SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: Honors Tutorial III

COURSE NUMBER: HONR0201 – Service Learning & Capstone

CREDIT HOURS: 1

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE(S): Admission to Honors Education, Honors Tutorials I & II, Permission of the Director of Honors Education

REQUIRED TEXT AND MATERIALS: Departmental Syllabus

COURSE DESCRIPTION: Honors Tutorial III is the fourth, and final, in a sequence of core courses for students seeking Honors Scholar distinction and is intended to emphasize self-directed and collaborative learning while students design and implement projects for an audience outside the classroom. This course serves as the capstone course for the Honors Education Program and will include Program post-assessments and fulfillment of the Portfolio component students began in Honors Tutorial I. Projects will focus on the
concept of service to local, national or global communities as related to the current Phi Theta Kappa Honors Study Topic.

PREREQUISITE(S): Admission to the Honors Education Program, Honors Tutorials I & II, Permission of the Director of Honors Education.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used and include but are not limited to: lecture, multimedia, cooperative/collaborative learning, projects and presentations, speeches, debates and panels, conferencing, performances and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
The course content will follow the Phi Theta Kappa Honors Study topic which changes every two years as determined by Phi Theta Kappa International.

I. Leaving KCKCC
   A. Graduation requirements
   B. Transfer requirements

II. Honors Scholar
   A. Program Portfolio
   B. presentation

III. Service Learning
   A. Definition
   B. Personal Philosophy of Service
   C. Domains of Service Learning
      1. Civic Learning
      2. Academic Learning
      3. Service
      4. Affective

IV. Phi Theta Kappa
   A. Honors Service & Study Topic
   B. Hallmarks
   C. Peer presentation

EXPECTED LEARNER OUTCOMES:
A. The learner will be able to demonstrate an understanding of the requirements to successfully graduate and/or transfer from KCKCC as an Honors Scholar.
B. The learner will be able to demonstrate he/she has met the Honors Education Program outcomes.
C. The learner will be able to demonstrate the interpersonal skills necessary to successfully complete a project as a member of a diverse work group.
D. The learner will be able to demonstrate presentation skills.
E. The learner will be able to demonstrate an understanding of the concept of service learning.
F. The learner will be able to demonstrate an understanding of the Phi Theta Kappa Honors Study & Service Topic and how it relates to their area of interest.
G. The learner will be able to demonstrate use of self-directed study.
H. The learner will be able to demonstrate the ability to synthesize thought leading to a conclusion.

COURSE COMPETENCIES:

A. The learner will be able to demonstrate an understanding of the requirements to successfully graduate and/or transfer from KCKCC as an Honors Scholar.
   1. The learner will be able to demonstrate successful completion of the Honors core Curriculum and the five elective Honors courses.
   2. The learner will be able to provide a transfer and/or career plan.

B. The learner will be able to demonstrate he/she has met the eight Honors Education Program outcomes.
   3. The learner will be able to provide documentation that all Honors Education Program outcomes have been addressed during the honors core courses and/or the five elective honors courses.
   4. The learner will be able to present a Program portfolio and articulate the accomplishments documented within to a member of the Honors Education Program staff/faculty.

C. The learner will be able to demonstrate the interpersonal skills necessary to successfully complete a project as a member of a diverse work group.
   5. The learner will be able to identify personal strengths he/she used to successfully collaborate on a group project.
   6. The learner will be able to demonstrate concepts and methods of team sharing and team leadership.
   7. The learner will be able to demonstrate personal participation skills.
D. **The learner will be able to demonstrate presentation skills.**
   8. The learner will be able to demonstrate the ability to present effective oral and written presentations.

E. **The learner will be able to demonstrate an understanding of the concept of service learning.**
   9. The learner will be able to show a connection between service learning concepts and his/her area of interest.
   10. The learner will be able to demonstrate awareness of local community issues and generate possible actions that could impact them.
   11. The learner will demonstrate knowledge of the difference between volunteerism and service learning.
   12. The learner will be able to articulate his/her personal philosophy of service.
   13. The learner will be able to demonstrate learning applied to service.
   14. The learner will be able to demonstrate the ability to create change.

F. **The learner will be able to demonstrate an understanding of the Phi Theta Kappa Honors Study & Service Topic and how it relates to their area of interest.**
   15. The learner will be able to demonstrate the knowledge gained from working with the Phi Theta Kappa Study & Service Topic.
   16. The learner will create a service project based on the Phi Theta Kappa Study Service Topic.

G. . . **The learner will be able to demonstrate use of self-directed study.**
   17. The learner will be able to demonstrate contributions to the collaborative group unit on a daily basis.
   18. The learner will be able to demonstrate ability to accomplish a term task without tests or quizzes.
   19. The learner will be able to demonstrate ability to produce resources as the basis for a project design.

H. **The learner will be able to demonstrate the ability to synthesize thought leading to a**
conclusion.

20. The learner will be able to draw conclusions from secondary and primary source materials, set goals for their use and identify an audience for whom the information is of value.

21. The learner will be able to demonstrate the ability to design a project for use by an audience.

22. The learner will be able to demonstrate an understanding of the global implications related to local community issues.

ASSESSMENT OF LEARNER OUTCOMES:
Completion of assignments, attendance, and participation at each level of instruction are the basis of assessment.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resources, Room 3354 or 288-7670.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding and tolerance.