SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIPCODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Camping and Outdoor Education
COURSE NUMBER: EXSC0190
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
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KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES(S): None

REQUIRED TEXT AND MATERIALS:
Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
An introduction to the history and philosophy of camping. An introduction to a variety of outdoor educational programs and activities, survival, wilderness camping, camping for special populations and beginning camping skills.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences, and performances outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
I. Camping Movement
   A. Stages in Camping
   B. Types of Camps
   C. Camping Values
   D. Professional Organizations

II. Camping Safety
   A. Survival Techniques
   B. Plant Identification
   C. Orienteering

III. Camp Crafts
   A. Ax and knife work
   B. Cooking and Food Care
   C. Fire Building
   D. Rope Work

IV. Exploration and Travel
   A. Trip Camping
   B. Hosteling
   C. Camping Equipment

V. Camping & Outdoor Activities
   A. Adventure Programming
   B. Camp Crafts
   C. High-Risk Activities

EXPECTED LEARNER OUTCOMES:
A. The student will be able to describe the skills needed to operate camping equipment, i.e., stove, axe, lanterns.
B. The student will be able to trace the history of organized camping and its effects on modern camping.
C. The student will be able to identify basic safety and emergency techniques involved in camping.
D. The student will be able to list the components of an adventure programming and experiential education activity.
E. The student will be able to identify and compare various types and cost of camping equipment.
F. The student will be able to plan and organize a camping/travel experience.
G. The student will be able to describe the skills needed to operate a compass and tie knots.

COURSE COMPETENCIES:
The student will be able to describe the skills needed to operate camping equipment, i.e., stove, axe, lanterns.
1. The student will be able to submit a camping cooking recipe.
2. The student will be able to identify and compare types of fire structures.
3. The student will be able to list four resource books for camp crafts, camp games.
4. The student will be able to complete a comparative search for selection of camping equipment.

The student will be able to trace the history of organized camping and its effects on modern camping.

5. The student will be able to explain the history of camping and identify noted leaders in the development of the camping profession.
6. The student will be able to explain the evolution of the American Camping Association.
7. The student will be able to identify the mission, goals, and service areas of the American Camping Association.

The student will be able to identify basic safety and emergency techniques involved in camping.

8. The student will be able to complete a problem-solving survival situation.
9. The student will be able to define, list the symptoms and treatment for hypothermia.
10. The student will be able to list web sites related to camping and outdoor education.
11. The student will be able to discuss environmental/camping issues through class discussion.
12. The student will be able to discuss the five ways that our body losses body heat.
13. The student will be able to list items for a personal survival kit.

The student will be able to list the components of an adventure programming and experiential education activity.

14. The student will be able to list the components of an adventure programming and experiential education activity.
15. The student will be able to list four resource books, which describe adventure and rope course activities.
16. The student will be able to explain the history of Project Adventure and Outward Bound and identify its noted leaders.
17. The student will be able to define trust activities, initiative games, low and high rope courses.

The student will be able to identify and compare various types and cost of camping equipment.

18. The student will be able to identify and compare various types of tents.
19. The student will be able to identify and compare types of hiking boots.
20. The student will be able to identify and compare types of backpacks.
21. The student will be able to identify and compare types of sleeping bags.

The student will be able to plan and organize a camping/travel experience.

22. The student will be able to organize a personal camping trip.
23. The student will be able to submit a written report on individual camping experience.
The student will be able to describe the skills needed to operate a compass and tie knots.

24. The student will be able to complete an orienteering workbook.
25. The student will be able to identify the parts of a compass.
26. The student will be able to complete orienteering skills workbook and orienteering exercises.
27. The student will be able to describe the types and use of basic camping knots.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

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