SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 24.0101

SEMESTER: DEPARTMENTAL SYLLABUS

COURSE TITLE: Composition II

COURSE NUMBER: ENGL0102

CREDIT HOURS: 3

INSTRUCTOR: DEPARTMENTAL SYLLABUS

OFFICE LOCATION: DEPARTMENTAL SYLLABUS

OFFICE HOURS: DEPARTMENTAL SYLLABUS

TELEPHONE: DEPARTMENTAL SYLLABUS

EMAIL: DEPARTMENTAL SYLLABUS

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Completion of Composition I [ENGL 101], with a “C” or higher

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Composition 102 is the second of two required composition courses. A continuation of ENGL 101, Composition I, this course emphasizes research, bibliographic, and writing skills. Students write a minimum of four (4) graded documented essays in MLA format.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
CORE OUTCOMES MISSION STATEMENT: The Core Outcomes Project is an academic initiative of the Kansas Board of Regents that brings together faculty for the purpose of developing core outcomes and competencies for general education courses from the state’s universities, community colleges, and technical colleges. Common core outcomes and competencies contribute to the state’s system of higher education by creating a seamless pathway for students by improving articulation and transfer between state institutions, facilitating communication within disciplines among the state’s faculty, and communicating to the state’s secondary schools the expectations of college-level curriculum that could result in improvements in college preparedness of students.

CORE OUTCOMES SYLLABI: The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

COURSE OUTLINE:
I. Research
   A. Topic Selection
   B. The Research Question
   C. Preliminary Bibliography
   D. Academic Integrity/Note-taking
      1. Quotation
      2. Paraphrase
      3. Summary
   E. Analysis, Interpretation and Synthesis of Ideas from Research Sources
   F. Organization of Information Using Notes and Outline

II. Drafting the Paper
   A. Thesis Statement
   B. Outline
   C. Rough Draft
   D. Documentation of Research Sources
   E. Bibliography Works Cited

III. Revising the Paper
   A. Editing
   B. Incorporating the Feedback into the Draft
   C. Polishing the Final Draft
   D. Proofreading

IV. Selected Readings.

EXPECTED LEARNER OUTCOMES:
The learner will be able to perform processes required in writing documented essays.
The learner will develop the skills to utilize a variety of research methodologies.
The learner will be able to write a documented essay.
The learner will be able to analyze and critique his/her writing through self and peer analysis.
The learner will be able to revise his/her paper.
The learner will be able to analyze literature through the use of documented essays.
COURSE COMPETENCIES:
The learner will be able to perform processes required in writing documented essays.
1. The learner will understand a writing assignment as a series of tasks, including finding, evaluating, analyzing, and synthesizing appropriate primary and secondary sources.
2. The learner will learn common formats for different kinds of texts.
3. The learner will understand the relationships among language, knowledge, and power.
The learner will develop the skills to utilize a variety of research methodologies.
4. The learner will use a variety of technologies to address a range of audiences through using print and on-line library resources, including electronic databases, to locate information on selected topics.
5. The learner will be able to paraphrase.
6. The learner will be able to quote source information accurately in order to avoid plagiarism.
7. The learner will be able to summarize.
8. The learner will be able to analyze, interpret, and evaluate information found in research sources.
9. The learner will be able to organize information.
The learner will be able to write a documented essay.
10. The learner will be able to integrate their own ideas with those of others.
11. The learner will practice appropriate means of documenting their work.
12. The learner will learn common formats for different kinds of texts.
The learner will be able to analyze his/her writing through self and peer analysis.
13. The learner will integrate their own ideas with those of others.
14. The learner will learn to critique their own and others’ work.
15. The learner will learn to balance the advantages of relying on others with the responsibility of doing their part.
16. The learner will develop flexible strategies for generating, revising, editing, and proofreading.
17. The learner will understand the collaborative and social aspects of writing processes.
The learner will be able to revise his/her essay.
18. The learner will be aware that it usually takes multiple drafts to create and complete a successful text.
19. The learner will develop flexible strategies for generating, revising, editing, and proofreading.
20. The learner will understand writing as an open process that permits writers to use later invention and rethinking to revise their work.
The learner will be able to analyze literature through the use of documented essays.
21. The learner will respond appropriately to different kinds of rhetorical situations by writing documented essays based on the variety of readings assigned in class.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

Assessment methods will include: successful completion of four (4) graded documented MLA format essays; regular attendance; discussion and contributions to the class.
ENGLISH DEPARTMENT STATEMENT ON PLAGIARISM:
Students who plagiarize borrow the language, thoughts, and ideas of another author, directly or indirectly, and claim them as their own. The most blatant form of plagiarism is to use directly quoted material with no quotation marks and/or no reference to the source. Borrowed material that students paraphrase but do not document is also plagiarism. In fact, any form of cheating—crib sheets during tests, copying another student’s work inside or outside of class, buying papers, etc.—is plagiarism. If students have any doubts about borrowing information, they should ask the instructor. The penalties for plagiarism can be severe and may include failing the paper and/or failing the course. However, the penalty in a given case is at the discretion of the individual instructor.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.