SYLLABUS

DATE OF LAST REVIEW: 02/2014

CIP CODE: 24.0101

SEMESTER: DEPARTMENTAL SYLLABUS

COURSE TITLE: Level 3 Reading for Academic Purposes

COURSE NUMBER: ESOL 0053

CREDITS: 3

INSTRUCTOR: DEPARTMENTAL SYLLABUS

OFFICE LOCATION: DEPARTMENTAL SYLLABUS

OFFICE HOURS: DEPARTMENTAL SYLLABUS

TELEPHONE: DEPARTMENTAL SYLLABUS

EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE(S): Grade of “C” or higher in Level 2 Reading for English Learners (ESOL 0052) or appropriate score on COMPASS ESL placement test.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Level 3 Reading for Academic Purposes is designed to expand students’ academic vocabulary, develop their comprehension of academic texts, and increase their reading speed. Reading strategies are practiced using complex texts covering a variety of contemporary and academic topics. More extensive reading of level appropriate books and stories is included to develop cultural knowledge and critical reading skills.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Vocabulary
   A. Determining word meanings from context and reference tools
   B. Identifying synonyms, antonyms, prefixes, roots, and suffixes
   C. Using new words appropriately
      1. During class discussion
      2. In written form
   D. Identify complex idioms and phrases and construct meaning
      1. Using context
      2. Using reference tools: dictionary, thesaurus, online tools
      3. Taking notes on reading

II. Reading Comprehension
   A. Recalling factual details from text
   B. Annotating text
   C. Identifying and summarizing main ideas from text
   D. Outlining
   E. Identifying conclusions
   F. Stating opinions on text
      1. During class discussion
      2. In written form
   G. Paraphrasing ideas and information from text
   H. Increasing reading speed

III. Outside Reading
   A. Selecting and reading nonfiction: newspaper, internet, magazine articles
      1. Conduct library research to locate articles of interest
      2. Present articles orally or in writing
         a. Summarize main ideas
         b. Paraphrase ideas or details
         c. Express personal opinion or reaction
   B. Selecting and reading level appropriate fiction stories or books
      1. Locate reading materials
      2. Present readings orally or in writing
         a. Identify setting, characters, plot, and theme
         b. Summarize plot
         c. Express personal opinion or reaction

IV. Critical Reading
   A. Distinguish fact from opinion
   B. Make inferences
   C. Identify author’s purpose, point of view, and tone
D. Recognize figurative language
   1. Simile
   2. Metaphor
E. Synthesize information from more than one text on a topic

EXPECTED LEARNER OUTCOMES:
A. The learner will be able to understand and use new vocabulary words, idioms, and phrases.
B. The learner will be able to understand selected adapted and authentic texts of variable lengths.
C. The learner will be able to apply strategies to increase reading speed.
D. The learner will be able to identify and discuss elements of literature in short stories or level appropriate books.
E. The learner will be able to apply critical reading skills to selected texts.

COURSE COMPETENCIES:
Upon successful completion of this course:

*The learner will be able to understand and use new vocabulary words, idioms, and phrases.*
1. The learner will be able to identify and determine meanings of new words, idioms, and phrases from context.
2. The learner will be able to identify and determine meanings of new words, idioms, and phrases using reference tools.
3. The learner will be able to identify synonyms and antonyms for new vocabulary words.
4. The learner will be able to determine meaning of new vocabulary words by identifying common prefixes, roots, and suffixes.
5. The learner will be able to use new vocabulary words appropriately in classroom discussion and written form.

*The learner will be able to understand selected adapted and authentic texts of variable lengths.*
6. The learner will be able to answer comprehension questions about the reading material.
7. The learner will be able to recall factual information from text.
8. The learner will be able to state opinions on or reactions to text in class discussion.
9. The learner will be able to recognize organization patterns and signal words in a text.
10. The learner will be able to annotate text and construct outlines.
11. The learner will be able to paraphrase ideas or details from texts.
12. The learner will be able to summarize main ideas from text orally or in writing.
13. The learner will be able to select appropriate articles, stories, or books for outside reading.

*The learner will be able to apply strategies to increase reading speed.*
14. The learner will be able to skim texts for main ideas at an appropriate speed.
15. The learner will be able to scan texts for details at an appropriate speed.
The learner will be able to identify and discuss elements of literature in short stories or level appropriate books.
16. The learner will be able to identify the setting of a story or book, including historical context and atmosphere.
17. The learner will be able to identify the characters of a story or book.
18. The learner will be able to identify the characterization techniques used by the author.
19. The learner will be able to identify the four stages of plot – introduction, complication, climax and resolution in a story or book.
20. The learner will be able to summarize the plot of a book or short story.
21. The learner will be able to identify the conflict in a short story or book.
22. The learner will be able to identify the type of conflict presented in a short story or book.
23. The learner will be able to infer the theme of a short story or book.
24. The learner will be able to express personal opinion or reaction to a book or short story orally or in writing.

The learner will be able to apply critical reading skills to selected texts.
25. The learner will be able to identify the author’s purpose in writing.
26. The learner will be able to identify the author’s point of view.
27. The learner will be able to infer the author’s tone.
28. The learner will be able to recognize similes and metaphors.
29. The learner will be able to discriminate between fact and opinion in text.
30. The learner will be able to read and make conclusions from charts and graphs.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination
be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center at 913-288-7670.