REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, [http://www.kckccbookstore.com/](http://www.kckccbookstore.com/), for the required texts for your particular class.

COURSE DESCRIPTION:
This course focuses on pre- and post-natal maternal nursing care, as well as, the care of children from infancy to adolescence. Emphasis is given to normal reproduction and frequently occurring biological, cultural, spiritual and psychosocial needs of the childbearing and child-rearing family.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences, and performances outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Maternal Client with Reproductive Needs
   A. Responsibilities of PN managing client with altered reproductive needs
   B. Nursing Process
C. Abnormal clinical safety manifestations
D. Diagnostic tests and procedures
E. Pharmacological therapy
F. Promote health
G. Apply biological, psychosocial, spiritual and cultural principles to maternal-child client
H. Exhibit professional behavior
I. Effective communication

II. Healthy Pregnant Women
A. Assess prenatal development
B. Determine components of pregnancy care
C. Assess adaptation to pregnancy in healthy pregnant woman
D. Apply biological, psychosocial, spiritual and cultural principles of nursing care
E. Nursing process
F. Exhibit professional behavior
G. Effective communication

III. Women During Uncomplicated Labor and Delivery
A. Standards of care for mother and infant during labor and birth
B. Nursing management of pain during labor and birth
C. Apply biological, psychosocial, spiritual and cultural principles
D. Utilization of nursing process
E. Exhibit professional behavior
F. Effective communication

IV. Post-partum client
A. Family support system
B. Post-partum changes in mother
C. Post-partum changes in reproductive system
D. Post-partum changes cardiovascular system
E. Post-partum changes urinary system
F. Post-partum change gastrointestinal system
G. Post-partum changes integumentary system
H. Post-partum changes musculoskeletal system
I. Post-partum changes immune system
J. Post-partum changes after a cesarean birth
K. Adapt nursing care of the post-partum client
L. Emotional care
M. Parenting care
N. Apply biological, psychosocial, spiritual and cultural principles
O. Nursing process
P. Professional behavior
Q. Effective communication
V. Healthy Newborn
A. Admission care of newborn to nursery/post-partum
B. Identify security measures
C. Assess hypoglycemia in newborn
D. Describe the screening tests of newborn
E. Care of newborn skin
F. Bonding and attachment
G. Daily care needs
H. Types of newborn feeding
I. Discharge planning
J. Apply biological, psychosocial, spiritual and cultural principles
K. Nursing process
L. Professional behavior
M. Effective communication

VI. Developing Well Child
A. Care of developing infant
B. Care of developing toddler
C. Care of developing pre-school aged child
D. Care of developing school aged child
E. Care of developing adolescent
F. Apply biological, psychosocial, spiritual and cultural principles
G. Nursing process
H. Professional behavior
I. Effective communication

VII. Child in a health care setting
A. Child’s experience within the health care setting
B. Child’s reaction
C. Reaction of parents/guardians
D. Nurse’s role in care
E. Discharge plans
F. Apply biological, psychosocial, spiritual and cultural principles
G. Nursing process
H. Professional behavior
I. Effective communication

VIII. Child with Common Alteration in Health
A. Sensory condition
B. Neurological condition
C. Musculoskeletal condition
D. Respiratory condition
E. Cardiovascular condition
F. Blood forming organs and lymphatic conditions
G. Gastrointestinal condition
H. Genitourinary condition
I. Skin condition
J. Metabolic condition
K. Communicable diseases
L. Emotional or behavioral conditions
M. Apply biological, psychosocial, spiritual and cultural principles
N. Nursing process
O. Professional behavior
P. Effective communication

EXPECTED LEARNER OUTCOMES:
Upon successful completion of the course, on written and/or practical examination:

A. The student will apply the standards of nursing care to maternal client with reproductive needs.
B. The student will apply the standards of nursing care to healthy pregnant women.
C. The student will apply the standards of nursing care to women during uncomplicated labor and delivery.
D. The student will apply the standards of nursing care to postpartum clients.
E. The student will apply the standards of nursing care to healthy women.
F. The student will apply the standards of nursing care for the developing well child.
G. The student will apply the standards of nursing care for the child in a healthcare setting.
H. The student will apply the standards of nursing care for the child with common alterations in health.

COURSE COMPETENCIES:
The student will apply the standards of nursing care to maternal client with reproductive needs.

1. The student will explain the general responsibilities of a PN in managing client with altered reproductive needs.
2. The student will utilize the nursing process for clients with alterations in the reproductive system.
3. The student will identify the abnormal clinical safety manifestations of clients with alterations in the reproductive system.
4. The student will explain the process used to screen, diagnose and treat clients with alterations in the reproductive system.
5. The student will integrate pharmacological therapy in the care of clients with alterations in the reproductive system.
6. The student will select reading topics to promote health for client with alterations in the reproductive system (risk factors, nutrition, agency resources).
7. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the maternal-child client.
8. The student will exhibit professional behavior.
9. The student will use effective communication skills.
The student will apply the standards of nursing care to healthy pregnant women.

10. The student will assess prenatal development.
11. The student will determine the components of pregnancy care.
12. The student will assess adaptation to pregnancy in a healthy pregnant woman.
13. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the maternal-child client.
14. The student will use the nursing process.
15. The student will exhibit professional behavior.
16. The student will use effective communication skills.

The student will apply the standards of nursing care to women during uncomplicated labor and delivery.

17. The student will determine the standards of care for a mother and infant during labor and birth.
18. The student will determine the nursing management of pain during labor and birth.
19. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care in the maternal-child client.
20. The student will use the nursing process.
21. The student will exhibit professional behavior.
22. The student will use effective communication skills.

The student will apply the standards of nursing care to postpartum clients.

23. The student will identify the family support system after birth.
24. The student will identify the postpartum changes in the mother.
25. The student will identify the postpartum changes in the reproductive system.
26. The student will identify the postpartum changes in the cardiovascular system.
27. The student will identify the postpartum changes in the urinary system.
28. The student will identify the postpartum changes in the gastrointestinal system.
29. The student will identify the postpartum changes in the integumentary system.
30. The student will identify the postpartum changes in the musculoskeletal system.
31. The student will identify the postpartum changes in the immune system.
32. The student will identify the postpartum changes after a Caesarean birth.
33. The student will adapt nursing care of the postpartum client.
34. The student will assess emotional care of client.
35. The student will assess parenting care of client.
36. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the maternal-child client.
37. The student will use the nursing process.
38. The student will exhibit professional behavior.
39. The student will use effective communication skills.

The student will apply the standards of nursing care to the healthy newborn.

40. The student will describe the admission care of the newborn to the Postpartum or Nursery Unit.
41. The student will identify security measures.
42. The student will assess hypoglycemia in newborn.
43. The student will describe the screening tests of newborns.
44. The student will explain how to care for newborn skin.
45. The student will explain the importance of the bonding and attachment between mother and infant.
46. The student will explain the daily care needs of the newborn.
47. The student will identify types of newborn feeding.
48. The student will explain the elements of discharge planning.
49. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the maternal-child client.
50. The student will use the nursing process.
51. The student will exhibit professional behavior.
52. The student will use effective communication skills.

The student will apply standards of nursing care for the developing well child.

53. The student will explore the standards of care for the developing infant.
54. The student will explore the standards of care for the developing toddler.
55. The student will explore the standards of care for the developing preschool aged child.
56. The student will explore the standards of care for the developing school aged child.
57. The student will explore the standards of care for the developing adolescent.
58. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the maternal-child client.
59. The student will use the nursing process.
60. The student will exhibit professional behavior.
61. The student will use effective communication skills.

The student will apply the standards of nursing care for the child in a healthcare setting.

62. The student will identify the child’s experience within the healthcare setting.
63. The student will identify the child’s reaction to healthcare.
64. The student will identify the reaction of the child’s parents/guardians to healthcare.
65. The student will identify the nurse’s role in the care of the child.
66. The student will identify the discharge plans for the child receiving healthcare.
67. The student will apply biological, psychosocial, spiritual and cultural principles of nursing care to the child.
68. The student will use the nursing process.
69. The student will exhibit professional behavior.
70. The student will use effective communication skills.

The student will apply the standards of nursing care for the child with common alterations in health.

71. The student will identify the standards of care for a child with altered sensory condition.
72. The student will identify the standards of care for a child with altered neurological condition.
73. The student will identify the standards of care for a child with altered musculoskeletal condition.
74. The student will identify the standards of care for a child with altered respiratory condition.
75. The student will identify the standards of care for a child with altered cardiovascular condition.
76. The student will identify the standards of care for a child with a condition of the blood, blood forming organs or lymphatic system.
77. The student will identify the standards of care for a child with gastrointestinal condition.
78. The student will identify the standards of care for a child with genitourinary condition.
79. The student will identify the standards of care for a child with a skin condition.
80. The student will identify the standards of care for a child with a metabolic condition.
81. The student will identify the standards of care for a child with a communicable disease.
82. The student will identify the standards of care for a child with emotional or behavioral condition.
83. The student will apply biological, psychosocial, spiritual, and cultural principles of nursing care to the maternal-child client.
84. The student will use the nursing process.
85. The student will exhibit professional behavior.
86. The student will use effective communication skills.

ASSESSMENT OF LEARNER OUTCOMES:
Assessment methods include, but may not be limited to: written tests, laboratory practicals, homework assignments and observation of professional behavior.

The classroom grading scale is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
</tr>
<tr>
<td>B</td>
<td>82% - 89%</td>
</tr>
<tr>
<td>C</td>
<td>76% - 81%</td>
</tr>
<tr>
<td>D</td>
<td>65% - 75%</td>
</tr>
<tr>
<td>F</td>
<td>0% - 64%</td>
</tr>
</tbody>
</table>

The course grade is determined by rounding from the tenth decimal place only.

Students are required to make at least a “C” in all required courses. Students earning a “D” or below must repeat both the didactic and clinical components for the course.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed
to providing a multicultural education and environment that reflects and respects diversity and
that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as
well as serving as an equal opportunity employer for all personnel. Various laws, including Title
IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination
be administered without regard to race, color, age, sex, religion, national origin, physical
handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If
you need accommodations due to a documented disability, please contact the Director of the
Academic Resource center at (913) 288-7670.

All enrolled students at Kansas City Kansas Community College are subject to follow all rules,
conditions, policies and procedures as described in both the Student Code of Conduct as well as
the Student Handbook. All Students are expected to review both of these documents and to
understand their responsibilities with regard to academic conduct and policies. The Student Code
of Conduct and the Student Handbook can be found at:
