SYLLABUS

DATE OF LAST REVIEW: 12/2015
CIP CODE: 51.3901
SEMESTER: Departmental Syllabus
COURSE TITLE: KSPN Medical Surgical Nursing II - Clinical
COURSE NUMBER: KSPN0122
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
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KCKCC issued email accounts are the official means for electronically communicating with our students.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Simulated and actual care situations of selected systems throughout the lifespan, utilizing acute and long-term care setting. An emphasis is placed on critical thinking and clinical decision-making skills.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences, and performances outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Legal and Ethical responsibilities
   A. Professional behavior
   B. Timeliness
C. Professional attire 
D. Prepared for client care 
E. Confidentiality 
F. Accountability for actions 
G. Implement constructive suggestions 
H. Seek assistance 
I. Notification of absences 
J. Recognize own level of preparation 

II. Nursing Process 
A. Assessment techniques 
B. Medical record data 
C. Patterns client data 
D. Nursing diagnosis 
E. Client as a unique individual 
F. Assist in planning of care and evidence-based practice 
G. Evaluate and revise plan of care 

III. Safe and Skillful Therapeutic Care 
A. Biological needs 
B. Cultural needs 
C. Spiritual needs 
D. Psychosocial needs 
E. Safety guidelines 
F. Equipment 
G. Medications 
H. Emergency situations 
I. Technical skills 

IV. Interpersonal relationships 
A. Communication techniques 
B. Therapeutic relationships 
C. Collaborate health care team members 
D. Reinforce health care teaching 

V. Responsibility practical nurse role 
A. Personal and professional behaviors and growth 
B. Nursing documentations 
C. Identify client values, beliefs, cultures and subcultures 
D. Participate as a member of health care team 
E. Organization patient care and prioritize one or more clients 
F. Manage resources effectively
EXPECTED LEARNER OUTCOMES:

A. The student will provide nursing care within the scope of the ethical and legal responsibilities of practical nursing.
B. The student will utilize the nursing process to identify basic needs of the client throughout the lifespan for health promotion and maintenance, or when biological, spiritual, cultural and psychosocial needs are not being met.
C. The student will provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, cultural, spiritual, and psychosocial needs of the client throughout the lifespan.
D. The student will demonstrate effective interpersonal relationships with the client, the client’s family and members of the interdisciplinary healthcare team.
E. The student will demonstrate responsibilities of the practical nurse as an individual who collaborates within the healthcare system and the community.

COURSE COMPETENCIES:

The student will provide nursing care within the scope of the ethical and legal responsibilities of practical nursing.

1. The student will exhibit professional behavior.
2. The student will arrive promptly to the healthcare site.
3. The student will follow the dress code as stated in policy handbook.
4. The student will be prepared for client care.
5. The student will protect client confidentiality.
6. The student will display accountability for actions.
7. The student will use constructive suggestions.
8. The student will seek assistance when appropriate.
9. The student will notify supervisor when absent.
10. The student will recognize own level of nursing preparation.

The student will utilize the nursing process to identify basic human needs across lifespan for health promotion and maintenance, or when biological, spiritual, cultural and psychosocial needs are not being met.

11. The student will use appropriate assessment techniques to gather
12. The student will refer to medical records to gather data.
13. The student will identify patterns in client data.
14. The student will assist in the development of a nursing diagnosis and goals.
15. The student will recognize clients as unique individuals.
16. The student will assist in the planning of individual nursing care, critical thinking and evidence-based practice.
17. The student will evaluate the nursing plan of care and revise as needed.

The student will provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, cultural, spiritual, and psychosocial needs of the individual throughout the lifespan.

18. The student will provide care based on biological needs of client.
19. The student will provide care based on cultural needs of client.
20. The student will provide care based on spiritual needs of client.
21. The student will provide care based on psychosocial needs of client.
22. The student will provide care within the safety guidelines of the healthcare institution.
23. The student will choose appropriate equipment for client care.
24. The student will administer medications safely.
25. The student will recognize emergency situations.
26. The student will perform level-appropriate technical skills in administering safe nursing care.

_The student will demonstrate effective interpersonal relationships with the client, the client’s family and members of the interdisciplinary healthcare team._

27. The student will apply communication techniques with clients.
28. The student will establish rapport and trust with clients.
29. The student will use communication techniques with healthcare team members.
30. The student will apply communication techniques with client’s family or significant others.

_The student will demonstrate responsibilities of the practical nurse as an individual who collaborates within the global healthcare system and the community._

31. The student will recognize responsibility for personal and professional behaviors and growth.
32. The student will present clear, accurate and objective documentation of client activities and nursing interventions.
33. The student will identify own values, beliefs and cultural practices and how they influence the care of others.
34. The student will identify roles and functions of healthcare team members.
35. The student will demonstrate organization.
36. The student will demonstrate time management skills.
37. The student will efficiently organize resources.

**ASSESSMENT OF LEARNER OUTCOMES:**
Assessment methods include, but may not be limited to: written tests, laboratory practicals, homework assignments and observation of professional behavior. Laboratory practicals will be pass/fail.

**SPECIAL NOTES:**
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed
to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

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All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found at:
