SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0107
SEMESTER: Departmental Syllabus
COURSE TITLE: World Terrorism (Weapons of Mass Destruction)
COURSE NUMBER: CRJS0207
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”
PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with KCKCC bookstore, http://www.kckccbookstores.com/, for the required texts for your particular class.

COURSE DESCRIPTION: The world has changed since September 11, 2001. We remain a Nation at risk from terrorist attacks and will remain so for the foreseeable future. At all Threat Conditions, the fire service must remain vigilant, prepared, and ready to deter terrorist attacks. This course presents threat conditions and how the fire service can reduce the risks from terrorist attacks. Preparedness measures are provided to assist agencies in the development and implementation of appropriate agency-specific preparedness measures.

METHODS OF INSTRUCTION: A variety of instrumental methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Introduction to Terrorism and Weapons of Mass Destruction
   A. New Age of Terrorism
   B. Weapons of Mass Destruction
   C. Post 9/11 Terrorism Threat

II. Terrorism as a Threat
   A. Nuclear Terrorism
   B. Biological Terrorism
   C. Chemical Terrorism
   D. Explosive Terrorism
   E. Agricultural Threats
   F. Cyber security

III. Terrorism Counter Action (Responding to a Terrorist Threat)
   A. Deterring Terrorism
   B. Methods and Modes of Attack
   C. US Counter-Terrorism Options
   D. Preemptive Military Doctrine
   E. Law Enforcement State and Federal

IV. Future Threats to a Free Society
   A. Terrorism and the Media
   B. Counter WMD
   C. Beyond Al Qaeda

EXPECTED LEARNER OUTCOMES

A. The student will be able to explain various terrorist threat levels.
B. The student will be able to explain varied methods of terrorist attacks.
C. The student will be able to explain various weapons of mass destruction.
D. The student will be able to outline Terrorism-Counteraction (Responses) techniques to a terrorist threat.
E. The student will be able to explain US International and Domestic Terrorism Doctrine.
F. The student will be able to explain military and law enforcement response to terrorism threat.
G. The student will be able to discuss future terrorism threats to the USA.
COURSE COMPETENCIES:

The student will be able to explain various terrorist threat levels.

1. The student will be able to outline the Patriot Act of 2001.
2. The student will be able to analyze terrorist threat levels.
3. The student will be able to explain the historical events related to modern terrorism.
4. The student will be able to explain the purpose and function of the Department of Homeland Security.

The student will be able to explain varied methods of terrorist attacks.

5. The student will be able to explain biological terrorist attacks/threats.
6. The student will be able to explain chemical terrorist attacks/threats.
7. The student will be able to explain nuclear terrorist attacks/threats.
8. The student will be able to explain explosive terrorist attacks/threats.

The student will be able to explain various Weapons of Mass Destruction.

9. The student will be able to explain the function of binary explosive devices.
10. The student will be able to explain destructive nature of “dirty bombs.”
11. The student will be able to explain the criminal definition of mass murder as it relates to terrorism and war.
12. The student will be able to identify potential weapons of mass destruction used by terrorists.

The student will be able to outline terrorism-counter action (responses) techniques to a terrorist threat.

13. The student will be able to explain preventive measures utilized in homeland security and counter terror doctrine.
14. The student will be able to demonstrate proficiency in documenting research.
15. The student will be able to explain how to detect weapons of mass destruction.
16. The student will be able to explain the use of Islamic fundamentalism knowledge to predict terrorist activities.
17. The student will be able to explain military and Federal/State Law Enforcement preventative aid reactions to a terrorist threat.
The student will be able to explain US International and Domestic Terrorism Response Doctrine.

18. The student will be able to explain Homeland Security terminology.
19. The student will be able to evaluate Domestic Terrorism Data.
20. The student will be able to identify various interaction terrorist organizations and their respect doctrine.
21. The student will be able to explain how to use FEMA documentation literature.
22. The student will be able to explain the fundamental difference in Domestic and International Terrorism.
23. The student will be able to define the various US agencies and these capabilities in Combating Terrorism.

The student will be able to explain the Military and Law Enforcement response to the terrorism threat.

24. The student will be able to develop a sample Homeland Security plan.
25. The student will be able to explain various military command responses to know a terrorist threat; International and Domestic.
26. The student will be able to explain methods to enhance domestic security.
27. The student will be able to specify methods used by Federal and State law enforcement to respond to suspected terror threats.
28. The student will be able to explain “Rules of Engagement” regarding ease of force by military response to terrorist threat.
29. The student will be able to explain US policy concerning US Border Protection.
30. The student will be able to explain state and federal law pertinent to the USA Patriot Act of 2001.
31. The student will be able to develop a viable threat analysis of a given terrorist scenario.

The student will be able to discuss future terrorism threats to the United States of America.

32. The student will be able to define cyber technology available to detect possible terrorist threats.
33. The student will be able to identify current terrorist organizations.
34. The student will be able to identify potential future threats to the United States.
35. The student will be able to outline preventive and detection measures to identify potential Domestic Terrorist Threats.
36. The student will be able to discuss potential technology to develop WMD.
ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding and tolerance.

Kansas City Kansas community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including the IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.