SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: French I
COURSE NUMBER: LANG0101
CREDIT HOURS: 5
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Students acquire basic skills at a reasonable level of proficiency. The course is integrated with cultural aspects which form the basis of objectives for all language study. Primary emphasis is on the four essential skills: listening, speaking, reading, and writing within which the components of grammar and culture are included.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
I. Reading
   A. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections)
   B. Articles (definite and indefinite)
   C. Affirmative, negative, and interrogative sentences
   D. Imperative sentences
   E. Exclamatory sentences
   F. Verb tenses (present, immediate future, and immediate past)
   G. Verb conjugation (regular, and irregular)
   H. Vocabulary (numbers and idiomatic expressions)
II. Writing
   A. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections)
   B. Articles (definite and indefinite)
   C. Affirmative, (negative, and interrogative sentences)
   D. Imperative sentences
   E. Exclamatory sentences
   F. Verb tenses (present, immediate future, immediate past)
   G. Verb conjugation (regular and irregular)
   H. Vocabulary (numbers and idiomatic expressions)
III. Listening/Speaking
   A. Phonetics (consonants, vowels, and diphthongs)
   B. Intonation
   C. Stress
   D. Liaisons
   E. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections)
   F. Articles (definite and indefinite)
   G. Affirmative, negative, and interrogative sentences
   H. Imperative sentences
   I. Exclamatory sentences
   J. Verb tenses (present, immediate future, immediate past)
   K. Verb conjugation (regular and irregular verbs)
   L. Vocabulary (numbers and idiomatic expressions)
IV. Culture
   A. Historical ties between France and the United States
   B. French-speaking countries
   C. Greeting in French
   D. The French, food and table manners
   E. The French and fashion
   F. Relationship among family members
   G. Body and facial expressions
   H. Reaction to strangers
I. Student life
J. Educational system
K. Political system

EXPECTED LEARNER OUTCOMES:

A. SPEAKING
The learner will learn a repertoire of expressions and sentence patterns for communication, such as talking about yourself and about your daily activities. You will be able to generate and respond to conversation regarding events in the present, past and future tenses, and give simple orders, express emotions, opinions, recommendations and suggestions.

B. LISTENING
The learner will understand some of a native speaker’s regular conversation on familiar topics. You will be able to listen selectively for specific information from news, stories, songs, videos and advertisements.

C. READING/WRITING
The learner will practice and learn sentence structure. This skill is essential to your development of well-written paragraphs. After spending time on these two reading and writing skills, you will be better able to write brief compositions on familiar topics and read cultural readings as well as other material presented in class.

D. CULTURE
The learner will be able to discuss aspects of French culture and apply his/her knowledge when communicating in French.

COURSE COMPETENCIES:
Upon Successful Completion of this course:

The learner will be able to read, understand, and translate a text appropriate for this level.

1. The learner will be able to identify parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions. Prepositions, interjections); in a text.
2. The learner will be able to identify definite and indefinite articles.
3. The learner will be able to identify affirmative, negative, and interrogative sentences.
4. The learner will be able to identify imperative sentences.
5. The learner will be able to identify exclamatory statements.
6. The learner will be able to identify present tense, immediate future tense, and immediate past tense.
7. The learner will be able to identify conjugation of the regular and irregular verbs.
8. The learner will be able to interpret vocabulary (including numbers and idiomatic expressions) used in a text.

The learner will be able to correctly construct a written text using simple and compound (affirmative, negative, and interrogative) sentences.
9. The learner will be able to construct sentences using parts of speech (nouns, pronouns, verb, adjectives, adverbs, conjunctions, prepositions, interjections).
10. The learner will be able to correctly use the definite and indefinite articles in a sentence.
11. The learner will be able to construct affirmative, negative, and interrogative sentences.
12. The learner will be able to construct imperative sentences.
13. The learner will be able to construct exclamatory sentences.
14. The learner will be able to construct sentences in present, immediate future, and immediate past tenses.
15. The learner will be able to construct sentences using appropriate vocabulary (including numbers).
16. The learner will be able to use idiomatic expressions in sentences.

**The learner will be able to comprehend and orally produce particular French sounds and sentence structures.**
17. The learner will be able to comprehend and orally produce French consonants, vowels, and diphthongs.
18. The learner will be able to comprehend and orally produce the appropriate intonation.
19. The learner will be able to place the stress on the appropriate syllable in a word or sentence.
20. The learner will be able to comprehend and use liaisons and élisions in the spoken language when necessary.
21. The learner will be able to comprehend and correctly employ parts of speech including nouns, pronouns, verbs, adjectives, adverbs, conjunctions, propositions, and interjections in the spoken language.
22. The learner will be able to comprehend and use definite, and indefinite articles in spoken language.
23. The learner will be able to understand and orally produce affirmative, negative, and interrogative sentences.
24. The learner will be able to comprehend and orally produce imperative sentences.
25. The learner will be able to comprehend and orally produce exclamatory sentences.
26. The learner will be able to comprehend and orally produce sentences in present, immediate past, immediate future tenses.
27. The learner will be able to conjugate a limited number of regular and irregular verbs.
28. The learner will be able to employ appropriate vocabulary (including numbers and idiomatic expressions) in oral communication.

**The learner will be able to discuss aspects of French culture and apply his/her knowledge when communicating in French.**
29. The learner will be able to demonstrate knowledge of historical ties between France and the United States.
30. The learner will be able to name French-speaking countries.
31. The learner will be able to use appropriate expressions when greeting and taking leave in French.
32. The learner will be able to discuss the relationship between the French and food, and their table manners.
33. The learner will be able to discuss the relationship between the French and fashion.
34. The learner will be able to compare the relationship among members in a French and an American family.
35. The learner will be able to interpret French body and facial expressions.
36. The learner will be able to recall the French peoples’ reactions to strangers.
37. The learner will be able to describe student life in a French-speaking country.
38. The learner will be able to describe some aspects of the educational system in France.
39. The learner will be able to describe some aspects of the political system in a France.

**ASSESSMENT OF LEARNER OUTCOMES:**
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.

Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Written exercises and compositions enable students to master grammatical rules and syntax. Students are expected to complete the oral and written exercises, self-testing exercises, and summary quizzes following the directions in the Workbook and Lab Manual. These will be used as a means for preparing students for additional teacher-made quizzes, mid-term exam, and final exam.

The following percentages will indicate the value placed in each area. (Note to instructors: Please select the percentages for each area and they need to total 100%)

**Evaluation:**
- FINAL EXAM 10-15%
- MIDTERM EXAM 10-15%
- LESSON TESTS 10-15%
- WRITTEN ASSIGNMENTS 10-15%
- ORAL INTERVIEWS 10-15%
- POP QUIZZES/CLASS PARTICIPATION 10-20%
- HOMEWORK (includes Workbook) 10-15%

*Grading Scale: 100-90%=A, 89-80%=B, 79-70%=C, 69-60%=D, 59-0=F

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.
Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.