SYLLABUS

DATE OF LAST REVIEW: 02/2014
CIP CODE: 24.0101
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: Level 4 Reading for Academic Purposes
COURSE NUMBER: ESOL 0054
CREDIT HOURS: 3
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
TELEPHONE: DEPARTMENTAL SYLLABUS
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KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Grade of “C” or higher in Level 3 Reading for Academic Purposes (ESOL 0053) or appropriate score on COMPASS ESL placement test.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Level 4 Reading for Academic Purposes is designed to further develop students’ ability to comprehend and interpret the academic content found in college-level texts. Advanced reading strategies are presented, and intensive reading on a variety of academic topics and non-adapted literature is required to assist the student to develop the reading fluency needed for full participation in college studies.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
I. Introduction of content areas selected from
   A. Social sciences, including sociology, political science, psychology, and history
   B. Humanities, including art, music, and literature
   C. Science, including biology, medicine, and environmental studies
   D. Business and economics
   D. Other as applicable
II. Structure and organization pattern of texts selected from
   A. Case histories
   B. Art, music, or literary reviews
   C. Scientific research
   D. Professional journal articles
   E. Reviews of the literature
   F. Business plans
   G. Textbook excerpts
   H. Other as applicable
III. Use of vocabulary acquisition skills to learn specialized content vocabulary in selected content areas
   A. Words in context
   B. Direct presentation of words in text
   C. Use of a glossary or specialized dictionary or encyclopedia
   D. Recognition of common roots in academic disciplines
IV. Application of skills and strategies to college level texts
   B. Predicting content
   C. Making inferences
   D. Finding support for conclusions
   F. Reading charts and graphs
   G. Creating graphic organizers
   H. Synthesizing information from more than one text on a topic
V. Reading literature
   A. Selecting and reading non-adapted short stories, poetry, or novels
      1. Locate reading materials
      2. Elements of literature – setting, characterization, plot and theme
      3. Present readings orally or in writing
         a. Identify setting, characters, plot, and theme
         b. Summarize plot
         c. Express personal opinion or reaction
      3. Literary devices
         a. Simile
         b. Metaphor
         c. Point of view
         d. Foreshadowing
         e. Flashback
VI. Demonstration of knowledge of the readings
   A. Class discussions
   B. Journal writing
C. Paraphrasing
D. Summarizing
C. Quizzes and examinations
D. Presentations
E. Interpretation of charts and graphs

EXPECTED LEARNER OUTCOMES:
A. The learner will be able to understand college level texts selected from various academic content areas.
B. The learner will be able to identify and determine meaning of specialized vocabulary related to selected content areas.
C. The learner will be able to apply reading strategies appropriate to text and task.
D. The learner will be able to identify and discuss the elements of literature in non-adapted short stories or novels.
E. The learner will be able to demonstrate understanding of passages from selected academic content areas.

COURSE COMPETENCIES:
Upon successful completion of this course:

The learner will be able to understand college level texts selected from various content areas.
1. The learner will be able to understand selected passages from the social sciences.
2. The learner will be able to understand selected passages from the humanities.
3. The learner will be able to understand selected passages from science.
4. The learner will be able to understand selected passages from business and economics.

The learner will be able to identify and determine meaning of specialized vocabulary related to selected content areas.
5. The learner will be able to identify and determine meaning of specialized vocabulary related to the social sciences.
6. The learner will be able to identify and determine meaning of specialized vocabulary related to the humanities.
7. The learner will be able to identify and determine meaning of specialized vocabulary related to science.
8. The learner will be able to identify and determine meaning of specialized vocabulary related to business and economics.

The learner will be able to apply reading strategies appropriate to text and task.
9. The learner will be able to preview and predict the content of a reading.
10. The learner will be able to recognize the structure and organization of case histories.
11. The learner will be able to recognize the structure and organization of art, music, or literary reviews.
12. The learner will be able to recognize the structure and organization of scientific readings and research reports.
13. The learner will be able to recognize the structure and organization of readings related to business and economics.
14. The learner will be able to make inferences based on content.
15. The learner will be able to find support for conclusions.
16. The learner will be able to read and make logical conclusions from charts and tables.
17. The learner will be able to create graphic organizers to aid understanding of a reading.

The learner will be able to identify and discuss the elements of literature in non-adapted short stories or novels.
18. The learner will be able to identify the setting of a short story or novel, including historical context and atmosphere.
19. The learner will be able to identify the characters of a short story or novel.
20. The learner will be able to identify the characterization techniques used by the author.
21. The learner will be able to identify the four stages of plot – introduction, complication, climax and resolution in a short story or novel.
22. The learner will be able to identify the conflict in a short story or novel.
23. The learner will be able to identify the type of conflict presented in a short story or novel.
24. The learner will be able to infer the theme of a short story or novel.

The learner will be able to demonstrate understanding of a reading selection.
25. The learner will be able to demonstrate understanding of a reading selection through class discussion.
26. The learner will be able to demonstrate understanding of a reading selection through journal writings.
27. The learner will be able to demonstrate understanding of a reading selection through successful completion of quizzes and examinations.
28. The learner will be able to demonstrate understanding of a reading selection through presentations.
29. The learner will be able to interpret graphs and charts and describe the content orally or in writing.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.
Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center at 913-288-7670.