DATE OF LAST REVIEW: 02/2014
CIP CODE: 24.0101
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: Level 3 Academic Listening and Speaking
COURSE NUMBER: ESOL 0013
CREDITS: 4
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
TELEPHONE: DEPARTMENTAL SYLLABUS
EMAIL: DEPARTMENTAL SYLLABUS

KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Grade of “C” or higher in Level 2 Listening and Speaking for English Learners (ESOL0012) or appropriate score on COMPASS ESL placement test.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Level 3 Academic Listening and Speaking is designed for students who have previously studied English and have substantial knowledge of grammar and vocabulary, but need to further develop communicative abilities for both formal and informal settings. Activities include listening, speaking, and communicative exercises for pairs and small groups, as well as three major individual presentations.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
I. Listening skills needed for understanding connected discourse
   A. Following complex oral instructions
   B. Identifying main ideas
   C. Identifying relevant details
   D. Taking notes
   E. Understanding and using context clues
   F. Following classroom discussions
   G. Understanding targeted grammar points

II. Preparation of an organized presentation
   A. Preparing an outline
   B. Filling in appropriate content
   C. Presenting a speech
   D. Using appropriate intonation and body language

III. Speaking skills for connected discourse
   A. Discussion skills
      1. Agreeing and disagreeing appropriately
      2. Stating a point of view
      3. Contributing thoughtfully and spontaneously
   B. Using targeted grammar items
   C. Using topic-specific vocabulary
   D. Improving targeted pronunciation problems
   E. Improving general pronunciation

EXPECTED LEARNER OUTCOMES:
   A. The learner will be able to listen to connected discourse on a wide variety of topics and respond appropriately.
   B. The learner will be able to prepare and present an organized speech.
   C. The learner will be able to produce connected discourse orally.

COURSE COMPETENCIES:
Upon successful completion of this course:

The learner will be able to listen to connected discourse on a wide variety of topics and respond appropriately.
1. The learner will be able to follow complex directions.
2. The learner will be able to identify main ideas in listening activities and short lectures.
3. The learner will be able to identify details in listening activities and short lectures.
4. The learner will be able to take guided notes during a listening activity or simple lecture.
5. The learner will be able to learn sufficient vocabulary to discuss the main idea and details of a simple lecture.
6. The learner will be able to understand and use context clues to guess the meaning of topic-specific vocabulary.
7. The learner will be able to follow classroom discussion.
8. The learner will be able to understand topic-related, targeted grammar points.
9. The learner will be able to distinguish specific pronunciation differences in native-speaker production.

**The learner will be able to prepare and present an organized speech.**
10. The learner will be able to organize and outline at least 3 short speeches.
11. The learner will be able to prepare at least 3 short speeches.
12. The learner will be able to give at least 3 short speeches.
13. The learner will be able to present research during at least 1 short speech.

**The learner will be able to produce connected discourse orally.**
14. The learner will be able to summarize key points of a speech.
15. The learner will be able to agree and disagree appropriately during in-class discussions.
16. The learner will demonstrate the ability to use targeted grammar points correctly.
17. The learner will demonstrate the ability to use topic-specific vocabulary correctly.
18. The learner will be able to answer content questions based on a listening activity or short lecture.
19. The learner will be able to state his or her point of view.
20. The learner will be able to spontaneously participate in classroom discussions with thoughtful and appropriate contributions.
21. The learner will be able to improve specific, individual pronunciation problems.
22. The learner will be able to improve targeted, generic pronunciation problems.
23. The learner will be able to prepare thoughtful and appropriate points/ideas for classroom discussions.
24. The learner will be able to express thoughtful and appropriate points/ideas for classroom discussions.
25. The learner will be able to use appropriate body language when speaking.
26. The learner will be able to analyze and discuss charts and graphs.
27. The learner will be able to give impromptu presentations about personal topics or discussion questions.
28. The learner will be able to demonstrate fluency and correct pronunciation in reading target-specific texts.

**ASSESSMENT OF LEARNER OUTCOMES:**
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff.
that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center at 913-288-7670.