SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: Readings in Western Civilization I

COURSE NUMBER: HIST-0117

CREDIT HOURS: 1

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC - “issued email accounts are the official means for electronically communicating with our students."

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Students read, discuss, and write about ideas that shaped Western Civilization from its Middle Eastern origins to the changes of the early modern era. This course and World Civilization I satisfy the Western Civilization requirement at the University of Kansas.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction

II. Gilgamesh
   “Law Code of Hammurabi” and “The Book of the Dead” (Selected Readings)

III. Hebrew Bible:
   Genesis: 1-4, 6-9, 11 –1
   Exodus: 19 –24
   Leviticus: 11-12, 15, 18-20
   Daniel: 7-12
Amos
Distribute Assignment I.

IV. Homer, “Priam and Achilles,”
Thucydides, “Pericles Funeral Oration”
Euripides, Medea
Assignment I due

V. Apology and Crito in The Trial and Death of Socrates

VI. The Philosophy of Aristotle: The Politics

VII. Virgil, “Dideo and Aeneas”, Marcus Aurelius, “Somewhere beyond the Danube”, and
Plutarch, “Marcus Cato”
Assignment II (In class)

VIII. The New Testament:
  Matthew: 5-7
  Corinthians: 1-4
  Revelations: 6-11, 17-22

IX. Fall Break

X. Midterm

XI. St. Augustine, Confessions: Books 7-9
    The Koran:

XII. St. Benedict, “The Rule of Benedict,”
    Alcuin, “The Life of St. Vaast,”
    “Song of Roland: Death of Roland,“
    Distribute Assignment III

     Dante, Purgatory
     Assignment III Due

XIV. Machiavelli, The Prince
     Sir Thomas More, Utopia

XV. Martin Luther, “Open Letter to the German Nobility”
    John Calvin, Commentaries
    Assignment IV (in class)

XVI. Sir Francis Bacon, “The New Science: Aphorisms on Method”
     William Harvey, “The Heart is a Pump”
     David Hume, “Reason against Miracles”
     (These readings to be distributed by instructor.)

The final exam will be given during the finals exam period.

EXPECTED LEARNER OUTCOMES:
A. The student will be able to understand ideas and values that influenced Western Civilization from its
COURSE COMPETENCIES:

The student will be able to understand ideas and values that influenced Western Civilization from its origins through the early modern era.

1. The student will be able to describe the geographical meaning of Western Civilization.
2. The student will be able to explain the meaning of civilization as cultures shaped by similar ideas and values.
3. The student will be able to describe one significant influence of the historical background to each reading.

The student will be able to describe the importance of those ideas and values.

4. The student will be able to explain the rationale for concluding the course with readings from the early modern period.
5. The student will be able to describe two ideas or values the student will be able to express in each reading.
6. The student will be able to describe a legacy of a value or idea expressed in each reading.

The student will be able to identify and describe in the Readings themes important to Western Civilization.

7. The student will be able to describe how each reading treats one or more of five themes that have been important to Western Civilization.

The student will be able to compare and contrast the various Readings.

8. The student will be able to for each reading describe a contrast and a similarity to another reading.

The student will be able to improve skills of reading, discussion, and writing.

9. The student will be able to demonstrate discussion skills by co-directing one weekly discussion and by participating in other discussions.
10. The student will be able to demonstrate comprehension skills by successfully completing four assignments.

The student will be able to identify and explain the benefits of their work in HI 117.

11. The student will be able to describe persuasively as part of the mid-term and final exams (with accurate references to the reading) the benefits to them of their work.

The student will be able to articulate the benefits (to the process of understanding) of assuming that human issues are complex.

12. The student will be able to explain through discussion assignments and exams how their work in Readings I deepens their understanding of the complexities of human action and thought.

ASSESSMENT OF LEARNER OUTCOMES:
Outcome will be measured by:

- Participation: 10 pts
- Co-directing one discussion: 10 pts
- Four assignments: 80 pts
- Two exams: 70 pts

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.
Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.
Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.