DATE OF LAST REVIEW: 02/2013

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: Honors Tutorial II

COURSE NUMBER: HONR0102

CREDIT HOURS: 1

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC- "issued email accounts are the official means for electronically communicating with our students."

PREREQUISITES: Admission to Honors Education, Honors Tutorial I, & Enrollment by the Director of Honors Education

COURSE DESCRIPTION: Honors Tutorial II offers an opportunity to refine scholarship skills. Current readings in critical thinking are the basis for discussions and analyses of patterns of thought. Practice sessions will add to the students’ understanding of how to enhance personal critical thinking skills and methods of problem solving.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates and panels, conferencing, performances and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. Transform Yourself Through Thinking
II. Think Critically
III. Live Creatively
IV. Choose Freely
V. Solve Problems Effectively
VI. Communicate Successfully
VII. Analyze Complex Issues
VIII. Develop Enlightened Values
IX. Think Through Relationships
X. Creating a Life Philosophy

EXPECTED LEARNER OUTCOMES:

1. The learner will be able to demonstrate use of secondary and primary source materials.
2. The learner will be able to demonstrate the ability to synthesize thought leading to a conclusion.
3. The learner will be able to demonstrate the use of creative thinking skills.
4. The learner will be able to demonstrate teamwork skills.
5. The learner will be able to demonstrate presentation skills
6. The learner will be able to demonstrate use of self-directed study.
7. The learner will be able to demonstrate the ability to lead groups to a new level of thought

COURSE COMPETENCIES:
I. The learner will be able to demonstrate use of secondary and primary source materials.
   1. The learner will be able to demonstrate knowledge of the course topic.
   2. The learner will be able to infuse primary source materials into discussions of secondary sources.
II. The learner will be able to demonstrate the ability to synthesize thought leading to a conclusion.
   3. The learner will be able to draw conclusions from secondary and primary source materials.
   4. The learner will be able to set goals for use of materials.
   5. The learner will be able to identify an audience for whom the information is of value.
   6. The learner will be able to demonstrate the ability to design a project for use by an audience.
III. The learner will be able to demonstrate the use of creative thinking skills.
    7. The learner will be able to create an original project for presentation to a community audience.
    8. The learner will be able to demonstrate use of original presentation methods.
    9. The learner will be able to demonstrate methods of affecting an intended audience.
IV. The learner will be able to demonstrate teamwork skills.
   10. The learner will be able to demonstrate concepts and methods of team sharing.
   11. The learner will be able to demonstrate factors leading to emergence of team leadership.
   12. The learner will be able to demonstrate personal participation skills.
V. The learner will be able to demonstrate presentation skills.
   13. The learner will be able to demonstrate the ability to present an effective oral presentation.
   14. The learner will be able to demonstrate the ability to present an effective written presentation.
   15. The learner will be able to demonstrate appropriate personal presentation skills.
VI. The learner will be able to demonstrate use of self-directed study.
   16. The learner will be able to demonstrate contributions to the collaborative group unit on a daily basis.
   17. The learner will be able to demonstrate ability to accomplish a term task without tests or quizzes.
   18. The learner will be able to demonstrate ability to produce resources as the basis for a project design.
VII. The learner will be able to demonstrate the ability to lead groups to a new level of thought.
   19. The learner will be able to demonstrate learning applied to service.
   20. The learner will be able to demonstrate the application of leadership skills.
   21. The learner will be able to demonstrate the ability to create change.

ASSESSMENT OF LEARNER OUTCOMES:
Attendance and participation are the basis of assessment.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resources, in Rm. 3354 or call at: 288-7670.