SYLLABUS

DATE OF LAST REVIEW: 02/2014
CIP CODE: 24.0101
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: Level 3 Academic Vocabulary
COURSE NUMBER: ESOL 0093
CREDIT HOURS: 2
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
TELEPHONE: DEPARTMENTAL SYLLABUS
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KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Grade of ‘C’ or higher in Level 2 Vocabulary for English Learners (ESOL 0092) or appropriate score on COMPASS ESL placement test.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Level 3 Academic Vocabulary is designed to increase the students’ knowledge of academic vocabulary. Emphasis is on the acquisition and correct utilization of words and phrases encountered in college-level textbooks. Vocabulary learning strategies and techniques are presented, which include using context clues and reference works, recognizing word parts, and identifying derivational forms.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
I. Word introduction and exemplification
   1. Base forms
      1. Nouns
      2. Verbs
      3. Adjectives
      4. Adverbs
      5. Prepositions
      6. Conjunctions
   2. Definitions and examples
      1. Meanings of new words
      2. Examples in academic reading
II. Vocabulary acquisition strategies
   A. Use context to determine meaning
   B. Using reference works
      1. Dictionary
      2. Thesaurus
   C. Word parts
      1. Word roots
      2. Prefixes
      3. Suffixes
III. Demonstration of knowledge of new vocabulary words
   A. Correct pronunciation of a word
   B. Grammar principles
      1. Grammatical restrictions
      2. Sentence structure
   C. Correct usage of a word
      1. In class discussion
      2. In written form
      3. Collocations
   D. Successful completion of vocabulary exercises
      1. Matching definitions
      2. Cloze exercises
      3. Answer questions
      4. Writing dictated sentences
   E. Production of well-written sentences

EXPECTED LEARNER OUTCOMES:
A. The learner will be able to understand definitions for selected high-frequency academic words and phrases.
B. The learner will be able to use effective strategies for learning and retaining new academic words and phrases.
C. The learner will be able to demonstrate knowledge of new vocabulary words by correctly using them in given contexts.
COURSE COMPETENCIES:
Upon successful completion of this course:

_The learner will be able to understand definitions for selected high-frequency academic words and phrases._
1. The learner will be able to identify parts of speech.
2. The learner will be able to identify and use synonyms for new vocabulary words.
3. The learner will be able to identify new vocabulary words used in examples.
4. The learner will be able to identify common derivational forms of new vocabulary words.
5. The learner will be able to identify new vocabulary words in longer texts.
6. The learner will be able to identify the appropriate prepositions used with verbs.
7. The learner will be able to identify new vocabulary words with multiple meanings.
8. The learner will be able to use new words related to academic content areas, such as government, politics, economics, the legal system, social sciences, science, the environment, and the arts.

_The learner will be able to use effective strategies for learning and retaining new academic vocabulary words and phrases._
9. The learner will be able to use context to determine meaning of unfamiliar academic vocabulary.
10. The learner will be able to use an English dictionary to determine correct meaning of academic vocabulary.
11. The learner will be able to use a thesaurus to identify synonyms antonyms for academic vocabulary.
12. The learner will be able to use prefixes, suffixes, and word roots to obtain meaning of unfamiliar academic vocabulary.

_The learner will be able to demonstrate knowledge of new vocabulary words by correctly using them in given contexts._
13. The learner will be able to pronounce new vocabulary words.
14. The learner will be able to use new vocabulary words appropriately in classroom discussion.
15. The learner will be able to use new vocabulary words appropriately in short compositions.
16. The learner will be able to correctly use new vocabulary words within grammatical and collocational restrictions.
17. The learner will be able to complete cloze exercises using new vocabulary words.
18. The learner will be able to answer questions based on authentic academic texts using new vocabulary words.
19. The learner will be able to complete communicative exercises using academic vocabulary words.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.
SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center at 913-288-7670.