DATE OF LAST REVIEW: 2/2014
CIP CODE: 24.0101
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: Level 3 Focused Grammar
COURSE NUMBER: ESOL 0033
CREDIT HOURS: 2
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
TELEPHONE: DEPARTMENTAL SYLLABUS
EMAIL: DEPARTMENTAL SYLLABUS

KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE(S): Grade of “C” or higher in Level 2 Writing and Grammar for English Learners (ESOL 0022) or appropriate score on COMPASS ESL placement test and ESOL writing assessment.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com, for the required texts for your particular class.

COURSE DESCRIPTION: Level 3 Focused Grammar is designed to present specific grammatical points which are often more difficult for a non-native English speaker to master. Instruction utilizes a variety of practice activities in listening, speaking, reading, and writing. The course will include a quick review of some basic and common elements of English grammar; however, the specific emphasis of instruction is on higher-level grammatical concepts.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Review: Grammar Function
   A. Nouns and pronouns
   B. Subjects, objects, and complements
   C. Prepositions
   D. Modifiers and quantifiers

II. Focus on verbs
   A. Verb tenses
      1. Simple present tense
      2. Present progressive tense
      3. Simple past tense
      4. Past progressive tense
      5. Future with be and going to and will
      6. Future with present progressive and simple present
      7. Present perfect tense
   B. Modals

III. Focus on sentence structure
   A. Complete simple sentences
   B. Compound sentences and coordination
   C. Complex sentences, subordination

IV. Error correction
   A. Word level
      1. Subject verb agreement
      2. Pronoun agreement
      3. Plural forms
      4. Verb forms and tense
      5. Spelling
   B. Sentence level
      1. Fragments
      2. Run ons
      3. Rambling sentences

EXPECTED LEARNER OUTCOMES:
A. The learner will be able to identify and use parts of speech and the essential structures of English sentences both orally and in writing.
B. The learner will be able to produce correctly structured simple sentences, compound sentences, and complex sentences that incorporate adverb clauses.
C. The learner will be able to edit his or her written sentences for word and sentence level errors.
COURSE COMPETENCIES:
Upon successful completion of this course:

The learner will be able to identify and use parts of speech and the essential structures of English sentences both orally and in writing.
1. The learner will be able to identify and use the subject, verb, and object in an English sentence.
2. The learner will be able to distinguish and use countable and uncountable nouns.
3. The learner will be able to distinguish and use plural forms of nouns.
4. The learner will be able to use the articles “a”, “an”, “the”.
5. The learner will be able to list, distinguish, and use subject, object, and possessive pronouns.
6. The learner will be able to list, distinguish, and use possessive adjectives.
7. The learner will be able to use simple present tense in sentences.
8. The learner will be able to use present progressive tense in sentences.
9. The learner will be able to use simple past tense in sentences.
10. The learner will be able to use past progressive tense in sentences.
11. The learner will be able to use present perfect tense in sentences.
12. The learner will be able to use simple future tense.
13. The learner will be able to recognize and use cues for each tense.
14. The learner will be able to produce subjects and verbs that agree in person and number.
15. The learner will be able to form questions to review present, past, and future tenses.
16. The learner will be able to use appropriate modal forms.

The learner will be able to produce correctly structured simple sentences, compound sentences, and complex sentences that incorporate adverb clauses.
17. The learner will be able to construct complete simple sentences.
18. The learner will be able to use coordinating conjunctions to construct compound sentences.
19. The learner will be able to use subordinating conjunctions to construct complex sentences.

The learner will be able to edit his or her written sentences for word and sentence level errors.
20. The learner will be able to identify and correct errors with noun forms.
21. The learner will be able to identify and correct errors with modifiers and quantifiers.
22. The learner will be able to identify and correct errors with verb forms and tenses.
23. The learner will be able to identify and correct sentence fragments.
24. The learner will be able to identify and correct run on sentences.
25. The learner will be able to identify and correct rambling sentences.
26. The learner will be able to identify and correct improper comma usage in sentences.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.
SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center at 913-288-7670.