SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0102
SEMESTER: Departmental Syllabus
COURSE TITLE: Confinement Operations
COURSE NUMBER: CRJS-0211
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckcebookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: This course will provide an overview of the operation and management principles of the institutional setting. The course prepares the student to perform supervisory functions related to control of prisoners and contraband, segregation and accountability of prisoners, prisoner privileges and records and reports required at correctional facilities.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. The purpose of corrections
   A. System framework
   B. Practices in corrections reform
   C. The punishment of offenders

II. Forms of Correctional Sanction and Sentencing
   A. Politics of sentencing reform
   B. Types of offenders
   C. Classifying Offenders

III. Correctional Practices
   A. Jails (detention and short term confinement)
   B. Confinement facilities management
   C. Intermediate sanctions
   D. Goals of incarceration
   E. Confinement operations
   F. Emergency Procedures

IV. Design and Classification of Prisons
   A. The prison experience
   B. Prison society
   C. Prison economy
   D. Prison violence

V. Institutional Programs
   A. Prison industry
   B. Prison maintenance
   C. Rehabilitation programs
   D. Prison recreation programs

VI. Prisoner’s Rights
   A. Hands-off policy
   B. Constitutional rights and compliance
   C. Prisoner litigation
   D. Prisoner’s rights movement

VII. Incarceration Trends
   A. Prison Populations
   B. Dealing with over-crowding
   C. Race and ethnicity

VIII. Surveillance and Control
   A. Limits of control
   B. Acceptance
   C. Violence
IX. Operations and Management
   A. Records and reports
   B. Standard operating Procedures
   C. Structures
   D. Problems, controversies and dilemmas

X. The Future

EXPECTED LEARNER OUTCOMES:
   A. The student will be able to discuss the purpose of corrections, history of correctional theory and practice and correctional reform.
   B. The student will be able to describe the forms of correctional sanction and sentencing.
   C. The student will be able to discuss correctional practices, relates to management of facility and inmates.
   D. The student will be able to discuss the design and classification of prisons.
   E. The student will be able to discuss institutional programs, confinement operations, offender classification and rehabilitation, prison industry and maintenance programs.
   F. The student will be able to discuss correctional issues and incarceration trends and dealing with over population.
   G. The student will be able to discuss techniques of inmate supervision, control and violence in the facility.
   H. The student will be able to discuss operations, management, records and reports.

COURSE COMPETENCIES:

The student will be able to discuss the purpose of corrections, history of correctional theory and practice, and correction reform.

The student will be able to describe the correctional system framework.
1. The student will be able to explain practices in reform from a historical perspective.
2. The student will be able to discuss the differences in strict confinement, rehabilitation, treatment and habilitation.
3. The student will be able to outline the purpose of corrections as strictly punishment of offenders.
4. The student will be able to discuss correctional reform, and the types or stages of change in the correctional system.
5. The student will be able to describe the social view of corrections as a means social risk reduction.

The student will be able to describe the forms of correctional sanction and sentencing.
6. The student will be able to explain the policies of sentencing reform in a historical perspective.
7. The student will be able to describe types of offenders and sentencing guidelines.
8. The student will be able to discuss the classification of offenders and related correctional facility.
9. The student will be able to outline correctional sanctions in relationship to the offender, the institution and the courts.
10. The student will be able to examine the relationship between social sanctions and correctional sanctions.
11. The student will be able to discuss sentencing of offenders, length of sentence and actual sentence served.

*The student will be able to discuss correctional practices as they relate to the management of the facility and inmates.*

12. The student will be able to differentiate in jails by focusing on short-term confinement and detention.
13. The student will be able to outline modern correctional facilities management styles.
14. The student will be able to describe intermediate sanctions within the confinement facility.
15. The student will be able to explain the goals of incarceration.
16. The student will be able to detail confinement operations within each section of the facility.
17. The student will be able to discuss prison industry and its role in rehabilitation and training.
18. The student will be able to explain facility emergency procedures in the event of escape, riot, flood, fire or major incident.

*The student will be able to discuss the design and classification of prisons.*

19. The student will be able to explain the prison experience from the inmate’s perspective.
20. The student will be able to discuss the traditional model of prison society.
21. The student will be able to describe prison economy and industry.
22. The student will be able to outline the classification of prisons as it relates to the violence of the offender.
23. The student will be able to explain the ”no contact” form custody in maximum-security prisons.
24. The student will be able to discuss how automation and technology are assisting in “guarding and accounting for prisoners.
25. The student will be able to explain how modern prisons are designed for protection of the facility staff and ease of operation and inmate management.
26. The student will be able to discuss the difference in maximum, medium and minimum-security prisons.

*The student will be able to describe and discuss institutional programs, emergency procedures as part of confinement operations and offender classification, rehabilitation programs, and prison industry, recreation and maintenance programs.*

27. The student will be able to describe the varied types of prison industry in which prisoners may participate.
28. The student will be able to explain how many prisons are moving towards self-operation in maintenance and profit industry operations.

29. The student will be able to discuss the application of rehabilitation and training programs as part the institution daily operations.

30. The student will be able to outline available recreation programs in correctional facilities today and the move away from “weight training”.

31. The student will be able to explain emergency procedures used during fires, riot or escape that assist in the smooth on-going operation of the prison.

32. The student will be able to discuss education in prisons and how education and training provides an alternative to crime after release.

33. The student will be able to discuss pre-release job programs and training.

The student will be able to describe correctional issues, incarceration trends, prison population trends and dealing with over-crowding.

34. The student will be able to discuss correctional issues that influence spending and operational costs of modern prisons.

35. The student will be able to describe cell size, time afforded to exercise, meals and type food provided the inmate.

36. The student will be able to explain visitation and the burden placed on the guard personnel.

37. The student will be able to discuss the trends away from rehabilitation and treatment.

38. The student will be able to explain the rationale behind “capital punishment”, and resulting issues within the prison.

39. The student will be able to describe gang influence in the prison and how it can affect management and daily operations.

40. The student will be able to explain the results of over-crowding from the eyes of the inmate, as well as resulting management concerns.

41. The student will be able to discuss over-crowding as a reason for diversion programs within the criminal justice system.

The student will be able to discuss the techniques of inmate surveillance, control, acceptance and violence with the correctional facility.

42. The student will be able to discuss the use of closed circuit TV to monitor inmate activity.

43. The student will be able to describe the various uses of robotics, to include delivering meals to individual cells and collect trash.

44. The student will be able to explain the advantage to thick clear plastic over bars within a prison.

45. The student will be able to discuss imposing limits on inmates as a method of control.

46. The student will be able to describe how structures are designed to better allow monitoring of inmates.

47. The student will be able to explain how inmates are moved from one area to another.

48. The student will be able to describe various “rules” for inmates such as “no contact” with guards.

49. The student will be able to explain the importance of Standard Operating Procedures.
50. The student will be able to discuss how violence can happen as a result of lack of communication or misunderstanding of rules and policy.

The student will be able to discuss the operations, management, records and reports

51. The student will be able to discuss Standard Operating Procedures in terms of both inmates and facility staff.
52. The student will be able to describe the various reports, records and files maintained on inmates.
53. The student will be able to explain what being “written up” means to the inmate.
54. The student will be able to describe the operational issues of funding, spending and record maintenance.
55. The student will be able to discuss institutional reports to include: time remaining on sentence, parole board scheduling, disciplinary board scheduling and inmate work schedules.
56. The student will be able to explain the operation of the prison hospital and other inmate support functions within the correctional facility.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
Kansas City Kansas Community College

21st Century General Education Learning Outcomes

Learning Outcomes
Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.
Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.