SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Introduction to Teaching: Career Awareness
COURSE NUMBER: EDUC-0160
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.
PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
The goal of the course is increase awareness of self in relation to the roles of teachers and other K-12 teaching professionals. Career opportunities in education are considered, with an emphasis on what it means to be a professional teacher in today’s high stakes environment of education. This course provides a well-rounded view of the teaching profession. Field experience is an important component of the course. It consists of twelve practical observation hours at school elementary, middle, and secondary levels. These practicum hours may also include interactions with practicing school professionals. Discussions in the course will attempt to connect the foundations of education to field experience.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Teaching: Your Chosen Profession
   A. Why do you want to teach
   B. Challenges of teaching
   C. The reality of teaching

II. Learning to Teach
   A. Essential Knowledge necessary
   B. Teacher Education Reforms
   C. Learning by Classroom Observations
   D. Teaching Portfolio

III. Ideas and Events that have Shaped Education in the US
   A. Determinants of your educational philosophy
   B. Philosophical Orientation
   C. History of Education

IV. Social Reality Confronting Today’s Schools
   A. Role of Schools in today’s society
   B. Culture of School
   C. Social Problems
   D. School’s response
   E. Community based partnerships

V. Struggles of Control of Schools
   A. Powers and Influence of States
   B. Power and Influence of the Federal Government
   C. School Finance

VI. Ethical and Legal Issues in Education in the US
   A. Legal Rights and Responsibilities of a Teacher
   B. Legal Rights and Responsibilities of Students and Parents

VII. Teaching Diverse Learners
   A. Culture, Minority and Racism
   B. Equal Opportunity
   C. Multicultural Education

VIII. Addressing Learners’ Individual Needs
   A. Piaget, Erickson, Kohlberg and Maslow
   B. Intelligence and Special Needs
   C. Inclusive Classroom

IX. Authentic Instruction and Curricula for Creating a Community of Learners
   A. Determinants of Culture in the Classroom
   B. Successful Classroom management
   C. Positive classroom environment
   D. Effective teaching methods

X. Curriculum standards, Assessment, and Student Learning
A. Role of Standards
B. Methods of Assessment

XI Teaching with Technology
A. Types of Technologies available
B. Effects and Challenges of computer technology

XII Teachers as Educational Leaders
A. Teacher Autonomy
B. Professionalism and membership in professional organizations

XIII Your first Teaching Position
A. Certification and licensing
B. Finding a job
C. Expectation of a beginning teacher

EXPECTED LEARNER OUTCOMES:
A. The student will be able to describe teaching as a career.
B. The student will be able to identify general methods of learning how to teach.
C. The student will be able to describe ideas and events that have shaped education in the US.
D. The student will be able to explain social realities confronting today’s schools.
E. The student will be able to explain the struggle over control of schools.
F. The student will be able to explain the ethical and legal issues in Education.
G. The student will be able to identify methods on teaching diverse learners.
H. The student will be able to explain learner’s individual needs.
I. The student will be able to describe authentic instruction and curricula.
J. The student will be able to explain curriculum standards, assessment and student learning.
K. The student will be able to explain teaching with technology.
L. The student will be able to describe teachers as educational leaders.
M. The student will be able to identify issues during the first teaching job.

COURSE COMPETENCIES:

The student will be able to describe teaching as a career.
1. The student will be able to explain the reality and challenges of teaching.
2. The student will be able to explain the expectations of teachers from society.

The student will be able to identify general methods of learning how to teach.
3. The student will be able to compare and contrast different techniques for learning how to teach.
4. The student will be able to describe the benefits of mentoring relationships.
5. The student will be able to explain learning from observing in classrooms.

The student will be able to describe ideas and events that have shaped education in the US.
6. The student will be able to describe the ideas and events that shaped education in the US.
7. The student will be able to describe the aims of education during the progressive era.
8. The student will be able to identify ways to develop his/her own educational philosophy.

The student will be able to explain social realities confronting today’s schools.
9. The student will be able to describe the culture of successful schools.
10. The student will be able to explain and identify students at-risk.

The student will be able to explain the struggle over control of schools.
11. The student will be able to describe school culture and its impact on education.
12. The student will be able to explain the struggle for control of schools.
13. The student will be able to describe trends in funding for equity and excellence.

The student will be able to explain the ethical and legal issues in Education.
14. The student will be able to describe the ethical and legal issues of teachers, students and parents.
15. The student will be able to explain corporal punishment and sexual harassment in schools.

The student will be able to identify methods on teaching diverse learners.
16. The student will be able to explain culture, minority and racism.
17. The student will be able to describe the ongoing debates over bi-lingual education.

The student will be able to explain learner’s individual needs.
18. The student will be able to describe the meaning of Equal Educational Opportunity.
19. The student will be able to describe learners’ individual needs.
20. The student will be able to identify ways to teach all learners in inclusive classrooms.

The student will be able to describe authentic instruction and curricula.
21. The student will be able to explain successful classroom management, positive classroom culture.
22. The student will be able to describe teaching methods used by effective teachers.

The student will be able to explain curriculum standards, assessment and student learning.
23. The student will be able to identify the role of standards and methods of assessment.

The student will be able to explain teaching with technology.
24. The student will be able to explain the types and effectiveness of technologies.
The student will be able to describe teachers as educational leaders.
25. The student will be able to explain the meaning of teacher autonomy.
26. The student will be able to identify the expectations of professionalism in teaching.

The student will be able to identify issues during the first teaching job.
27. The student will be able to describe the concepts of certification and licensing.
28. The student will be able to identify the steps required to find a job.
29. The student will be able to understand the expectations of a beginning teacher.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, in Rm. 3354 or call 913-288-7670.