SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE       24.0101

SEMESTER       DEPARTMENTAL SYLLABUS

COURSE TITLE   Introduction to Women’s Studies

COURSE NUMBER  HUMN0150

CREDIT HOURS   3

INSTRUCTOR:    DEPARTMENTAL SYLLABUS

OFFICE:        DEPARTMENTAL SYLLABUS

OFFICE PHONE:  DEPARTMENTAL SYLLABUS

OFFICE HOURS:  DEPARTMENTAL SYLLABUS

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KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION
This introductory course provides initial exposure to the purpose and subject matter of Women’s Studies. Specific areas of investigation may include the social construction of gender as pertaining to women, women’s well being, the position of women within patriarchal institutions, women’s spirituality, and women’s artistic expressions. This brief but intense exposure to different aspects of women’s socialization, position, and role in society should help build a foundation for more specialized courses in the area of Women’s Studies.

METHOD OF INSTRUCTION
A variety of methods are used. These include, but are not limited to lecture, group discussion, student presentations, and auxiliary technical support as appropriate.

Online Sections: online courses rely on the use of the Internet and a course management system for content delivery. Courses are accessible both on campus and from most remote sites.
Specific information regarding computer skills and system requirements can be found at [http://helpdesk.kckcc.edu/helpdesk/](http://helpdesk.kckcc.edu/helpdesk/)

**Honors Section:** An honors section of this course provides a non-traditional environment for learning that incorporates active student participation, critical reflection, use of primary sources and innovative teaching methods. Classes are designated as honors on the transcript. Enrollment in the honors section of this class requires the permission of the Director of Honors Education.

**COURSE OUTLINE**
1. Introduction to HUMN 150: distribute syllabus, establish student requirements for successful completion of course.
2. Goals and purpose of Women’s Studies
3. Transformation of higher education.
4. Becoming a woman in today’s society
5. Gender and women’s bodies
6. Violence against women
7. Institutions that shape women’s lives
8. The differences among us: divisions and connections
9. The consequences of sexism: current issues
10. Changing our world

**EXPECTED LEARNER OUTCOMES**
   A. The learner will demonstrate an understanding of key feminist terms and concepts.
   B. The learner will articulate the goals of feminism.
   C. The learner will demonstrate an understanding of patriarchy.
   D. The learner will demonstrate the ability to read and write critically.

**COURSE COMPETENCIES**
**Outcome A: The learner will demonstrate an understanding of key feminist terms and concepts.**
   1. The learner will define sexism
   2. The learner will define internalized sexism
   3. The learner will define voice
   4. The learner will define gender
   5. The learner will articulate an understanding of social construction of gender
   6. The learner will articulate the principles underlying feminist pedagogy
   7. The learner will recall elements of a feminist perspective

**Outcome B: The learner will articulate the goals of feminism.**
   8. The learner will recognize the diversity within feminism
   9. The learner will recognize the shared oppression of women
   10. The learner will articulate the feminist goal of eliminating oppression
   11. The learner will explain the goals of feminism
12. The learner will demonstrate an understanding of the global oppression of women
13. The learner will develop an awareness of the struggles, accomplishments, and worth of all women.
14. The female learner will develop a greater understanding of herself as a woman.
15. The learner will sensitize others on the gender inequities of society
16. The learner will engage in collaborative learning
17. The learner will locate connections between the classroom and the ‘real’ world
18. The learner will demonstrate an increasing awareness of the importance of social activism.

Outcome C: The learner will demonstrate an understanding of patriarchy.

19. The learner will identify patriarchal institutions
20. The learner will articulate the pernicious impact on women of patriarchal institutions.
21. The learner will demonstrate an awareness of the three interlocking circles of oppression of race, class, and gender.
22. The learner will demonstrate an awareness that the nature of oppression may differ based on race, class, ethnicity, age, ability, and sexual orientation
23. The learner will explore how the interlocking circles of oppression continue to operate in our lives
24. The learner will locate the nature and extent of the violence against women.

Outcome D: The learner will demonstrate the ability to read and write critically.

25. The learner will demonstrate an ability to construct essays with a clear focus
26. The learner will provide supporting evidence from the readings
27. The learner will organize ideas logically
28. The learner will demonstrate an increasing ability to understand the readings.

ASSESSMENT OF LEARNER OUTCOMES
Successful completion of required assignments. These may include but are not limited to the following: examinations, papers, quizzes, class presentations, in-class activities, and journals.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.
Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center at 913-288-7670.