DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: English for Academic Purposes: Nursing
COURSE NUMBER: ESOL0081
CREDIT HOURS: 3 credits
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
TELEPHONE: DEPARTMENTAL SYLLABUS
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: ESOL0073-Advanced ESL Listening/Speaking II or equivalent and
ESOL0079-Advanced ESL Writing/Grammar II or equivalent and
HUDV0101-Strategies for Academic Excellence/Lifelong Learning

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Students whose first language is not English can increase their opportunity for success in future nursing courses, especially Fundamentals of Nursing and clinicals. Special attention will be given to the improvement of oral communication, reading comprehension, and multicultural understanding.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE: Students will work on speaking, reading, writing, critical thinking and cultural understanding while studying the following topics from the textbook, *Fundamental of Nursing: Caring and Clinical Judgment* by Helen Harkreader:

I. The Social Context of Nursing
   A. The Nursing Profession as a Context for Practice
   B. The Legal Context of Practice
   C. The Ethical Context of Practice
   D. The Cultural Context of Practice
   E. The Health Care Delivery System as a Context for Practice

II. The Framework for Nursing Practice
   A. Critical Thinking and Clinical Judgment
   B. Assessing the Client: History-Taking
   C. Making a Nursing Diagnosis

III. The Tools of Practice- The Nurse-Client Relationship
   A. The Therapeutic Relationship
   B. Types of Communication
   C. Facilitating Effective Therapeutic Communication
   D. Techniques That Impair Therapeutic Communication
   E. Techniques That Enhance Therapeutic Communication

IV. Cognitive-Perceptual Pattern
   A. Pain
   B. Sensory Perceptual Function
   C. Impaired Verbal Communication

V. Self-Perception-Self-Concept Pattern
   A. Self-Concept
   B. Anxiety

VI. Role-Relationship Pattern
   A. Roles and Relationships
   B. Loss

VII. Value-Belief Pattern-Spirituality
   A. Concepts of Spirituality
   B. Factors Affecting Spirituality
   C. Assessment

EXPECTED LEARNER OUTCOMES:
   A. The learner will be able to effectively communicate orally both in class and in clinicals.
   B. The learner will improve oral and written communication for clinicals.
   C. The learner will improve comprehension of nursing textbooks.
   D. The learner will increase understanding of a variety of cultural backgrounds and values.
   E. The learner will improve his/her critical thinking skills.
COURSE COMPETENCIES:
Upon successful completion of this course:

**The learner will be able to effectively communicate orally.**
1. The learner will ask questions in class.
2. The learner will answer questions in class.
3. The learner will contribute to class discussions
4. The learner will communicate effectively with clients.

**The learner will improve oral and written communication for clinicals.**
5. The learner will ask personal questions of clients.
6. The learner will be assertive with clients, fellow students, and his/her clinical instructor.
7. The learner will understand clients, particularly those who speak a non-standard dialect of English.

**The learner will improve comprehension of nursing textbooks.**
8. The learner will understand and use SQ3R techniques: Survey, Questions, Read, Recite, Review.
9. The learner will locate theory from textbooks to support assessment, diagnosis, and intervention for clinical thinking worksheets.
10. The learner will read and understand specific content in courses that may be culturally sensitive, such as sexuality and mental health.
11. The learner will learn and understand medical/nursing terminology.
12. The learner will learn and use medical/nursing abbreviations.

**The learners will increase understanding of the cultural values of persons whose cultures are different from their own.**
13. The learner will prepare and administer a short survey to fellow students concerning their cultures and how their cultures have affected who they are.
14. The learner will learn and use appropriate non-verbal skills with clients.
15. The learner will ask personal questions of clients concerning sexual habits, drug and alcohol use, smoking, and suicide intentions without being judgmental.
16. The learner will learn to listen actively.
17. The learner will learn to be assertive with clients, fellow students, and the clinical instructor by expressing opinions, confronting colleagues, refusing unreasonable requests, and requesting assistance from a colleague.
18. The learner will understand and interpret clients' non-verbal behavior such as silence, eye contact, gestures, facial expressions, and body language.

**The learner will improve his/her critical thinking skills.**
19. The learner will use examples from the textbook to solve problems.
20. The learner will interview professionals in the field.
21. The learner will read about real-life situations, form opinions, and share those opinions both in journal writing and in-class discussion.
ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center at 913-288-7670.