**SYLLABUS**

**DATE OF LAST REVIEW:** 02/2014

**CIP CODE:** 24.0101

**SEMESTER:** DEPARTMENTAL SYLLABUS

**COURSE TITLE:** Level 2 Vocabulary for English Learners

**COURSE NUMBER:** ESOL 0092

**CREDIT HOURS:** 3

**INSTRUCTOR:** DEPARTMENTAL SYLLABUS

**OFFICE LOCATION:** DEPARTMENTAL SYLLABUS

**OFFICE HOURS:** DEPARTMENTAL SYLLABUS

**TELEPHONE:** DEPARTMENTAL SYLLABUS

**EMAIL:** DEPARTMENTAL SYLLABUS

*KCKCC issued email accounts are the official means for electronically communicating with our students.*

**PREREQUISITES:** Grade of “C” or higher in Level 1 Vocabulary for English Learners (ESOL0091) or appropriate score on COMPASS ESL placement test.

**REQUIRED TEXT AND MATERIALS:** Please check with the KCKCC bookstore, [http://www.kckccbookstore.com/](http://www.kckccbookstore.com/), for the required texts for your particular class.

**COURSE DESCRIPTION:** Level 2 Vocabulary for English Learners is designed to develop and increase students’ higher level knowledge of practical, social, and academic vocabulary to improve reading comprehension, listening, speaking and writing skills. New words are presented with a focus on form and correct usage in a variety of contexts. Vocabulary building skills are incorporated into class instruction.

**METHOD OF INSTRUCTION:** A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
I. Word introduction and exemplification
   A. Base forms
      1. Nouns
      2. Verbs
      3. Adjectives
      4. Adverbs
      5. Prepositions
      6. Conjunctions
   B. Definitions and examples
      1. Meanings of new words
      2. Forms of new words
      3. Examples related to practical topics
      4. Examples related to social topics
      5. Examples related to academic topics
II. Strategies for learning and retaining vocabulary
   A. Dictionary usage
   B. Thesaurus
   C. Word parts
      1. Common word roots
      2. Common prefixes
      3. Common affixes
III. Demonstration of knowledge of new vocabulary words
   A. Correct pronunciation of a word
   B. Correct usage of a word
      1. In class discussion
      2. In written form
   C. Successful completion of vocabulary exercises
      1. Matching definitions
      2. Cloze exercises
      3. Sentence writing
      4. Short answer questions
      5. Writing dictated sentences
   D. Production of well-written sentences
   E. Comprehension of words in written contexts
   F. Comprehension of words in oral contexts

EXPECTED LEARNER OUTCOMES:
   A. The learner will be able to understand multiple definitions for new vocabulary words and identify the parts of speech.
   B. The learner will be able to understand new vocabulary words related to selected complex topics.
   C. The learner will be able to demonstrate knowledge of new vocabulary words by correctly using vocabulary in given contexts.
COURSE COMPETENCIES:
Upon successful completion of this course:

The learner will be able to understand multiple definitions for new vocabulary words and identify the parts of speech.
1. The learner will be able to identify nouns.
2. The learner will be able to identify verbs.
3. The learner will be able to identify adjectives.
4. The learner will be able to identify adverbs.
5. The learner will be able to identify prepositions.
6. The learner will be able to identify conjunctions.
7. The learner will be able to identify synonyms for new vocabulary words.
8. The learner will be able to understand new vocabulary words used in longer texts.
9. The learner will be able to identify and use various forms of new vocabulary words.
10. The learner will be able to understand multiple meanings of new vocabulary words.
11. The learner will be able to identify common word roots, prefixes, and affixes.

The learner will be able to understand new vocabulary words related to selected topics.
12. The learner will be able to use new words related to selected practical topics, such as banking and commerce, communications, travel, urban life, and employment and professions.
13. The learner will be able to use new words related to selected social themes, such as education, the legal system, family structure, military, religion, politics, fashion, and government.
14. The learner will be able to use new words related to selected academic topics, such as science, health and biology, ecology, geology, meteorology, and history.

The learner will be able to demonstrate knowledge of new vocabulary words by correctly using vocabulary in given contexts.
15. The learner will be able to use new vocabulary in extended conversations.
16. The learner will be able to use new vocabulary words appropriately in short compositions.
17. The learner will be able to match new vocabulary words to their synonyms or definitions.
18. The learner will be able to complete cloze exercises using new vocabulary words.
19. The learner will be able to answer questions based on longer texts using new vocabulary words.
20. The learner will be able to write dictated sentences using new vocabulary words.
21. The learner will be able to complete communicative exercises using new vocabulary words.
22. The learner will be able to pronounce new vocabulary words.
23. The learner will be able to discuss selected topics.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.
SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center at 913-288-7670.