SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: American Sign Language II
COURSE NUMBER: HUDV-0264
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: American Sign Language I, HUDV-0263 or consent of the instructor

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Students increase the vocabulary acquired in the American Sign Language course. They improve their skills in expressive and receptive finger spelling, and increase their knowledge of the culture in the community that uses sign language.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Pairs of students involved in a signed conversation-reviewing vocabulary from Basic Sign Language.
II. Introduce finger spelling of words with 4 characters.
III. Group activity to simulate signed conversations for expressive and receptive practice.
IV. Lecture of the Time Line in American Sign Language
V. Expressive story signed by instructor to enhance receptive skills.
VI. Lecture of Classifiers: what are they and how they are used in ASL
VII. Use classifiers to describe a still picture
VIII. Lecture: Defining the subject or object in ASL grammar
IX. Expressive stories signed by students to incorporate classifiers
X. Lecture: Locators and Plurals in ASL
XI. Learning to apply facial grammar to change meaning of a signed word
XII. Lecture: Temporal Aspect
XIII. Expressive stories signed by students to incorporate facial grammar and locators
XIV. Lecture: The Deaf Community and its culture
XV. Introduce finger-spelling of words with up to 8 characters
XVI. Expressive stories signed by students to incorporate finger-spelling
XVII. Lecture: Devices for the Deaf i.e., TDD and proper telephone etiquette.
XVIII. Lecture: Etiology of deafness/the ear
XIX. Expressive stories signed by students and video taped for self-critique
XX. American Sign Language Idioms

EXPECTED LEARNER OUTCOMES:

A. The student will be able to comprehend 4 to 8 letter words when finger-spelling in a sentence
B. The student will be able to comprehend, retain, and use a vocabulary of 500 signs
C. The student will be able to comprehend and answer questions about various stories told through sign language
D. The student will be able to demonstrate extensive knowledge of Deaf Culture

COURSE COMPETENCIES:

The student will be able to comprehend 4 to 8 letter words when finger-spelling in a sentence.

1. The student will be able to interpret basic personal information from a signed conversation.
2. The student will be able to express in English finger spelling words with up to 4 characters.
3. The student will be able to demonstrate ability to sign and understand sign.
4. The student will be able to describe and use the “CS” signal.
5. The student will be able to construct a visual Time Line.
6. The student will be able to explain in detail the facts of a story told in sign language.
7. The student will be able to list 10 classifiers.
8. The student will be able to describe how those 10 classifiers are used in ASL.
9. The student will be able to use those 10 classifiers to describe a still picture.
10. The student will be able to examine how directionally is vital to setting up the subject of an ASL sentence.

_The student will be able to comprehend, retain, and use a vocabulary of 500 signs._

11. The student will be able to prepare a signed story and choose appropriate classifiers.
12. The student will be able to select locators that give appropriate meaning to classifiers.
13. The student will be able to analyze facial grammar as it relates to various meanings of one sign.
14. The student will be able to distinguish a singular sign from a plural sign in ASL.
15. The student will be able to access the meaning of a sign after temporal aspect has been applied.

_The student will be able to comprehend and answer questions about various stories told through sign language._

16. The student will be able to prepare a signed story and choose appropriate classifications.
17. The student will be able to select locators that give appropriate meaning to classifiers.
18. The student will be able to analyze facial grammar as it relates to various meanings of one sign.

_The student will be able to demonstrate extensive knowledge of Deaf Culture._

19. The student will be able to contrast the clinical and pathological view of deafness.
20. The student will be able to describe the cultural view of deafness.
21. The student will be able to compare the deaf community to the Core Deaf Community.
22. The student will be able to define the 4 paths of entry into the deaf community.
23. The student will be able to define the term: attitudinally deaf.
24. The student will be able to express in English finger spelling words up to 8 characters.
25. The student will be able to apply telephone etiquette to a TDD call.
26. The student will be able to define the term: Congenitally deaf.
27. The student will be able to define the term: Adventitiously deaf.
28. The student will be able to construct a decibel chart.
29. The student will be able to examine the difference between a Conductive hearing loss and a Sensorineural hearing loss.
30. The student will be able to list 6 causes of deafness.
31. The student will be able to diagram the 10 major parts of the ear.
32. The student will be able to rate one's own ability to use sign language clearly incorporating ASL aspects presented in class.
33. The student will be able to analyze ASL idioms for English meaning.

**ASSESSMENT OF LEARNER OUTCOMES:**
Student progress will be evaluated by means of exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

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