SYLLABUS

DATE OF LAST REVIEW: 02/2014
CIP CODE: 24.0101
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: Level 2 Listening and Speaking for English Learners
COURSE NUMBER: ESOL 0012
CREDITS: 3
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
TELEPHONE: DEPARTMENTAL SYLLABUS
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KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Grade of “C” or higher in Level 1 Listening and Speaking for English Learners (ESOL 0011) or appropriate score on COMPASS ESL placement test.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Level 2 Listening and Speaking for English Learners is designed to increase the verbal skills and improve the conversational fluency of students who have previously studied English and have basic knowledge of grammar and vocabulary. Instructional activities include listening, speaking, and communicative exercises for pairs and small groups, as well as a major individual presentation.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE

I. Listening to and understanding connected discourse
   A. Identifying main ideas and details
   B. Listening for discrete, specific information, without support from written text
   C. Listening with support from written text (reading while listening)

II. Speaking to react and discuss
   A. Producing connected discourse orally
      1. Answering questions with correct content
      2. Answering questions with correct form (sentence structure)
   B. Producing correct pronunciation
      1. Focusing on general pronunciation problems that inhibit comprehension by listeners
      2. Identifying and correcting individual pronunciation problems that inhibit comprehension by listeners

III. Public speaking
   A. Preparing and presenting a short public speech
      1. Organization
      2. Preparation and practice
      3. Body language

IV. Introducing and reinforcing grammar and vocabulary
   A. Learning, understanding, and practicing targeted grammar points
   B. Learning, understanding, and practicing topic-specific vocabulary

EXPECTED LEARNER OUTCOMES:

A. The learner will be able to listen to and understand connected discourse and respond appropriately.
B. The learner will be able to develop an organized presentation.
C. The learner will be able to produce connected discourse orally.

COURSE COMPETENCIES:
Upon successful completion of this course:

*The learner will be able to listen to and understand connected discourse and respond appropriately.*

1. The learner will be able to follow oral explanations and directions/instructions.
2. The learner will be able to identify main ideas in a short listening activity.
3. The learner will be able to identify details in a short listening activity.
4. The learner will be able to follow classroom discussions.
5. The learner will be able to understand topic-related, targeted grammar points.
6. The learner will be able to understand topic-specific vocabulary.
7. The learner will be able to distinguish between can and can’t.

**The learner will be able to develop an organized presentation topic.**
8. The learner will be able to outline at least 3 presentations about a variety of personal topics, with an appropriate introduction, body, and conclusion.
9. The learner will be able to prepare at least 3 presentations about a variety of personal topics, with appropriate content and grammar.
10. The learner will be able to give at least 3 presentations about a variety of personal topics, with appropriate content, grammar, body language, and pronunciation.

**The learner will be able to produce connected discourse orally.**
11. The learner will be able to summarize key points of a speech.
12. The learner will be able to respond appropriately to conversational English.
13. The learner will be able to use targeted grammar points in classroom discussions.
14. The learner will be able to use topic-specific vocabulary.
15. The learner will be able to answer content questions based on a short listening activity.
16. The learner will be able to state his or her point of view.
17. The learner will be able to spontaneously participate in classroom discussions with thoughtful and appropriate contributions.
18. The learner will be able to improve specific, individual pronunciation problems.
19. The learner will be able to improve targeted, generic pronunciation problems.
20. The learner will be able to recognize and produce different sentence intonations.
21. The learner will be able to produce sufficiently distinct negative and affirmative forms of can.
22. The learner will be able to prepare thoughtful and appropriate points/ideas for classroom discussions.

**ASSESSMENT OF LEARNER OUTCOMES:**

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed
to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

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