SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: American Sign Language I

COURSE NUMBER: HUDV-0263

CREDIT HOURS: 3

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Structured to give students a basic foundation in the language of signs, the course examines the history of signs, linguistic principles, finger spelling and manual alphabet, and a vocabulary of at least 364 signs.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. Present manual alphabet in Sign and 30 Basic Signs.
II. Present color vocabulary and introduce finger spelling.
III. Calendar concepts
IV. Review calendar, weather, and holidays
V. Family Vocabulary
VI. Food Vocabulary
VII. Current Events Vocabulary
VIII. Student’s Expressive Skills Practice
IX. Makeup of Missed Finger Spelling Tests
X. Review Word List (302 words)
XI. Emotion Vocabulary/Written Sign Systems Test
XII. American Sign Language Syntax Practice
XIII. Receptive Skills Practice

EXPECTED LEARNER OUTCOMES:

A. The student will be able to comprehend 3 and 4 letter words when finger spelled in a sentence.
B. The student will be able to comprehend, retain, and use a vocabulary of 300 signs.
C. The student will be able to comprehend and answer questions about a story told through sign language.
D. The student will be able to express a short story using sign language.
E. The student will be able to demonstrate knowledge of basic American Sign Language grammar.

COURSE COMPETENCIES:

The student will be able to comprehend 3 and 4 letter words when finger spelled in a sentence.

1. The student will be able to recall the 26 manual hand shapes of the alphabet.
2. The student will be able to demonstrate knowledge of the manual alphabet by using the 36 hand shapes to fingerspell their first and last name.
3. The student will be able to interpret a signed question and respond with an appropriate signed answer.
4. The student will be able to define the term interpreter.
5. The student will be able to define the term signer.
6. The student will be able to describe the deaf community.
7. The student will be able to select an appropriate object when prompted in sign.

The student will be able to comprehend, retain, and use a vocabulary of 300 signs.

8. The student will be able to express in sign language a minimum of 3 sentences describing what the student did the previous weekend.
9. The student will be able to tell written essay the details of a 20 minute signed story.
10. The student will be able to review in small groups the members of their family, fingerspelling names for expressive practice.
11. The student will be able to list 30 food items from a signed list.
12. The student will be able to discuss in sign language a weekly current event.
13. The student will be able to prepare a fairy tale in sign language.
14. The student will be able to express the fairy tale in sign language for the class.
15. The student will be able to evaluate one’s own ability to understand to the student’s fairy tale.
16. The student will be able to examine a list of 302 basic signs and check for accurate recall.

_The student will be able to comprehend and answer questions about a story told through sign language._

17. The student will be able to analyze facial expression as it relates to facial grammar.
18. The student will be able to apply facial expression to and expressive signed story.

_The student will be able to express a short story using sign language._

19. The student will be able to contrast American Sign language with the other Signing Systems and compare the Manual Codes for English, i.e.: C.A.S.E. signed English, SEE II.
20. The student will be able to diagram the sign language continuum.
21. The student will be able to differentiate American Sign Lang. Syntax from Signed English Syntax.
22. The student will be able to describe 3 classifiers.

_The student will be able to demonstrate knowledge of basic American Sign Language grammar._

23. The student will be able to choose locators that add deeper meaning to classifiers.
24. The student will be able to explain one rule of Deaf etiquette SP.
25. The student will be able to describe “Visual noise”.
26. The student will be able to evaluate for political correctness the terms: Deaf and Dumb, Mute, Hearing-Impaired, Hard of Hearing, and Deaf.
27. The student will be able to demonstrate placement qualities as they relate to a “special” language.
28. The student will be able to evaluate signed sentences to determine where they should be placed on the continuum.
29. The student will be able to discuss the terms: conceptuality, initialized signs and manual prefixed and suffixes.
30. The student will be able to explain the continuous motion/double motion rule.

**ASSESSMENT OF LEARNER OUTCOMES:**

Student progress will be evaluated by means of exams, written assignments, and class participation.

**SPECIAL NOTES:**
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call at 913-288-7670.