SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Readings in Western Civilization II
COURSE NUMBER: HIST-0118
CREDIT HOURS: 1
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Students read, discuss, and write about ideas that shaped Western Civilization from the Enlightenment to the twenty-first century. This course and World Civilization II satisfy the Western Civilization requirement at the University of Kansas.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction
   II. Brave New World
   III. Candide
      A. Assignment I.
      B. Declaration of Independence
      U.S. Constitution
      Federalist Papers: No. 10
      The Narrative of Olaudah Equiano
      (Selected Readings)
Collect Assignment I.

IV. Vindication of the Rights of Woman pp. 1-36
The Seneca Falls Declaration
Distribute Assignment II.

V. Frankenstein
Collect Assignment II.

VI. Origin of Species:
Introduction and Chapters Two and Three.

VII. Mid Term Exam

VIII. The Communist Manifesto

VIX Gettysburg Address
“Wounded Knee” (SR)

IX. The Souls of Black Folk: pp. 1-24, and 37-45
Distribute Assignment III.

X. Beyond Good and Evil: pp. 124-147
Collect Assignment III.

XI. “All Quiet on the Western Front” (SR)
Civilization and Its Discontents: pp. 1-18, 61-70

XII. A Room of One’s Own: Ch. 1-2
Distribute Assignment IV.

XIII. Night
Collect Assignment IV

XIV. Malcolm X Speaks: pp. 45-61, 72-77, and 115-146
Iraqui Lieutenant’s War Diary (SR)

XX. Final Exam

EXPECTED LEARNER OUTCOMES:
A. The student will be able to understand ideas and values that have been important to Western Civilization since the Enlightenment.

B. The student will be able to form insights from original sources about principles and experiences that represent the history of Western Civilization since the Enlightenment.

C. The student will be able to identify and describe in the Readings themes that are important to Western Civilization.

D. The student will be able to identify and explain the effects of changes on Western ideas and values.

E. The student will be able to understand the complexities that characterize serious study of modern Western Civilization.

F. The student will be able to improve skills of reading, discussion, and writing.

G. The student will be able to identify and explain the benefits to them of their work in HI 118.

COURSE COMPETENCIES:

The student will be able to understand ideas and values that have been important to Western Civilization since the Enlightenment.

1. The student will be able to describe the geographic meaning of Western Civilization during the modern era.

The student will be able to form insights from original sources about principles and experiences that represent the history of Western Civilization since the Enlightenment.

2. The student will be able to explain the meaning of civilization as cultures shaped by similar ideas and values.
3. The student will be able to describe accurately two ideas or values expressed in each Reading and explain how each is different from traditional ideas and values.

**The student will be able to identify and describe in the Readings themes that are important to Western Civilization.**

4. The student will be able to identify in the Readings four values that shape Western Civilization during the modern era.
5. The student will be able to describe in the Readings four experiences that reveal the inadequacy or violation of those principles.
6. The student will be able to describe two ways how each reading treats one or more of five themes that have been important throughout the history of Western Civilization.

**The student will be able to identify and explain the effects of changes on Western ideas and values.**

7. The student will be able to explain the general relation between societal change and intellectual change. Describe two effects on ideas and values of revolutions, industrialization, technological change, scientific change, democratization, the rise of mass culture, imperialism, modern war, and the end of Western Colonialism.

**The student will be able to understand the complexities that characterize serious study of modern Western Civilization.**

8. The student will be able to explain that understanding Western Civilization requires the study of the development of contraries including individualism/conformity; freedom/oppression; equality/inequality; humanism/dehumanization; liberation/exploitation; rationalism/irrationality; progress/barbarism.
9. The student will be able to describe two criticisms of concentrating on Western Civilization. Describe two benefits to concentrating on Western Civilization.

**The student will be able to improve skills of reading, discussion, and writing.**

10. The student will be able to demonstrate discussion – skills by co-directing one weekly discussion and by participating in the other discussions.
11. The student will be able to demonstrate comprehension skills by completing successful successfully four assignments.

**The student will be able to identify and explain the benefits to them of their work in HI 118**

12. The student will be able to describe persuasively, with references to the Readings, the benefits to them of their work (on the midterm and final exams).

**ASSESSMENT OF LEARNER OUTCOMES:**
Outcomes will be measured by:

- Participation 10 pts.
- Co-directing one discussion 10 pts.
- Four Assignments 80 pts.
- Two exams 70 pts.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.
Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.
Kansas City Kansas Community College

21st Century General Education Learning Outcomes

**Learning Outcomes**

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

**General Education Learning Outcomes**

**Communication Learning Outcomes**

The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

**Computation Learning Outcomes**

The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

**Critical Reasoning Learning Outcomes**

The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

**Technology and Information Management Learning Outcomes**

The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

**Community and Civil Responsibility Learning Outcomes**

The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.
Personal and interpersonal Skills Learning Outcomes

The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher's name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor's office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.