SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Modern Europe
COURSE NUMBER: HIST-0107
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Students examine various changes and events in the history of Europe from 1870 until the early twenty-first century

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. The New Political Map of Europe in 1870
   A. Germany: the new Nation
B. France: Defeat and Revival
C. England: Democracy Expands
D. Russia: Autocracy and Change

II. An Age of Progress: 1870-1914
   A. The “Second Industrial Revolution”
   B. Material Growth and Rising Standards of Living
   C. Societies in Change
   D. Movements for Women’s Rights
   E. The Expansion of Democracy
   F. Revolutions in the Arts and Sciences

III. A World of European Hegemony
   A. “The New Imperialism”
   B. European Impacts on African and Asian Societies

IV. Tensions and Conflicts
   A. Great Power Rivalries
   B. Democracies under Pressure
   C. Autocracies in Crisis

V. The Great War
   A. Contributing Factors
   B. Turning Points
   C. The Homefronts
   D. “1918” and the Armistice
   E. The Russian Revolution and Civil War

VI. The Postwar Treaties and Postwar Reconstruction
   A. Consequences of the Peace Settlements
   B. Postwar Democracies: Victors and Vanquished
   C. The Rise of Extremist Politics
   D. The Great War and Postwar Culture
   E. Russia: the new Communist State

VII. The 1930s
   A. The Great Depression
   B. The Triumph of Nazism
   C. Fascist Italy
   D. England and France: Democracies on the Defensive
   E. The Spanish Civil War
   F. Stalin and Soviet Communism

VIII. Europe and Total War
   A. Appeasement and the Road to War
   B. The Nazi’s New Order
   C. Turning Points
   D. The Holocaust
   E. Global War and the Emergence of the United States of America
   F. Allied Victory and Peace in Europe

IX. The Postwar World
   A. The Shaping of the Peace
   B. The New Atomic Age
C. Allied Tensions and the Origins of the Cold War

X. Europe during the Cold War
   A. Europe Divided
   B. The Reconstruction of Western Europe
   C. The Sovietization of Eastern Europe
   D. The End of European Empires
   E. The Revival of Western Europe
   F. The Soviet Bloc: De-Stalinization and Stagnation

XI. The End of the Cold War
   A. Glasnost and Perestroika
   B. The Liberation of Eastern Europe
   C. The Collapse of the Soviet Union
   D. A New Europe

XII. Europe after Maastricht
   A. The European Union: Challenges and Consequences
   B. New Political Directions: England and France
   C. The New Germany
   D. The Future of NATO
   E. Russia, Democracy, and the Free Market

XIII. Europe and the New Century
   A. Implications of Globalization
   B. The Age of Terror
   C. Looking Ahead: Challenges and Prospects

EXPECTED LEARNER OUTCOMES:

A. The student will be able to discuss the new political map of Europe in the wake of German unification.
B. The student will be able to describe important political trends in Germany, France, England, and Russia between 1870 and 1914.
C. The student will be able to describe some of the characteristics of the “Second Industrial Revolution.”
D. The student will be able to discuss social, political, and cultural effects of the new industrial economies.
E. The student will be able to discuss aspects of Europe’s rise to global hegemony.
F. The student will be able to describe some of the effects of European imperialism on African and Asian societies.
G. The student will be able to examine the causes of the Great War and its profound effects on Europe.
H. The student will be able to discuss the rise of Communism in Russia, its leading personalities, and its impact on European and world history.
I. The student will be able to describe the rise of totalitarianism.
J. The student will be able to discuss important issues related to World War Two, including contributing factors, important developments during the war, and some of its consequences.
K. The student will be able to discuss several European postwar problems.
L. The student will be able to address important issues of the Cold War, from its origins until its end.

M. The student will be able to address important issues facing Europeans after the end of the cold war.

N. The student will be able to discuss some of the strengths and some of the problems facing, the European Union.

O. The student will discuss several important European issues of the new century.

COURSE COMPETENCIES:

The student will be able to discuss the new political map of Europe in the wake of German unification.

1. The student will be able to describe the balance of power in Europe in the wake of Germany’s defeat of France in 1870.
2. The student will be able to list two features of Bismarck’s foreign policy.

The student will be able to describe important political trends in Germany, France, England, and Russia between 1870 and 1914.

3. The student will be able to list three effects of the Reform Acts on English society.
4. The student will describe the impact of the Paris Commune on French society.
5. The student will describe two important political trends in the Third French Republic.
6. The student will describe three effects of the liberation of the Serfs on Russian society.

The student will be able to describe some of the characteristics of the “Second Industrial Revolution.”

7. The student will discuss several developments that contributed to the “Second Industrial Revolution.”
8. The student will outline three effects of the new industrialization on European societies.
9. The student will explain the varying rates of industrialization throughout Europe.

The student will be able to discuss social, political, and cultural effects of the new industrial economies.

10. The student will identify two individuals and two events in the movements for women’s rights.
11. The student will define mass culture and explain its significance to late nineteenth century societies.
12. The student will describe two important developments in the history of social democracy.
13. The student will choose a scientist and describe her/his innovation.
14. The student will explain Friedrich Nietzsche’s perspective on European society.
15. The student will explain the place of one of the French Impressionists in the history of European culture.
16. The student will explain two of the theories of Sigmund Freud.
The student will be able to describe some of the effects of European imperialism on African and Asian societies.

17. The student will describe two contributing factors of the “New Imperialism.”
18. The student will select a European colony and describe two effects of colonialism.

The student will be able to examine the causes of the Great War and its profound effects on Europe.

19. The student will list two sources of tension between the European powers.
20. The student will select and describe a problem confronting either the English or French government.
21. The student will briefly outline the nationalities problems of the Austrian-Hungarian Empire.

The student will be able to discuss the rise of Communism in Russia, its leading personalities, and its impact on European and world history.

22. The student will describe three events important to the Revolution of 1905 and its aftermath in Russia.
23. The student will list several contributing factors to the outbreak of World War I.
24. The student will list and assess four turning points of the war.
25. The student will describe three effects of the war on the societies of the belligerents.
26. The student will describe the events surrounding the end of the war in 1918.

The student will be able to discuss the rise of Communism in Russia, its leading personalities, and its impact on European and world history.

27. The student will describe two factors that contributed to the Russian Revolution of 1917.
28. The student will explain two reasons behind the Russian civil war.

The student will be able to examine the causes of the Great War and its profound effects on Europe.

29. The student will list of the Fourteen Points.
30. The student will list three provisions of the Versailles Settlement.
31. The student will assess a defense and a criticism of the Settlement.
32. The student will select two events in postwar England and France and explain how each suggests the problems facing both societies.

The student will be able to describe the rise of totalitarianism.

33. The student will identify three factors that contributed to the rise of Fascism and Nazism.
34. The student will list two effects of the Great Depression on European societies.
35. The student will chronicle two significant events in the triumph of the Nazis in 1933.
36. The student will explain the appeal of Adolph Hitler.
37. The student will describe three assumptions of the Nazi ideology.
38. The student will explain the appeal of Mussolini.

The student will be able to discuss important issues related to World War Two, including contributing factors, important developments during the war, and some of its consequences.

39. The student will describe two of the challenges facing British and French societies during the 1930s.
40. The student will explain the rationale behind Stalin’s purges.
41. The student will describe and evaluate three significant events leading to the outbreak of the Second World War in Europe in 1939.
42. The student will describe three aspects of the Nazi New Order.
43. The student will describe three important events in the history of the Holocaust.
44. The student will describe two consequences of the Holocaust.
45. The student will describe three turning points of the war.
46. The student will list two outcomes of the wartime conferences.
47. The student will describe two effects of the Atomic bomb on global politics.
48. The student will compile a brief chronology of the origins of the Cold War.

The student will be able to discuss several European postwar problems.

49. The student will explain the significance of the Marshall Plan and NATO to the reconstruction of Western Europe.
50. The student will offer three reasons for the collapse of European empires.
51. The student will describe two effects on European societies of the loss of their empires.

The student will be able to address important issues of the Cold War, from its origins until its end.

52. The student will describe two important events in the development of the Soviet bloc.
53. The student will examine three factors that contributed to the revival of Western Europe.
54. The student will analyze two factors that contributed to the stagnation of the Eastern Bloc nations.
55. The student will examine the effects of Glasnost and Perestroika on Soviet society.
56. The student will list three important events in the liberation of Eastern European nations.
57. The student will assess two effects of the collapse of the Soviet Union on Europe.

The student will be able to address important issues facing Europeans after the end of the cold war.

58. The student will list two changes introduced by the Maastricht Treaty.
59. The student will describe two challenges faced by a united Germany.

The student will be able to discuss some of the strengths and some of the problems facing, the European Union.
60. The student will describe the outlines of politics in England and France.
61. The student will describe two issues surrounding the expansion of NATO.
62. The student will explain NATO’s role in the Balkan wars.
63. The student will describe two sources of strength of the European Union.

The student will discuss several important European issues of the new century.

64. The student will analyze the tensions between several Western European nations and the United States over the war in Iraq.
65. The student will describe two issues facing Europe in the new century.

ASSessment of Learner Outcomes:
Student progress is evaluated by classroom participation, out-of-class written assignments, Internet assignments, examinations during the semester, and a final exam.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.
Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.