SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0107
SEMESTER: Departmental Syllabus
COURSE TITLE: Current Topics in Law Enforcement
COURSE NUMBER: CRJS-0222
CREDIT HOURS: 2
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: In-service training for law enforcement agencies. Covers current police operations and the law. Emphasis placed on current topics such as officer survival, ethics, and effective communications.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Outline of topics for the course.
   A. Need for the information
   B. Objective of the information presented.
   C. Definitions of important concepts.
II. Community policing.
III. Firearm review and proper use.
IV. Stances for use in high stress situations.
V. Ethical dilemmas in law enforcement.
VI. Current developments in criminal and civil law which affect law enforcement and the police service.
VII. Managing use of force situations.
VIII. Emergency operation of police vehicles.

EXPECTED LEARNER OUTCOMES:
A. The student will be able to demonstrate knowledge of current topics and issues in the police service and LE.
B. The student will be able to demonstrate knowledge of community policing relative to a given police agency and community.
C. The student will be able to demonstrate knowledge of the assigned duty weapon.
D. The student will be able to demonstrate knowledge of current case law, and police operations.
E. The student will be able to demonstrate knowledge of ethical dilemmas found in LE.
F. The student will be able to demonstrate knowledge of police procedures.
G. The student will be able to demonstrate knowledge of use of force.
H. The student will be able to demonstrate knowledge of the use of a police vehicle.

COURSE COMPETENCIES:
The student will be able to demonstrate knowledge of current topics and issues in the police service and law enforcement.

1. The student will be able to identify current topics and/or issues in the police service and law enforcement.
2. The student will be able to discuss current topics and/or issues in the police service and law enforcement.
3. The student will be able to explain the significance of a given topic or issues.

The student will be able to demonstrate knowledge of community policing relative to a given police agency and community.

4. The student will be able to identify the current goals of community policing for a given agency.
5. The student will be able to summarize the reasons for the goals.
6. The student will be able to explain the correct structure and operating procedures for a community policing unit.

The student will be able to demonstrate knowledge of the assigned duty weapon.

7. The student will be able to describe current Departmental Syllabus shooting policy.
8. The student will be able to summarize current Kansas law regarding the use of deadly force.
9. The student will be able to demonstrate the correct firing stances for given situations.
10. The student will be able to demonstrate correct firing of the duty weapon at acceptable levels of accuracy.

**The student will be able to demonstrate knowledge of current case law relative to police operations and procedures.**
11. The student will be able to summarize current Kansas case law regarding police operations and procedures.
12. The student will be able to apply current Kansas case law to given scenarios.
13. The student will be able to summarize current Federal case law regarding police operations and procedures.
14. The student will be able to apply current Federal case law to given scenarios.

**The student will be able to demonstrate knowledge of ethical dilemmas found in law enforcement.**
15. The student will be able to identify and discuss ethical dilemmas found in law enforcement.
16. The student will be able to apply ethical decision making to given scenarios.

**The student will be able to demonstrate knowledge of current police procedures.**
17. The student will be able to correctly apply Departmental Syllabus procedures to given scenarios.

**The student will be able to demonstrate knowledge of the management of use of force situations.**
18. The student will be able to summarize department use of force policy.
19. The student will be able to correctly manage use of force situations in given scenarios.

**The student will be able to demonstrate knowledge of proper operation of a police vehicle in an emergency situation.**
20. The student will be able to demonstrate basic driving skills.
21. The student will be able to demonstrate making high speed turns.
22. The student will be able to demonstrate emergency stopping procedures.
23. The student will be able to demonstrate high speed pursuit driving techniques.
24. The student will be able to demonstrate a, b, c, and d above under different weather and road conditions.

**ASSESSMENT OF LEARNER OUTCOMES:**
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

**SPECIAL NOTES:**
Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.
Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
Kansas City Kansas Community College

21st Century General Education Learning Outcomes

Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes

The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes

The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes

The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes

The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.
Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.
Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.