SYLLABUS

DATE OF LAST REVIEW: 2/2014
CIP CODE: 24.0101
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: Level 4 Focused Grammar
COURSE NUMBER: ESOL 0034
CREDIT HOURS: 2
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
TELEPHONE: DEPARTMENTAL SYLLABUS
EMAIL: DEPARTMENTAL SYLLABUS

KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE(S): Grade of “C” or higher in Level 3 Focused Grammar (ESOL 0033) or appropriate score on COMPASS ESL placement test and ESOL writing assessment.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com, for the required texts for your particular class.

COURSE DESCRIPTION: Level 4 Focused Grammar is designed to present specific higher level grammar points which are often more difficult for a non-native English speaker to master. Instruction is at the advanced level and utilizes a variety of practice activities in listening, speaking, reading, and writing. The course will include a quick review of some intermediate elements of English grammar; however, the specific emphasis of instruction is on advanced grammatical concepts.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Review: Grammar function - verbs
   A. Verb tenses
      1. Simple present tense
      2. Present progressive tense
      3. Simple past tense
      4. Past progressive tense
      5. Future with be and going to and will
      6. Future with present progressive and simple present
      7. Present perfect tense
      8. Modals

II. Focus on verbs and verbals
    A. Present perfect progressive tense
    B. Future progressive tense
    C. Passive and active voice
    D. Separable and nonseparable phrasal verbs
    D. Gerunds
    E. Infinitives
    F. Participial adjectives
    G. Subjunctive mood

III. Focus on sentence structure
    A. Compound sentences with coordinating conjunctions
    B. Compound sentences with conjunctive adverbs
    B. Complex sentences
       1. Adverb clauses
       2. Adjective clauses
       3. Noun clauses
    C. Appositives
    D. Compound-complex sentences
    F. Comma usage in sentences
    G. Colon and semicolon usage in sentences

IV. Error correction
    A. Word order
    B. Usage
    C. Sentence level
       1. Fragments
       2. Run ons
       3. Rambling sentences
       4. Commas
EXPECTED LEARNER OUTCOMES:
A. The learner will be able to recognize and use specific verb forms orally and in writing.
B. The learner will be able to produce correctly written compound sentences and complex sentences that incorporate adverb, adjective, and noun clauses.
C. The learner will be able to edit his or her written sentences and paragraphs for word and sentence level errors.

COURSE COMPETENCIES:
Upon successful completion of this course:

*The learner will be able to recognize and use specific verb forms orally and in writing.*
1. The learner will be able to use simple present, past, and future tenses in sentences and paragraphs.
2. The learner will be able to use present and past progressive tenses sentences and paragraphs.
3. The learner will be able to use present and past perfect tenses in sentences and paragraphs.
4. The learner will be able to use future progressive in sentences and paragraphs.
5. The learner will be able to use present perfect progressive in sentences and paragraphs.
6. The learner will be able to distinguish between active and passive voice.
7. The learner will be able to form and use passive voice in sentences and paragraphs.
8. The learner will be able to distinguish between separable and nonseparable phrasal verbs.
9. The learner will be able to use gerund forms in sentences and paragraphs.
10. The learner will be able to use infinitive forms in sentences and paragraphs.
11. The learner will be able to distinguish and use participial adjectives.
12. The learner will be able to use subjunctive mood.

*The learner will be able to produce correctly written compound sentences and complex sentences that incorporate adverb, adjective, and noun clauses.*
13. The learner will be able to use coordinating conjunctions to construct compound sentences.
14. The learner will be able to use conjunctive adverbs to construct compound sentences.
15. The learner will be able to use subordinating conjunctions to construct complex sentences with adverb clauses.
16. The learner will be able to use relative pronouns to construct complex sentences with adjective clauses.
17. The learner will be able to construct complex sentences with noun clauses.
18. The learner will be able to distinguish and use appositive in sentences.
19. The learner will be able to combine independent and dependent clauses to construct compound-complex sentences.

*The learner will be able to edit his or her written sentences and paragraphs for word and sentence level errors*
20. The learner will be able to identify and correct errors with verb forms and tenses.
21. The learner will be able to identify and correct errors with the usage and form of passive voice.
22. The learner will be able to identify and correct punctuation errors in compound sentences.
23. The learner will be able to identify and correct punctuation errors in complex sentences.
24. The learner will be able to identify and correct punctuation errors in compound-complex sentences.

**ASSESSMENT OF LEARNER OUTCOMES:**

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center at 913-288-7670.