SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: Honors Tutorial I

COURSE NUMBER: HONR0101

CREDIT HOURS: 1

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITES: Permission of the Director of Honors Education
Admission to the Honors Education Program

REQUIRED TEXT AND MATERIALS:
Departmental Syllabus

COURSE DESCRIPTION:
Honors Tutorial I is the first in a sequence of core courses required of Presidential Scholarship recipients as replaces their HUDV Learning Strategies requirement for graduation. This course is an opportunity for the student to acclimate to college life and the Honors Education Program. This course offers a cohort experience with the goal of creating a sense of community in which they practice self-directed, and collaborative learn begin constructing an academic portfolio, and set academic and professional goals.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limit lecture, multimedia, cooperative/collaborative learning, projects and presentations, performances and learn experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction to College
   A. Survival Tips
   B. Self-regulated students
   C. Student Code of Conduct
   D. Syllabi as Informal Contracts
   E. College Catalog/Website
   F. Information sources

II. Introduction to Honors Education
   A. Honors Handbook
   B. Program requirements
   C. Advising & Enrolling
   D. Program Portfolio
   E. Benchmark- and Post-Assessment

III. Student Services
   A. Campus Connect
   B. Library
   C. Nurse
   D. Counseling

IV. Career Exploration
   A. Career Development Center
   B. Career Cruising Resource
   C. “Backward” Advising

V. Academics
   A. Higher Order Thinking/Learning Skills
   B. Reflective Thinking/Writing
   C. Two-Year & Four-Year Plans
   D. Transfer Scholarships
   E. Phi Theta Kappa

**EXPECTED LEARNER OUTCOMES:**
A. The learner will be able to demonstrate an understanding of the differences between college high school expectations of students.
B. The learner will be able to document participation in the unique culture and environment of a liberal arts college.
C. The learner will be able to demonstrate an understanding of the expectations and requirements of Presidential Scholars in the Honors Education Program.
D. The learner will be able to demonstrate knowledge of available student services and identify the student needs they are intended to meet.
E. The learner will be able to demonstrate the ability to set academic goals including transfer options.
F. The learner will be able to demonstrate the ability to set professional goals.
G. The learner will be able to demonstrate an understanding of sources of information related to their academic success.

COURSE COMPETENCIES:

A. **The learner will be able to demonstrate an understanding of the differences between college and high school expectations of students.**
   1. The learner will be able to identify additional strategies they can use to help ensure their academic success in college.
   2. The learner will understand the expectations outlined in the Student Code of Conduct & Student Handbook, on course syllabi, and on the College website.

B. **The learner will be able to document participation in the unique culture and environment of a liberal arts college.**
   3. The learner will be able to identify and participate in events and activities sponsored by the Humanities and Fine Arts.
   4. The learner will be able to identify and participate in events and activities sponsored by the Intercultural Center.
   5. The learner will be able to identify and participate in events and activities sponsored by the Athletic Department.
   6. The learner will be able to identify and participate in events and activities sponsored by various student organizations.
   7. The learner will be able to identify and participate in academically-based special events.

C. **The learner will be able to demonstrate an understanding of the expectations and requirements of Presidential Scholars in the Honors Education Program.**
   8. The learner will be able to demonstrate an understanding of Honors Program requirements in the Honors Handbook as related to Presidential Scholarship recipients.
   9. The learner will be able to demonstrate knowledge of Honors Program Outcomes.
   10. The learner will be able to demonstrate an understanding of benchmark- and post-assessment regarding service philosophy, leadership philosophy and critical thinking skills.

D. **The learner will be able to demonstrate knowledge of available student services and identify the student needs they are intended to meet.**
   11. The learner will be able to demonstrate familiarity with the library, its resources and regulations for use as a student.
   12. The learner will be able to locate the campus nurse’s office, Counseling Center and identify the services available to students.
   13. The learner will be able to demonstrate the ability to access Campus
Connect for the purpose of enrollment management and updating demographics.

**E. The learner will be able to demonstrate the ability to set academic goals.**
14. The learner will be able to use the degree checklists in their area of interest to create a two-year academic plan.
15. The learner will be able to use “backward” advising techniques to assist in the creation of their two-year plan.
16. The learner will be able to use information from potential transfer colleges to create a four-year academic plan.

**F. The learner will be able to demonstrate the ability to set professional goals including transfer options.**
17. The learner will be able to locate and utilize resources to assist in academic plans that support career decisions.
18. The learner will be able to locate and identify potential transfer colleges that offer transfer scholarships, in addition to Phi Theta Kappa.

**G. The learner will be able to demonstrate an understanding of sources of information which support their academic success.**
19. The learner will be able to locate and utilize the information source provided by Phi Theta Kappa as it relates to their courses.
20. The learner will be able to identify, locate and utilize the numerous information sources provided by KCKCC as they relate to coursework and student need.
21. The learner will be able to locate sources of information regarding campus deadlines, activities and events.

**ASSESSMENT OF LEARNER OUTCOMES:**
Completion of assignments, attendance, and participation at each level of instruction are the basis of assessment.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.
Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

*Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.*