COURSE TITLE: World Civilization I
COURSE NUMBER: HIST 0115
CREDIT HOURS: 3
INSTRUCTOR: DEPARTMENT SYLLABUS
OFFICE LOCATION: DEPARTMENT SYLLABUS
OFFICE HOURS: DEPARTMENT SYLLABUS
TELEPHONE: DEPARTMENT SYLLABUS
E-MAIL: KCKCC - issued email accounts are the official means for electronically communicating with students.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC Bookstore, for the required texts for your particular class. http://www.kckccbookstore.com/.

COURSE DESCRIPTION: World Civilization I surveys significant developments in world history from the origins of culture through the post-classical era, 500-1500 A.D. Students learn to apply the historical method and concepts from culture studies, economics, geography, and political science to the study of the past.

METHODS OF LEARNING: Discussions and group-work, instructor's presentations, written exercises, videos and video guides, website–reviews, and reading.

COURSE OUTLINE:
I. Definitions of History
II. Historical Literacy
III. Assumptions and thinking-skills of Global and World History
IV. Paleolithic Societies
V. Agricultural Transformations
VI. Civilizations as Complex Societies
VII. Ancient Civilizations
VIII. Classical Empires
IX. Classical Cultural Traditions
X. Classical Societies
XI. Africa and the Americas during the Classical Era
XII. Post-classical Commerce and Culture
XIII. East Asia during the Post-classical Era
XIV. European Christendom during the Post-classical Era
XV. Islamic Societies of the Post-classical Era
XVI. The Mongols
XVII. Societies during the Fifteenth Century

EXPECTED LEARNER OUTCOMES:
A. The student will demonstrate an understanding of various definitions of history.
B. The student will apply skills of Historical Literacy to the topics that are examined in World Civilization One.
C. The student will be able to apply the assumptions and thinking-skills of Global/World History throughout the course.
D. The student will be able to describe features and varieties of Paleolithic societies.
E. The student will be able to describe and explain important developments resulting from the Agricultural Revolution.
F. The student will be able to describe important aspects of the rise of civilizations.
G. The student will be able to describe changes that shaped the classical era, 500 BCE – 500.
H. The student will be able to examine various aspects of classical empires.
I. The student will be able to describe characteristics of the post-classical millennium.

COURSE COMPETENCIES:

The student will demonstrate an understanding of various definitions of history.
1. The student will explain the different meanings between 1) history as the past and 2) history as accounts of the past.

The student will apply skills of historical literacy to the topics that are examined in World Civilization One.
2. The student will be able to identify skills of discovery, authentication, evaluation, and organization.
3. The student will be able to practice skills of discovery, authentication, evaluation, and organization.
4. The student will be able to apply basic concepts of geography, culture, beliefs, values, gender economics, and government to the study of various societies.
5. The student will be able to demonstrate the ability to understand historical contexts.
6. The student will be able to identify continuities and legacies.
7. The student will be able to reflect assumptions of complexity in their examinations of historical topics.
8. The student will be able to identify changes.
9. The student will be able to demonstrate effective reading-skills.
10. The student will be able to demonstrate effective writing and note-taking skills.
11. The student will be able to interpret historical information.

**The student will be able to apply the assumptions and thinking-skills of global and world history throughout the course.**

12. The student will be able to explain the importance of encounters to global history.
13. The student will be able to identify various forms of encounters.
14. The student will be able to explain the necessity of understanding societies from the points of view of its members.
15. The student will be able to compare historical experiences of societies.
16. The student will be able to distinguish between world and global histories and regional and national histories.
17. The student will be able to convey the understanding that societies are different.

**The student will be able to describe features and varieties of Paleolithic societies.**

18. The student will be able to describe common aspects of Paleolithic societies.
19. The student will be able to identify two examples of the ingenuity of Paleolithic peoples.
20. The student will be able to write two contrasts between Paleolithic societies.

**The student will be able to describe and explain important developments resulting from the Agricultural Revolution.**

21. The student will be able to identify two factors that explain the origins of the agricultural revolution.
22. The student will be able to describe two differences between two Paleolithic societies.
23. The student will be able to offer two reasons for the significance of the Agricultural Revolution.

**The student will be able to describe important aspects of the rise of civilizations.**

24. The student will offer two explanations for the rise of civilizations.
25. The student will be able to identify two examples of differences among the earlier civilizations.
26. The student will be able to list two effects of the rise of civilizations.

**The student will be able to describe changes that distinguished classical civilizations (500 BCE – 500 CE) from ancient civilizations.**

27. The student will be able to identify two features of classical civilizations.

**The student will be able to examine various aspects of classical empires.**

28. The student will be able to describe important beliefs of classical cultural traditions.
29. The student will be able to draw two contrasts between classical social hierarchies.
30. The student will be able to describe two features of classical African societies.
31. The student will be able to identify two aspects of classical American societies.

**The student will be able to describe important characteristics of post-classical civilizations.**

32. The student will be able to identify three post-classical networks.
33. The student will be able to explain two important post-classical developments in east Asia.
34. The student will be able to identify two significant changes in post classical Christendom.
35. The student will be able to describe three important developments in the origins and development of Islam.
36. The student will be able to explain two effects of the Mongol empire.
37. The student will be able to identify an achievement of the Aztec and Inca empires.
38. The student will be able to offer two examples of the endurance of simpler societies.

ASSESSMENT OF LEARNER OUTCOMES.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call (913) 288-7670.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multi cultural education and environment that reflects and respects diversity and that seeks to increase understanding and tolerance.

Learning Outcomes
Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.
**Critical Reasoning Learning Outcomes**

The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

**Technology and Information Management Learning Outcomes**

The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

**Community and Civil Responsibility Learning Outcomes**

The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

**Personal and interpersonal Skills Learning Outcomes**

The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

**SOCIAL AND BEHAVIORAL SCIENCES DIVISION: STUDENT SUCCESS STRATEGIES**

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.