships

II. Techniques
   A. Special uses of photography
   B. The importance of the “chain” (continuity) of evidence
C. Courtroom testimony
D. Evidence gathering at specific crime scenes
E. Interviews/Interrogations
   (1) Barriers to communication
   (2) Cognitive interviewing
   (3) Questioning juveniles
   (4) Scientific aids
F. Suspect identification and arrest
   (1) The 4th Amendment
   (2) The arrest warrant
   (3) Probable cause
   (4) The Miranda warning
   (5) Reasonable force
   (6) The Use of Force Continuum
   (7) Profiling
   (8) Informants
   (9) Surveillance
III. Crimes Against Persons
A. Robbery
   (1) Elements of the offense
   (2) Special problems in investigation
B. Assault
   (1) Elements of the offense
   (2) Special problems in investigation
C. Sex Crimes
   (1) Elements of the offense
   (2) Special problems in investigation
D. Crimes Against Children
   (1) Elements of the offense
   (2) Special problems in investigation
E. Homicide
   (1) Elements of the offense
   (2) Special problems in investigation
      (a) Murder
      (b) Manslaughter
         (i) Changes after death (the body)
         (ii) National Guidelines For Death Investigation
IV. Crimes Against Property
A. Burglary
B. Larceny
C. Theft (including auto theft)
D. Arson
E. White-Collar Crime
V. Special Investigations
A. Illegal Drug Trafficking
B. Organized Crime
C. Gangs
D. Cults
EXPECTED LEARNER OUTCOMES:

A. The student will be able to describe the goals, functions, responsibilities and interrelationships of a criminal investigator.
B. The student will be able to explain the reasons for the importance of the “chain of Command”.
C. The student will be able to illustrate proper demeanor for testimony in a court of law.
D. The student will be able to explain the different requirements for interviews and interrogations.
E. The student will be able to illustrate the proper procedures for identifying and arresting suspects.
F. The student will be able to describe the proper methods for investigations of crimes against persons and property.
G. The student will be able to summarize proper for investigating illegal drug trafficking and organized crime.

COURSE COMPETENCIES:

The student will be able to describe the goals, functions, responsibilities and interrelationships of a criminal investigator.

1. The student will be able to describe the various functions of the criminal investigator.
2. The student will be able to employ the proper investigative techniques in photographing a crime scene, collecting and storing evidence, interviewing or interrogating suspects and witnesses, and making legal arrests.

The student will be able to explain the reasons for the importance of the “chain of evidence”.

3. The student will be able to explain the “chain of evidence” in a crime.

The student will be able to illustrate proper demeanor for testimony in a court of law.

4. The student will be able to define “physical evidence.”
5. The student will be able to illustrate a “standard of comparison.”

The student will be able to explain the different requirements for interviews and interrogations.

6. The student will be able to detail how to enhance communication during an interview or interrogation.
7. The student will be able to name the barriers to communication.
8. The student will be able to relate how to “network” an interview.
9. The student will be able to differentiate between direct and indirect questions.
10. The student will be able to illustrate why special consideration exists when questioning juveniles.

The student will be able to illustrate the proper procedures for identifying and arresting suspects.

11. The student will be able to show three primary sources of information.
12. The student will be able to explain the “public safety exception to the Miranda Warning.”
13. The student will be able to describe the use of the polygraph.
14. The student will be able to explain the term “reasonable force.”
15. The student will be able to define “psychological profiling.”

The student will be able to describe the proper methods for investigations of crimes against persons and crimes against property.

16. The student will be able to explain the techniques used and problems of investigating crimes against persons, and crimes against property.
17. The student will be able to illustrate the differences between the crimes of murder and manslaughter.
18. The student will be able to define the term “latent fingerprint.”
19. The student will be able to define “electronic fingerprinting.”
20. The student will be able to list the evidence value of tool marks.
21. The student will be able to explain DNA profiling.
22. The student will be able to explain the special problems in the investigation of crimes against children.
23. The student will be able to demonstrate the guidelines for interviewing sexually abused children.

The student will be able to summarize proper procedures for the investigation of illegal drug trafficking, organized crime, gangs and cults.
24. The student will be able to define the procedures for investigation of narcotic & drug cases and other specialized investigations.
25. The student will be able to list the different types of surveillance that can be used.
26. The student will be able to give the objectives of a police raid.
27. The student will be able to describe the priorities in a hostage situation.
28. The student will be able to define “bias/hate crimes.”

ASSESSMENT OF LEARNER OUTCOMES
Student progress is evaluated by means that include, but are not limited to, exams, written assignments and class participation.

SPECIAL NOTES:
Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.