SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: History of Kansas

COURSE NUMBER: HIST-0122

CREDIT HOURS: 3

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
This course surveys the exploration, settlement, industrialization, and urbanization of the state of Kansas. Emphasis is placed on the cultural and ethnic history of the state. Students will gain and appreciation and understanding of Kansas’s role in the history of the American nation.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. The geography of the state
II. The origin of Kansas place names
III. Early Indian Culture
IV. The Spanish and the French
V. The early Americans: 1800-1845
VI. The Oregon and Santa Fe Trails
VII. Indian removal to Kansas: 1825-1850
VIII. Territorial Kansas and the struggle for statehood: 1850-1860
IX. Kansas during the Civil War: 1861-1865
X. The Indian era: 1860-1880
XI. The Cowtown Frontier: 1866-1880
XII. Settlement and town building: 1860-1900
XIII. Culture on the Great Plains
XIX. Ranching and agriculture
XX. Rise and growth of industrialization
XXI. The Political history of the state
XXII. Education in Kansas
XXIII. The Kansas River basin
XXIV. Spanish-American War through World War I: 1898-1920
XXV. The Roaring Twenties
XXVI. The Depression and New Deal Era: 1929-1940
XXVII. World War II: 1941-1945
XXVIII. The Post War Era: 1945-1990
XXIX. The Modern Era
XXX. The Legacy of Kansas to the World

EXPECTED LEARNER OUTCOMES:

A. The student will be able to describe geographic features of the state. Be able to locate major river basins and discuss weather and climate conditions and relate them to agricultural development and population patterns in the state.
B. The student will be able to relate the origin of Kansas place names and explain their significance to the state's history; describe the early Indian cultures and analyzes the impact that European contact had on it.
C. The student will be able to relate the experiences of the Spanish and the French in Kansas and compare their relationships with the Native Americans they encountered.
D. The student will be able to review the explorations of Lewis and Clark and other American explorers.
E. The student will be able to understand the importance of the Oregon and Santa Fe Trails.
F. The student will be able to review the removal of the Emigrant Indian Tribes to Kansas: 1825-1850.
G. The student will be able to describe Territorial Kansas and examine the issues involved in the struggle for statehood: 1850-1860.
H. The student will be able to review the events concerning Kansas during the Civil War: 1861-1865.
I. The student will be able to review the Indian era and the Cowtown Frontier: 1860-1880.
J. The student will be able to discuss settlement and town building on Kansas frontier: 1860-1900.

K. The student will be able to describe the role of ranching and agriculture and the rise and growth industrialization.

L. The student will be able to relate the role of Kansans during the Spanish American War.

M. The student will be able to review the experience of Kansas during the Roaring Twenties, the Depression and New Deal Era.

N. The student will be able to name the contributions of Kansas to the war efforts in World Wars I and II.

O. The student will be able to explain the growth and role of Kansas agriculture and business from the end of World War II to the present.

P. The student will be able to describe the Legacy of Kansas to the World

COURSE COMPETENCIES:

The student will be able to describe geographic features of the state. Be able to locate major river basins and discuss weather and climate conditions and relate them to agricultural development and population patterns in the state.

1. The student will be able to describe the geography, weather patterns and climate of the state.

2. The student will be able to identify the origin of place names.

The student will be able to relate the origin of Kansas place names and explain their significance to the state's history; describe the early Indian cultures and analyzes the impact that European contact had on it.

3. The student will be able to name the native Indian Tribes.

The student will be able to relate the experiences of the Spanish and the French in Kansas and compare their relationships with the Native Americans they encountered.

4. The student will be able to describe the influence of the Spanish and French in early Kansas.

The student will be able to review the explorations of Lewis and Clark and other American explorers.

5. The student will be able to explain the importance of the early American explorers and missionaries.

The student will be able to understand the importance of the Oregon and Santa Fe Trails.

6. The student will be able to explain the importance of the Santa Fe and Oregon Trails in Kansas and American history.

The student will be able to review the removal of the Emigrant Indian Tribes to Kansas: 1825-1850.

7. The student will be able to examine the Indian removal efforts to Kansas and analyze their contributions to the state’s early history.
The student will be able to describe Territorial Kansas and examine the issues involved in the struggle for statehood: 1850-1860

8. The student will be able to describe the political issues and strife in Territorial Kansas and interpret these events as they relate to the national scene.

The student will be able to review the events concerning Kansas during the Civil War: 1861-1865.

9. The student will be able to describe the Civil War in terms of how it related to Kansas.

The student will be able to review the Indian era and the Cowtown Frontier: 1860-1880.

10. The student will be able to relate the removal of the Native and emigrant Indian Tribes from Kansas in the post Civil War Era.

11. The student will be able to describe the Cowtown Frontier and the era of settlement and town building.

The student will be able to discuss settlement and town building on Kansas frontier: 1860-1900.

12. The student will be able to appraise the role of culture on the Great Plains.

The student will be able to describe the role of ranching and agriculture and the rise and growth industrialization.

13. The student will be able to assess the importance of ranching and agriculture in nineteenth century Kansas.

The student will be able to relate the role of Kansans during the Spanish American War.

14. The student will be able to describe the experiences of Kansas in the Spanish American War.

The student will be able to review the experience of Kansas during the Roaring Twenties, the Depression and New Deal Era.

15. The student will be able to discuss life in Kansas during the Roaring Twenties and the Depression Era.

16. The student will be able to assess the importance of the New Deal to Kansas.

The student will be able to name the contributions of Kansas to the war efforts in World Wars I and II.

17. The student will be able to review the role of Kansas in the First and Second World Wars.

The student will be able to explain the growth and role of Kansas agriculture and business from the end of World War II to the present.

18. The student will be able to describe the rise and growth of industrialization in the last century.

19. The student will be able to relate the political history of the state.
20. The student will be able to describe changes in Kansas business and agriculture in post War Era.

*The student will be able to describe the Legacy of Kansas to the World*

21. The student will be able to assess the Legacy of Kansas to the United States.
22. The student will be able to assess the Legacy of Kansas to the world

**ASSESSMENT OF LEARNER OUTCOMES:**

Student progress is evaluated by means of classroom participation and regular attendance. A term paper on a topic on Kansas History is required. There is a mid-term and final exam.

**EVALUATION OF STUDENT PROGRESS:**

By using the standard grading scale

90-100 A
80-89 B
70-79 C
60-69 D
59--- F

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, in Rm. 3354 or call at: (913) 288-7670.
Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.