SYLLABUS

DATE OF LAST REVIEW: 02/2014

CIP CODE: 24.0101

SEMESTER: DEPARTMENTAL SYLLABUS

COURSE TITLE: Level 2 Reading for English Learners

COURSE NUMBER: ESOL 0052

CREDITS: 3

INSTRUCTOR: DEPARTMENTAL SYLLABUS

OFFICE LOCATION: DEPARTMENTAL SYLLABUS

OFFICE HOURS: DEPARTMENTAL SYLLABUS

TELEPHONE: DEPARTMENTAL SYLLABUS

EMAIL: DEPARTMENTAL SYLLABUS

KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Grade of “C” or higher in Level 1 Reading for English Learners (ESOL 0051) or appropriate score on COMPASS ESL placement test.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Level 2 Reading for English Learners is designed to promote students’ acquisition of higher level vocabulary and increase their academic reading comprehension and speed. Reading strategies are practiced using longer texts covering a variety of familiar, contemporary, and academic topics.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Vocabulary
   A. Determining word meanings from context clues
      1. Synonyms
      2. Antonyms
      3. Examples
      4. Definitions
      5. Restatements
      6. Prefixes, roots, affixes
   B. Identifying new words
   C. Using new words appropriately
      1. During class discussion
      2. In written form
   D. Understanding common idioms and phrases

II. Reading comprehension and analysis
   A. Recalling factual details from text
   B. Simple outlining and note-taking
   C. Using textual clues for comprehension
      1. Sentence connectors
      2. Signal words
      3. Pronoun reference
   D. Making general and specific inferences from text
   E. Stating opinions on or making reactions to text
      1. During class discussion
      2. In written form
   F. Summarizing main ideas from text
   G. Outside Reading
      1. News or nonfiction articles
      2. Fiction – short stories
         a. Setting
         b. Characters
         c. Plot
         d. Theme
      3. Books for pleasure reading
      4. Present a report of outside reading orally or in writing
         a. Summarize plot or main ideas
         b. State personal opinion or reaction to the reading
   H. Differentiating between fact and opinion
   I. Determining author’s purpose

III. Identifying common American cultural references in readings
EXPECTED LEARNER OUTCOMES:
A. The learner will be able to understand and use new vocabulary words, idioms, and phrases.
B. The learner will be able to understand adapted and authentic texts of variable lengths on a variety of familiar, contemporary, and academic topics.
C. The learner will be able to identify basic elements of literature in short stories or level appropriate books.
D. The learner will be able to apply critical reading skills to selected texts.

COURSE COMPETENCIES:
Upon successful completion of this course:

The learner will be able to understand and use new vocabulary words, idioms, and phrases.
1. The learner will be able to identify new idioms and phrases and determine their meanings from context.
2. The learner will be able to guess meanings of unknown words or phrases from context.
3. The learner will be able to determine synonyms for new vocabulary words.
4. The learner will be able to use new vocabulary words appropriately in classroom discussion.
5. The learner will be able to use new vocabulary words appropriately in written form.
6. The learner will be able to use a dictionary and/or thesaurus to aid in comprehension of unfamiliar words.

The learner will be able to understand adapted and authentic texts of variable lengths on a variety of familiar, contemporary, and academic topics.
7. The learner will be able to recognize organizational patterns in longer texts.
8. The learner will be able to construct basic outlines and take notes on texts.
9. The learner will be able to recall factual information from text.
10. The learner will be able to scan texts for details.
11. The learner will be able to skim texts for main ideas.
12. The learner will be able to make general inferences from text.
13. The learner will be able to state opinions on text in a class discussion.
14. The learner will be able to state opinions on text in written form.
15. The learner will be able to orally summarize main ideas from text.
16. The learner will be able to summarize the main ideas of texts in written form.
17. The learner will be able to select appropriate materials for outside reading.
18. The learner will be able to recognize common American cultural references in texts.

The learner will be able to identify basic elements of literature in short stories or level appropriate books.
19. The learner will be able to identify the setting of a story or book, including historical context and atmosphere.
20. The learner will be able to identify the characters of a story or book and the author’s use of characterization techniques.
21. The learner will be able to summarize the plot of a story or book.
22. The learner will be able to identify the four stages of plot – introduction, complication, climax and resolution in a story or book.
23. The learner will be able to identify the conflict in a short story or book.
The learner will be able to apply critical reading skills to selected texts.

24. The learner will be able to identify the author’s purpose in writing.
25. The learner will be able to identify the author’s point of view.
26. The learner will be able to discriminate between fact and opinion in text.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center at 913-288-7670.