SYLLABUS

DATE OF LAST REVIEW: 02/2014
CIP CODE: 24.0101
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: Level 1 Listening and Speaking for English Learners
COURSE NUMBER: ESOL 0011
CREDIT HOURS: 3
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
TELEPHONE: DEPARTMENTAL SYLLABUS
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KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Grade of “C” or higher in Introductory Listening and Speaking for English Learners (ESOL 0010) or appropriate score on COMPASS ESL placement test.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Level 1 Listening and Speaking for English Learners is designed to assist non-native English speakers to improve their comprehension of English in connected oral discourse. Students will expand their oral expression skills and ability to participate in extended dialogue or discussion.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE

I. Listening to and understanding connected discourse
   A. Identifying main ideas and details
   B. Listening for discrete, specific information, without support from written text
   C. Listening with support from written text, that is, reading while listening

II. Speaking in order to react and discuss
   A. Producing connected discourse orally
      1. Answering questions with correct content
      2. Answering questions with correct form (sentence structure)
   B. Producing correct pronunciation
      1. Focusing on general pronunciation problems that inhibit comprehension by listeners
      2. Identifying and correcting individual pronunciation problems that inhibit comprehension by listeners

III. Introducing and reinforcing grammar and vocabulary
   A. Learning, understanding, and practicing targeted grammar points
   B. Learning, understanding, and practicing topic-specific vocabulary

EXPECTED LEARNER OUTCOMES:
A. The learner will be able to listen to and understand connected discourse at a beginning level.
B. The learner will be able to produce intelligible connected discourse at a beginning level.

COURSE COMPETENCIES:
Upon successful completion of this course:

The learner will be able to listen to and understand connected discourse at a beginning level.
1. The learner will be able to follow simple oral explanations.
2. The learner will be able to follow simple oral directions/instructions.
3. The learner will be able to follow along with/read while listening to simple stories and/or conversations.
4. The learner will be able to identify main ideas in a basic English listening activity.
5. The learner will be able to identify details in a basic English listening activity.
6. The learner will be able to complete a basic cloze passage.
7. The learner will be able to select the best answer for yes-no questions.
8. The learner will be able to select the best answers for specific choice questions.
9. The learner will be able to select the best answers for specific information questions.

The learner will be able to produce intelligible connected discourse at a beginning level.
10. The learner will be able to answer questions based on a short listening activity.
11. The learner will be able to make simple statements using the targeted grammar.
12. The learner will be able to ask yes-no questions using the targeted grammar.
13. The learner will be able to ask information questions using the targeted grammar.
14. The learner will be able to answer yes-no questions with negative and affirmative using the
targeted grammar.
15. The learner will be able to answer information questions using the targeted grammar.
16. The learner will correctly use adverbs of place and time.
17. The learner will correctly use frequency adverbs.
18. The learner will be able to pronounce the regular past tense ending /t/, /d/, and /id/.
19. The learner will be able to understand and use syllabification.
20. The learner will be able to pronounce long and short vowel sounds.
21. The learner will be able to understand and focus on individual pronunciation problems.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center at 913-288-7670.