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CIP CODE: 51.3901
SEMESTER: Departmental Syllabus
COURSE TITLE: KSPN Medical Surgical Nursing II
COURSE NUMBER: KSPN0120
CREDIT HOURS: 4
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
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REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
This course focuses on the effect of disorders of selected systems throughout the lifespan and applies the nursing process in meeting basic needs. Health promotion and maintenance, rehabilitation and continuity of care are emphasized. The role of the practical nurse is incorporated throughout.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences and performances outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
I. Common Alterations of the Gastrointestinal System
   A. Clinical Manifestations
   B. Diagnostic Test and Measures
   C. Therapeutic Measures
   D. Pharmacological Therapy
   E. Disorders
      1. Upper GI tract
      2. Lower GI Tract
      3. Accessory Organs

II. Nursing Care for Alterations of Gastrointestinal System
   A. Role of PN
   B. Nursing Process
   C. Safe Environment
   D. Health Teachings
   E. Professional Behavior
   F. Therapeutic Communication
   G. Application of Biological Psychosocial, Spiritual and Cultural Principles

III. Common Alterations of the Renal System
   A. Clinical Manifestations
   B. Diagnostic Test and Measures
   C. Therapeutic Measures
   D. Pharmacological Therapy
   E. Disorders
      1. Malignant
      2. Incontinence
      3. Infectious and Inflammatory
      4. Obstructive
      5. Failure

IV. Nursing Care for Alterations of Renal System
   A. Role of PN
   B. Nursing Process
   C. Safe Environment
   D. Health Teachings
   E. Professional Behavior
   F. Therapeutic Communication
   G. Application of Biological Psychosocial, Spiritual and Cultural Principles

V. Common Alterations of the Immune System
   A. Clinical Manifestations
   B. Diagnostic Test and Measures
C. Therapeutic Measures
D. Pharmacological Therapy
E. Disorders
   1. Hypersensitivity
   2. Transfusion Reaction
   3. Transplant Rejection
   4. Autoimmune Immunodeficiency
   5. Oncology

VI. Nursing Care of Alternations of Immune Systems
A. Role of PN
B. Nursing Process
C. Safe Environment
D. Health Teachings
E. Professional Behavior
F. Therapeutic Communication
G. Application of Biological Psychosocial, Spiritual and Cultural Principles

VII. Common Alterations of the Neurological System
A. Clinical Manifestations
B. Diagnostic Test and Measures
C. Therapeutic Measures
D. Pharmacological Therapy
E. Disorders
   1. Brain Tumor
   2. Cerebrovascular Accident
   3. Transient/Ischemic Attacks
   4. Epilepsy
   5. Head Injury
   6. Herniated Intervertebral Disk
   7. Spinal Cord Injury
   8. Parkinson’s Disease
   9. Multiple Sclerosis
  10. Amyotrophic Lateral Sclerosis
  11. Alzheimer’s
  12. Guillain-Barre Syndrome
  13. Headache
  14. Trigeminal Neuralgia
  15. Encephalitis, Meningitis
  16. Huntington’s/Cholera
  17. Tourette’s Syndrome

VIII. Nursing Care of Alterations of Neurological System
A. Role of PN
B. Nursing Process
C. Safe Environment
D. Health Teachings
E. Professional Behavior
F. Therapeutic Communication
G. Application of Biological Psychosocial, Spiritual and Cultural Principles

IX. Perioperative Client
   A. Clinical Manifestations
   B. Diagnostic Test and Measures
   C. Therapeutic Measures
   D. Pharmacological Therapy

X. Nursing Care for Perioperative Client
   A. Role of PN
   B. Nursing Process
   C. Safe Environment
   D. Health Teachings
   E. Professional Behavior
   F. Therapeutic Communication
   G. Application of Biological Psychosocial, Spiritual and Cultural Principles

XI. Common Alterations of the Patient in Shock
   A. Clinical Manifestations
   B. Diagnostic Test and Measures
   C. Therapeutic Measures
   D. Pharmacological Therapy
   E. Disorders

XII. Nursing Care for Client with Shock
    A. Role of PN
    B. Nursing Process
    C. Safe Environment
    D. Health Teachings
    E. Professional Behavior
    F. Therapeutic Communication
    G. Application of Biological Psychosocial, Spiritual and Cultural Principles

XIII. Common Alterations of the Male Reproductive System
    B. Clinical Manifestations
    B. Diagnostic Test and Measures
    C. Therapeutic Measures
    D. Pharmacological Therapy
    E. Disorders
       1. Inflammatory
       2. Malignant
       3. Structure
       4. Functional
XIV. Nursing Care for Client with Alterations of the Male Reproductive System
   A. Role of PN
   B. Nursing Process
   C. Safe Environment
   D. Health Teachings
   E. Professional Behavior
   F. Therapeutic Communication
   G. Application of Biological Psychosocial, Spiritual and Cultural Principles

XV. Leadership and Management Principles of the Practical Nurse
   A. Opportunities for Continued Personal and Professional Growth
   B. Career Mobility Options
   C. Practical Nursing Organization
   D. Delegation to Unlicensed Assistive Personnel
   E. Supervision of Unlicensed Assistive Personnel
   F. Conflict Resolution
   G. Performance Improvement/Quality Assurance
   H. Community Resources
   I. Client Use of Materials and Equipment
   J. Principles of Triage and Evacuation

EXPECTED LEARNER OUTCOMES:
Upon successful completion of the course, on written and/or practical examination:
   A. The student will explore the standards of nursing care for a client with common alterations of the gastrointestinal system.
   B. The student will implement the standards of nursing care for a client with common gastrointestinal system.
   C. The student will explore the standards of nursing care for a client with common alterations of the renal system.
   D. The student will implement the standards of nursing care for a client with common alterations in the renal system.
   E. The student will explore the standards of nursing care for a client with common alterations of the immune system, including autoimmune and malignancy disorders.
   F. The student will implement the standards of nursing care for a client with common alterations of the immune system, including autoimmune and malignancy disorders.
   G. The student will explore the standards of nursing care for a client with common alterations of the neurological system.
   H. The student will implement the standards of nursing care for client with common alterations of the neurological system.
   I. The student will explore the standards of nursing care for a client with common alterations of the perioperative client.
   J. The student will implement the standards of nursing care for the perioperative client.
K. The student will explore the standards of nursing care for a client with common alterations of the client in shock.
L. The student will implement the standards of nursing care for the client in shock.
M. The student will explore the standards of nursing care for a client with common alterations of the male client with reproductive disorders.
N. The student will implement the standards of nursing care for the male client with reproductive disorders.
O. The student will apply leadership and management principles of the practical nurse.

COURSE COMPETENCIES:

The student will explore the standards of nursing care for a client with common alterations of the gastrointestinal system.

1. The student will identify clinical manifestations of clients with alterations in the gastrointestinal system.
2. The student will explain the process used to screen, diagnose and treat clients with alterations in the gastrointestinal system.
3. The student will integrate pharmacological therapy in the care of clients with alterations in the gastrointestinal system.

The student will implement the standards of nursing care for a client with common gastrointestinal system.

4. The student will explain the general responsibilities of a PN in managing care of the client with alterations in the gastrointestinal system.
5. The student will utilize the nursing process for clients with alterations in the gastrointestinal system.
6. The student will select strategies to promote and maintain health for client with alterations in the gastrointestinal system (risk factors, nutrition, agency resources).
7. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client.
8. The student will exhibit professional behavior.
9. The student will use effective communication skills.

The student will explore the standards of nursing care for a client with common alterations of the renal system.

10. The student will identify clinical manifestations of clients with alterations to the renal system.
11. The student will explain the process used to screen, diagnose and treat clients with alterations in the renal system.
12. The student will integrate pharmacological therapy in the care of clients with alterations in the renal system.

The student will implement the standards of nursing care for a client with common alterations in the renal system.

13. The student will explain the general responsibilities of a PN in managing care of the client with alterations in the renal system.
14. The student will utilize the nursing process for clients with the alterations in the renal system.
15. The student will select strategies to promote and maintain health for client with alterations in the renal system (risk factors, nutrition, agency resources).
16. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client.
17. The student will exhibit professional behavior.
18. The student will use effective communication skills.

The student will explore the standards of nursing care for a client with common alterations of the immune system including autoimmune and malignancy disorders.

19. The student will identify clinical manifestations of clients with alterations in the immune system.
20. The student will explain the process used to screen, diagnose and treat clients with alterations in the immune system.
21. The student will integrate pharmacological therapy in the care of clients with alterations in the immune system.

The student will implement the standards of nursing care for a client with common alterations of the immune system including autoimmune and malignancy disorders.

22. The student will explain the general responsibilities of a PN in managing care of the client with alterations in the immune system.
23. The student will utilize the nursing process for clients with alterations in the immune system.
24. The student will select strategies to promote and maintain health for client with alterations in the immune system (risk factors, nutrition, agency resources).
25. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client.
26. The student will exhibit professional behavior.
27. The student will use effective communication skills.

The student will explore the standards of nursing care for a client with common alterations of the neurological system.

28. The student will identify clinical manifestations of clients with alterations in the neurological system.
29. The student will explain the process used to screen, diagnose and treat clients with alterations in the neurological system.
30. The student will integrate pharmacological therapy in the care of clients with alterations in the neurological system.

The student will implement the standards of nursing care for client with common alterations of the neurological system.

31. The student will explain the general responsibilities of a PN in managing care of the client with alterations in the neurological system.
32. The student will utilize the nursing process for clients with alterations in the neurological system.
33. The student will select strategies to promote and maintain health care client with
alterations in the neurological system (risk factors, nutrition, agency resources).

34. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client.

35. The student will use effective communication skills.

*The student will explore the standards of nursing care for a client with common alterations of the perioperative client.*

36. The student will identify clinical manifestations of the preoperative client.

37. The student will explain the process used to screen, diagnose and treat the perioperative client.

38. The student will integrate pharmacological therapy in the care of the perioperative client.

*The student will implement the standards of nursing care for the perioperative client.*

39. The student will explain the general responsibilities of a PN in managing care of the perioperative client.

40. The student will utilize the nursing process for the perioperative client.

41. The student will select strategies to promote and maintain health for the perioperative client.

42. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client.

43. The student will exhibit professional behavior.

44. The student will use effective communication skills.

*The student will explore the standards of nursing care for a client with common alterations of the perioperative client.*

45. The student will identify clinical manifestations of the client in shock.

46. The student will explain the process used to screen, diagnose and treat the client in shock.

47. The student will integrate pharmacological therapy in the care of the client in shock.

*The student will implement the standards of nursing care for a client in shock.*

48. The student will explain the general responsibilities of a PN in managing care of the client in shock.

49. The student will utilize the nursing process for the client in shock.

50. The student will select strategies to promote and maintain health for the client in shock.

51. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client.

52. The student will exhibit professional behavior.

53. The student will use effective communication skills.

*The student will explore the standards of nursing care for a client with common alterations of the male client with reproductive disorders.*

54. The student will identify clinical manifestations of the male client with reproductive disorders.

55. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the male client with reproductive disorders.
55. The student will explain the process used to screen, diagnose and treat the male client with reproductive disorders.

56. The student will integrate pharmacological therapy in the care of the male client with reproductive disorders.

The student will implement the standards of nursing care for the male client with reproductive disorders.

57. The student will explain the general responsibilities of a PN in managing care of the male client with reproductive disorders.

58. The student will utilize the nursing process for the male client with reproductive disorders.

59. The student will select strategies to promote and maintain health for the male client with reproductive disorders.

60. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client.

61. The student will exhibit professional behavior.

62. The student will use effective communication skills.

The student will apply leadership and management principles of the practical nurse.

63. The student will identify opportunities for continued personal and professional growth.

64. The student will identify career mobility options.

65. The student will identify the importance and benefits of belonging to a practical nursing organization.

66. The student will include legal, ethical, and regulatory framework for the scope of practice for the practical nurse in regard to delegation to unlicensed assistive personnel.

67. The student will include legal, ethical, and regulatory framework for the scope of practice for the practical nurse in regard to supervision of unlicensed assistive personnel.

68. The student will identify concepts of conflict resolution.

69. The student will identify the impact of performance improvement/quality assurance activities on client care outcomes.

70. The student will identify community resources for the client.

71. The student will indicate the client’s need for and correct use of materials and equipment.

72. The student will identify principles of triage and evacuation.

ASSESSMENT OF LEARNER OUTCOMES:
Assessment methods include, but may not be limited to: written tests, laboratory practicals, homework assignments and observation of professional behavior.
The classroom grading scale is as follows:

- **A** 90% - 100%
- **B** 82% - 89%
- **C** 76% - 81%
- **D** 65% - 75%
- **F** 0% - 64%

The course grade is determined by rounding from the tenth decimal place only.

Students are required to make at least a “C” in all required courses. Students earning a “D” or below must repeat **both** the didactic and clinical components for the course.

**SPECIAL NOTES:**
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center at (913) 288-7670.

All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found at:
