SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 15.0508
SEMESTER: Spring 2011
COURSE TITLE: Theory of Environmental Laws
COURSE NUMBER: HZMT-0100
CREDIT HOURS: Three (3)
INSTRUCTOR: Dr. Nancy Thomas
OFFICE LOCATION: 2611
OFFICE HOURS: Departmental Syllabus
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PREREQUISITE(S) None

REQUIRED TEXT & MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

DESCRIPTION OF COURSE:
The purpose of this course is to provide a historical overview of the occupational, consumer and environmental health and safety issues. The student will be introduced to past and present government regulations which helped shape the worker, consumer, and environmental protection programs in the United States. Emphasis will be placed on identifying applicable OSHA regulations, interpreting them, and recommending compliance strategies.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
The course outline is indicated below and is subject to change as course development dictates.

I. History of Hazardous Materials Regulations
   A. Local
   B. State
   C. Federal

II. Legal and Administrative Processes
   A. Processes
   B. Enforcement
   C. Development

III. Interpreting Occupational Safety and Health (OSHA) Standards

IV. Interpreting Environmental Protection Agency Standards and Regulations

EXPECTED LEARNER OUTCOMES:
A. The learner will be able to understand the history of environmental laws.
B. The learner will be able to interpret the legal and administrative process.
C. The learner will be able to interpret OSHA standards.
D. The learner will be able to interpret EPA standards and regulations.

COURSE COMPETENCIES:
The learner will be able to understand the history of environmental laws.
1. The student will be able to discuss various law suits that led to new environmental laws.
2. The student will be able to explain environmental regulations.
3. The student will demonstrate their ability to identify environmental hazards.
4. The student will demonstrate their ability to recommend preventive steps to take for pollution problems.

The learner will be able to interpret the legal and administrative process.
5. The student will explain the legal process for enacting regulations.
6. The student will explain the legal process for enacting laws.
7. The student will explain the legal role and responsibilities of OSHA.
8. The student will explain the administrative process for ensuring regulations are followed.

The learner will be able to interpret OSHA standards.
9. The student will demonstrate a basic knowledge of OSHA standards.
10. The student will explain safety in standards in the work environment.
11. The student will outline the basic safety plan.
12. The student will develop a health plan for employees.

The learner will be able to interpret EPA standards and regulations.
13. The student will explain the Environmental Protection Agency standards.
14. The student will explain the Environmental Protection Agency regulations.
ASSESSMENT OF LEARNER OUTCOMES:
Assessment methods may include, but are not limited to, the following: Homework, Assignments, Quizzes, Class Participation, Chapter Tests, and Final Exam. The grading scale and the process for calculating the course grades are to be determined by the individual instructors. This information will be included in each instructor’s syllabus.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Academic Resource Center in Room 3354 or call 288-7670.