SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: Sports Officiating

COURSE NUMBER: EXSC0210

CREDIT HOURS: 2 credits

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

E-Mail Departmental Syllabus

KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE(S): NONE

REQUIRED Text and Materials: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/ for the required texts for your particular class.

COURSE DESCRIPTION:
Statement pertaining to the course of study: the rules of baseball, softball, basketball, football, soccer, and volleyball. This course is designed for those interested in officiating and/or coaching.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences, and performances outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. How to begin
   A. Starting your officiating career
   B. Contacts for officiating jobs

II Baseball
   A. Mechanics of officiating baseball
   B. Duties of officiating baseball
   C. Rules of officiating baseball

III Softball
   A. Mechanics of officiating softball
B. Duties of officiating softball
C. Rules of officiating softball

IV. Basketball
A. Mechanics of officiating basketball
B. Duties of officiating basketball
C. Rules of officiating basketball

V. Football
A. Mechanics of officiating football
B. Duties of officiating football
C. Rules of officiating football

VI. Soccer
A. Mechanics of officiating soccer
B. Duties of officiating soccer
C. Rules of officiating soccer

VII. Volleyball
A. Mechanics of officiating volleyball
B. Duties of officiating volleyball
C. Rules of officiating volleyball

VIII. Psychology of Officiating
A. Communication
B. Confidence
C. Motivation
D. Ethics

EXPECTED LEARNER OUTCOMES:

A. The student will be able to know how to begin a career in officiating.
B. The student will be able to know how to officiate the sport of baseball.
C. The student will be able to know how to officiate the sport of softball.
D. The student will be able to know how to officiate the sport of basketball.
E. The student will be able to know how to officiate the sport of football.
F. The student will be able to know how to officiate the sport of soccer.
G. The student will be able to know how to officiate the sport of volleyball.
H. The student will be able to understand the psychology of officiating.
I. The student will be able to utilize internet and demonstrate computer skills.

COURSE COMPETENCIES:

The student will be able to know how to begin a career in officiating
1. The student will be able to assess his/her desire to become an official.
2. The student will be able to list the sports he/she may be interested in officiating.
3. The student will be able to list people they can contact to obtain officiating jobs.
4. The student will be able to locate schools and state organizations to contact to obtain officiating jobs.

The student will be able to know how to officiate the sport of baseball
5. The student will be able to define baseball officiating terms.
6. The student will be able to discuss baseball rules.
7. The student will be able to review baseball mechanics.

The student will be able to know how to officiate the sport of softball
8. The student will be able to define softball terms used in officiating.
9. The student will be able to discuss softball rules.
10. The student will be able to review softball mechanics.

11. The student will be able to define basketball terms.
12. The student will be able to discuss basketball rules.
13. The student will be able to review basketball mechanics.
14. The student will be able to review scoring and timing regulations.
15. The student will be able to review substitutes and players.

16. The student will be able to define football officiating terms.
17. The student will be able to discuss football rules.
18. The student will be able to review football mechanics.

The student will be able to know how to officiate the sport of basketball

The student will be able to know how to officiate the sport of football

The student will be able to know how to officiate the sport of soccer

The student will be able to know how to officiate the sport of volleyball

22. The student will be able to define volleyball terms.
23. The student will be able to discuss volleyball rules.
24. The student will be able to review volleyball substitutions.

The student will be able to understand the psychology of officiating

25. The student will discuss communication with fellow officials, players, coaches, fans.
26. The student will be able to discuss strategies to gain confidence as an official.
27. The student will be able to discuss ways to progress as an official.
28. The student will be able to discuss motivational strategies to stay in the field of officiating.
29. The student will be able to discuss ethical issues of officiating.

The student will be able to utilize the internet and demonstrate computer skills

30. The student will be able to utilize the internet to explore various health & fitness related websites.
31. The student will be able to send messages within the online classroom.
32. The student will be able to complete the online quizzes within the virtual classroom.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means of exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a
multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, in Rm. 3354 or call at: 913-288-7670.