DATE OF LAST REVIEW: 02/2013

CIP CODE: 43.0107

SEMESTER: Departmental Syllabus

COURSE TITLE: Criminal Law

COURSE NUMBER: CRJS 203

CREDIT HOURS: 3

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC- Issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with KCKCC bookstore, http://www.kckccbookstores.com/, for the required texts for your particular class.

COURSE DESCRIPTION: This course provides a comprehensive overview of the classification and components of crimes, with particular emphasis on common and Kansas criminal law. The student will be provided basic theories of substantive criminal law. The student will develop the ability to identify crimes and to ascertain lesser charges that may be appropriate. Emphasis will be place on using examples based on actual court cases. The nature, sources and typed of criminal law will be examined. Note: This course is generally only offered in the Fall semester.

METHODS OF INSTRUCTION: A variety of instrumental methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Nature and History of Criminal Law
   A. Historical Perspectives
   B. Common Law
   C. Sources of Criminal Law
   D. The Modern US Legal System

II. Criminal Liability and the Essence of Crime
   A. Legal Essence of Criminal Conduct
   B. The Criminal Act
C. State of Mind

III. Expanding the Concept of Crime
   A. Corpus Delicti
   B. Principles of Criminality
   C. Causation

IV. Criminal Liability
   A. Criminal Attempt
   B. Criminal Law in the News
   C. Defenses to Charges of Attempts
   D. Criminal Conspiracy
   E. Criminal Solicitation
   F. Complicity

V. Justification as Defenses
   A. Types of Defenses
   B. Justification
   C. Necessity
   D. Self-Defense
   E. Use of Deadly Force
   F. Defense of Others
   G. Resisting Arrest

VI. Defenses: Excuses and Insanity
   A. Nature of Excuses
   B. Categories of Excuses
   C. Intoxication
   D. Mistake
   E. Duress
   F. Age
   G. Insanity
   H. Mental Incompetency
   I. Diminished Capacity

VII. Legal/Social Dimensions of Personal Crime
   A. Criminal Homicide
   B. Murder
   C. Manslaughter
   D. Negligent Homicide
   E. Vehicular Homicide

VIII. Assault, Battery and other Personal Crimes
   A. Assault/Battery
   B. Mayhem
   C. Aggravated Assault
D. Anti-stalking Statutes
E. Battery
F. Sex Offenses
G. Kidnapping

IX. Property and Computer Crimes
   A. Theft
   B. Larceny
   C. Embezzlement
   D. False Pretenses
   E. Forgery
   F. Robbery
   G. Extortion
   H. Burglary
   I. Arson
   J. Computer Crimes

X. Public Order Crimes
   A. Crimes against Public Order
   B. Breach of Peace
   C. Fighting
   D. Vagrancy
   E. Curfew
   F. Weapons Carrying
   G. Treason
   H. Perjury
   I. Escape
   J. Environment Crimes

XI. Terrorism and Human Trafficking
   A. Terrorism
   B. Human Smuggling
   C. Trafficking in Persons
      Immigration Legislation

XII. Offenses Against Public Morality
    A. Public Decency and Morality
    B. Prostitution
    C. Pornography
    D. Sex Offenses
    E. Gambling
    F. Controlled Substances

XIII. Victims and the Law
    A. Who is a Victim
    B. History of Victimization
    C. Rights Legislation
D. Victim Statistics
E. Restitution

XIV. Punishment and Sentencing
   A. Sentencing Rationality
   B. Criminal Sanctions
   C. Plea Bargaining
   D. Sentence Options

EXPECTED LEARNER OUTCOMES

A. The student will be able to apply substantive and procedural law to practical situations.
B. The student will be able to discuss ethics, integrity, teamwork, and professionalism.
C. The student will be able to explain the nature and history of criminal law.
D. The student will be able to define criminal liability.
E. The student will be able to explain justifications as defenses for visitation of criminal laws.
F. The student will be able to discuss criminal defenses, excuses and the insanity plea.
G. The student will be able to explain serious personal crimes to include murder and homicide.
H. The student will be able to discuss less serious personal crimes such as assault and battery.
I. The student will be able to explain property and computer related crimes.
J. The student will be able to discuss various public order crimes.
K. The student will be able to explain offenses against public morality.
L. The student will be able to discuss punishment and sentencing of offenders.

COURSE COMPETENCIES:

The student will be able to apply substantive and procedural law to practical situations.
1. The student will be able to outline the basic tenets of criminal law.
2. The student will be able to use legal terminology.
3. The student will be able to explain inchoate crimes, attempts, conspiracy and solicitations.

The student will be able to discuss ethics, integrity, teamwork and professionalism.
4. The student will be able to explain crimes against morality.
5. The student will be able to discuss the constitution as it relates to integrity and ethics in the law.

The student will be able to explain the nature and history of criminal law.
6. The student will be able to discuss the origins of common law.
7. The student will be able to explain the sources of criminal law.
8. The student will be able to outline the modern US legal system.

The student will be able to define criminal liability.
9. The student will be able to explain vicarious liability and parties to a crime.
10. The student will be able to explain limitation to defenses to criminal liabilities.
11. The student will be able to define the legal requirements for criminal liability.

The student will be able to explain justifications as defenses for visitation of criminal laws.
12. The student will be able to explain the types of criminal defenses.
13. The student will be able to define justification.
14. The student will be able to explain necessity.

**The student will be able to discuss criminal defenses, excuses and the insanity pleas.**
15. The student will be able to explain the nature of excuses.
16. The student will be able to define the category of excuses.
17. The student will be able to outline the legal requirements for a plea of insanity.

**The student will be able to explain serious personal crimes to include murder and homicide.**
18. The student will be able to define the crime of homicide.
19. The student will be able to define the crime of murder.
20. The student will be able to define the crime of manslaughter.

**The student will be able to discuss less serious personal crimes such as assault and battery.**
21. The student will be able to explain the crime of assault.
22. The student will be able to explain the crime of battery.
23. The student will be able to explain current stalking laws.

**The student will be able to discuss property and computer related crimes.**
24. The student will be able to explain theft and larceny.
25. The student will be able to explain embezzlement, forgery, and extortion.
26. The student will be able to outline various computer assisted crimes.

**The student will be able to explain offenses against public order.**
27. The student will be able to explain crimes against public order.
28. The student will be able to explain breach of peace.

**The student will be able to explain offenses against public morality.**
29. The student will be able to explain public decency of crimes.
30. The student will be able to define prostitution.
31. The student will be able to define pornography.

**The student will be able to discuss punishment and sentencing.**
32. The student will be able to explain sentencing rationality.
33. The student will be able to explain criminal sentencing sanctions.
34. The student will be able to explain the use of plea bargaining.

**ASSESSMENT OF LEARNER OUTCOMES:**
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

**SPECIAL NOTES:**
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding and tolerance.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including the IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center, in Room 3354 or call (913 288-7670.