DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Bowling
COURSE NUMBER: EXSC0108
CREDIT HOURS: 1
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus
KCKCC-issued email accounts are the official means for electronically communicating with students.
PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/ for the required texts for your particular course.

COURSE DESCRIPTION:
Instruction in skills, history, and etiquette of bowling is provided. The individual gains practice in fundamental skills and techniques.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences, and performances outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Setup: Gaining position and balance
II. Swing and Cadence: adding a consistent rhythm
III. Footwork
IV. Four-Step Delivery
V. Ball Dynamics-rolling straight/hook balls
VI. Strike Targeting
VII. Spare Targeting

VIII. Physical Adaptations
IX. Leagues and Tournaments

EXPECTED LEARNER OUTCOMES:

A. The student will be able to acquire skill in bowling score tabulation.
B. The student will be able to demonstrate ability to tabulate handicaps scores.
C. The student will be able to acquire basic skills in area of ball selection, hand position, footwork and delivery.
D. The student will be able to demonstrate ability in selection of bowling equipment.
E. The student will be able to demonstrate proper bowling etiquette during bowling sessions

COURSE COMPETENCIES:

The student will be able to acquire skill in bowling score tabulation.
1. The student will be able to tabulate the score for a game of bowling.
2. The student will be able to tabulate the score for a spare and strike mark.
The student will be able to demonstrate ability to tabulate handicaps scores
3. The student will be able to tabulate their own handicap score.

The student will be able to acquire basic skills in area of ball selection, hand position, footwork and delivery.
4. The student will be able to utilize the four-step delivery approach during bowling sessions.
5. The student will be able to demonstrate the ability to knock down pins using spot bowling.

The student will be able to demonstrate ability in selection of bowling equipment.
6. The student will be able to demonstrate ability to select correct ball based on weight and finger span.

The student will be able to demonstrate proper bowling etiquette during bowling sessions.
7. The student will be able to demonstrate proper etiquette when approaching the alley and when others are bowling.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

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Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, Rm. 3354 or 288-7670.